Bhavan's Vivekananda College
of Science, Humanities and Commerce
(Sainikpuri, Secunderabad, Telangana – 500094)
Reaccredited with 'A' Grade by NAAC
Autonomous College – Affiliated to Osmania University

District Eco-SDG Champion 2025 (DESC 2025)

Activity Report

Bharatiya Vidya Bhavan
(Founded in 1938 by Kulapati Dr. K.M. Munshi)
BHAVAN'S VIVEKANANDA COLLEGE
of Science, Humanities & Commerce
Sainikpuri, Medchal District, Telangana State - 500 094. Ph : 27111611, 27115878
Estd : 1993 AFFILIATED TO OSMANIA UNIVERSITY
REACCREDITED WITH "A" GRADE BY NAAC, AUTONOMOUS COLLEGE

To
Shri P. Sudheer Kumar
Executive Director
APEX SDG Trust

24.09.2025

Subject: *Submission of Consolidated Report – Participation in District Eco-SDG Champion 2025 (DESC 2025)*

Dear Sir,

Greetings from Bhavan's Vivekananda College of Science, Humanities and Commerce.

At the outset, we sincerely thank APEX SDG Trust for initiating the **District Eco-SDG Champion 2025 (DESC 2025)**, a visionary programme that integrates constitutional values, Mission LiFE, and the UN Sustainable Development Goals into the fabric of higher education.

In response to the *United Call to Action*, our institution has actively participated in DESC 2025 by organizing and completing a range of activities across the five thematic areas, namely:

- Civic Literacy & Public Safety
- Environmental Sustainability & Climate Action
- Community Engagement & Field Outreach
- Enterprise, Innovation & Green Economy
- Culture, Heritage & Local Tourism

As per the guidelines, we are pleased to enclose herewith the **Consolidated Activity Report** of our institution along with the self-assessment sheet for your kind perusal and consideration.

We trust that our contributions will reflect the spirit of institutional social responsibility and sustainability, and we look forward to your valuable feedback and guidance.

With warm regards,

Yours sincerely,

24/9/25

Dr GSVRK Choudary
Principal

Bharatiya Vidya Bhavan's Vivekananda College of Science, Humanities & Commerce ★ Sainikpuri Medchal Dist.

Enclosures:

1. Consolidated Report of DESC 2025 Activities
2. Self-Assessment Sheet

Department of Computer Science

Cyber security Awareness Program

Category	**UN Sustainable Development Goal (SDG) 16 – Peace, Justice & Strong Institutions (Safe digital practices)**
Name of the Activity	**Cyber Security Awareness Program**
Citation/References	IndianITAct2000–PreventionofCybercrimes NationalCyberCrimeReportingPortal (https://cybercrime.gov.in) Helpline1930(onlinefrauds),112(emergencies)
AI Tools Needed (if any)	Copilot(forpreparingawarenesscontent)
Benefit for the Institution	• Enhances institution's reputation for social responsibility & digital safety. • Strengthens compliance with SDG goals and NAAC expectations. • Promotes responsible digital citizenship among students.
Benefit for the Faculty	• Encourages faculty involvement in digital literacy & outreach activities. • Providesa real-world context for teaching IT & Cyber security. • Enhances engagement in community-based initiatives.
Benefit for the Students	• Hands-on experience in conducting awareness sessions. • Strengthens leadership, teamwork, and communication skills. • Builds internship/job portfolio by engaging in socially impactful outreach work
Benefit for the Stakeholders	• Spreads cyber security awareness among school students. • Contributes to building a safe and informed digital community. • Strengthens industry-academia-community collaboration.
Team Size	13 BCA 3rd Year 2 Faculty Coordinators Collaboration with NSS&YRCunitsofthecollege 101No.ofStudentParticipants
Resource Materials for Activity	• Awareness Posters • Skit scripts & role-play demonstrations • Newspaper clippings of the realtime incidents • Microsoft PowerPoint(for awareness presentation) • YouTube(for skit awareness video upload)
Tools Needed	• Microphone & projector(for presentation) • Smartphone/camera(for photos/videos, documentation) • Powerpoint Presentation
Time/Timings/Frequency of Activity	Date:25th August2025 Time:1:00PM–2:00PM

Place of Activity	Zilla Parishad High School, Yapral, Secunderabad
Process/ procedure	• Permission taken from the school management for the conduct of the Outreach • On the day of the event: • Introductiontocybercrime&digitalsafety. • Awarenesssessioncoveringidentitytheft,phishing,hacking, cyberbullying. • Skitsperformedbyvolunteersdemonstratingonline fraud cases. • Advicetostudentstousestrongpasswords,2FA, avoids sharing OTPs & personal data. • Guidanceonreportingthroughcybercrimeportal,helplinenumbers. • Feedbackfromstudentsonlearningoutcomes.
Precautions	Ensureage-appropriatecontentforschoolstudents. Maintain privacywhen discussingreal-life cases. Followdigitalsafetyprotocols indemonstrations.
Promotions	Posters & pamphlets at venue. Announcements via WhatsApp/NoticeBoards. Newspaper coverage for public awareness. Social media promotions
Motivation by the college if need	Certificates for volunteers Recognition on college website & social media Contribution towards SDG goals & digital sustainability
Photos	 

	
Social Media Reporting	**Event video uploaded on YouTube:** https://www.youtube.com/shorts/KyrhyDunpFw https://www.instagram.com/reel/DNyFjPL0uLe/?igsh=eXpieTJmcDkxNjQz Shared with hashtags #APEXSDG #CyberSafety #FireSafetyMeasures #Cleanliness

List of Participants:

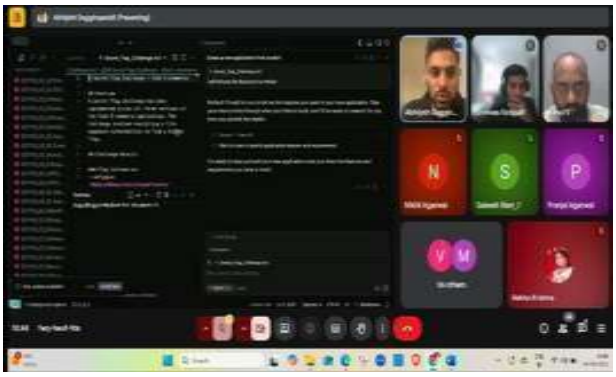
S. No	Student Name	Group
1	Likhitha	BCA-3A
2	Saieesh Ram	BCA-3B
3	Cara	BCA-3A
4	Shravani	BCA-3A
5	Lahairi	BCA-3B
6	Akshat	BCA-3A
7	Faaziyah	BCA-3A
8	Madhumitha	BCA-3B
9	Vineel	BCA-3B
10	Saathvika	BCA-3A
11	Sanvith	BCA-3B
12	Rishi	BCA-3B
13	Hemanth	BCA-3A

Department of Computer Science

International Webinar –Digital Safety Initiative and Career Guidance in Cyber Security

Category	**UNSDG4– Quality Education** **UNSDG8– Decent Work& Economic Growth**
Name of the Activity	**International Webinar –Digital Safety Initiative and Career Guidance in Cyber Security**
Citation/References	Industry best practices in cyber security Cyber security frameworks referenced by speakers (Offensive Security, Ethical Hacking, Incident Response)
AI Tools Needed (if any)	• Google Meet for webinar hosting • Copilot (for Q&A preparation, report drafting) • LinkedIn(for professional outreach) • GoogleForms(for collecting feedback)
Benefit for the Institution	• Enhances institutional recognition through global expert collaboration • Strengthens industry-academiaties • Aligns with NAAC and SDG goals for student career preparedness
Benefit for the Faculty	• Opportunity to network with international experts • Academic enrichment through exposure to latest trends • Encourages research and knowledge sharing in Cyber security
Benefit for the Students	• Direct interaction with global industry leaders • Guidance on career paths, certifications, and practical skills • Motivation to build strong fundamentals and engage in real-world challenges
Benefit for the Stakeholders	• Strengthens alumni and industry connections • Contributes to building a skilled cyber security workforce • Positions the college as a forward-looking institution in digital careers
Team Size	1 Faculty Coordinator(Ms.B.DivyaRekha) 2 Student Coordinators (Saieesh Ram & Nikhil Agarwal) IT support team for webinar logistics 68 Participants
Resource Materials for Activity	Webinar PPTs & session recordings Speaker biographies Feedback forms & student reflections
Tools Needed	High-speed internet and projector Webinar platform (GoogleMeet) Recording tools for documentation

Time/Timings/Frequency of Activity	Date : 9th September 2025 Time :10:00 AM – 11:30 AM
Place of Activity	Library Block (with live virtual connection from San Francisco & Singapore)
Process/ procedure	Approaching of the speakers. The arrangement of the Online Meeting portal for sessions and recordings of the same. On the day of the event • Welcome address by faculty In-charge. • Talks by International experts(Offensive • Security, Ethical Hacking). • Interactive Q&A session with students. • Sharing real-world incidents and industry experiences. • Practical roadmap suggested for career building. Feedback collected from participants
Precautions	Ensure stable technical setup Maintain professional etiquettes during live session Proper time management for Q&A
Promotions	Flyers prepared and forwarded in class WhatsApp groups Notice invites to students Posters and digital flyers
Motivation by the college if need	Recognition on college website & social media Support for students to pursue certifications post-webinar (informative guidance only)
Photos	 

	  
Social Media Reporting	Shared highlights on Instagram **https://www.instagram.com/p/DOvSsA4iRDq/?igsh=MWZ6NWpkMzBoNzlwOA==** Shared with hashtags #APEXSDG #CyberSafety #FireSafety SafetyMeasures #Cleanliness
List of the participants	Resource Persons: Mr. AbhijethDugginapeddi–Director of Offensive Security Mr. SrinivasaraoKotipalli – Executive Director Cybersecurity Professional Faculty Coordinator: Ms. B.DivyaRekha, Lecturer, Dept. of Computer Science Student In-charges: SaieeshRam NikhilAgarwal Total number of Participates: 68

Department of Computer Science

Campus Safety Awareness and Alertness

Category	**UN Sustainable Development Goal (SDG) 4: Quality Education**
Name of the Activity	Campus Safety Awareness and Alertness
Citation/References	Government of India–Safety Awareness Guidelines National Cyber Security Centre–Cyber Safety Guidelines Swachh Bharat Abhiyan–Cleanliness Drive
AI Tools Needed (if any)	• CopilotTools
Benefit for the Institution	• Enhanced Institution's reputation by actively engaging in social outreach programs • Show cased our commitment to community service and awareness building • Highlighted our initiative as a model for futureAwareness activities
Benefit for the Faculty	• Encourages faculty involvement in digital literacy & outreach activities • Provided faculty with an opportunity to contribute to community development • Improved faculty-student collaboration in planning and execution
Benefit for the Students	• Developed confidence and stage presence by performing skits. • Gained practical exposure in conducting community-based programs. • Improved team work, coordination and problem-solving skills. • Skits proved to be an interesting medium for spreading awareness
Benefit for the Stakeholders	• Helped in creating awareness among school children on safety, security, and cleanliness • Built a sense of responsibility among students to practice what they learned • Strengthens academia-community collaboration.
Team Size	Volunteers (BCA-2nd Years) Faculty Coordinator
Resource Materials for Activity	Posters Skit scripts & role-play demonstrations
Tools Needed	Speakers Microphone Smartphone(for photos/videos, documentation**)**

Time/Timings/Frequency of Activity	Date:13th September2025 Time:3:00PM–4:00PM
Place of Activity	Zilla Parishad High School,Macha Bollaram, Secunderabad
Process/ procedure	Introduction about the awareness program was given. • Awareness session covered Cyber Security, Gas Cylinder Safety, and Cleanliness. • Skits were performed by volunteers demonstrating situations like online fraud cases, fire safety measures, and cleanliness practices. • Guidance was provided on following safetymeasures • An interaction session was conducted with students to reinforce the key messages. Feedback was collected from students on what they learned through the program
Precautions	Follow digital safety protocols during demonstrations.
Promotions	Posters & pamphlets at venue Announcements via Whats App / Notice Boards
Motivation by the college if need	Certificates for volunteers Recognition on college website & social media Contribution towards SDG goals & digital sustainability
Photos	 




Bharatiya Vivekananda College
of Science, Humanities & Commerce
DEPARTMENT OF COMPUTER SCIENCE
Hyderabad, Telangana, India




Bharatiya Vivekananda College
of Science, Humanities & Commerce
DEPARTMENT OF COMPUTER SCIENCE
Hyderabad, Telangana, India

Social Media Reporting	**Event video uploaded on YouTube:** **https://www.youtube.com/watch?v=c4PxX-vzz0M** Shared with hashtags #APEXSDG #CyberSafety #FireSafetySafetyMeasures #Cleanliness

List of Participants:

S. No	Student Name	Group
1	V Sneha	BCA-2B
2	S Meghana	BCA-2B
3	P Shanvitha	BCA-2B
4	PoojaMishra	BCA-2B
5	Prabodh	BCA-2B
6	Chaitanya	BCA-2B
7	K Akshay Surya	BCA-2A
8	Deepak Sahoo	BCA-2A
9	B Karthik	BCA-2A
10	K R Praneeth	BCA-2A
11	L Naresh	BCA-2A

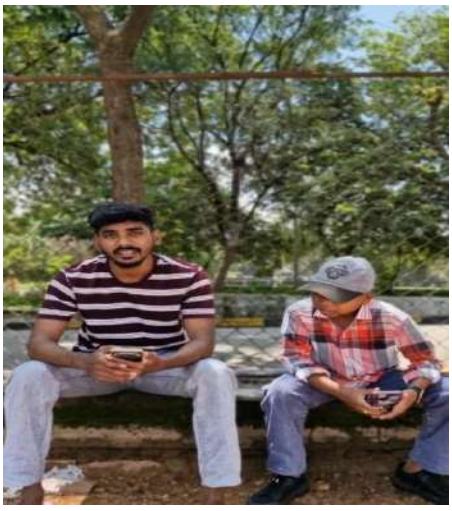
Faculty of Arts

SDG REPORT: Safety and Digital Literacy
Digital Safety: Password Safety, Phishing and Public Wi-fi Risks
Social Media Challenges: *#digitalsafety*

23rd September, 2025

Category	SECTION 1: CIVIC LITERACY, RIGHTS AND PUBLIC SAFETY Focus: Safety and Digital Literacy
Name of the Activity	• Reel Making Competition • Social Media Challenges: *#digitalsafety*
Citation/References	• Article 21 to include the right to privacy which protects the right to life and personal liberty. • Development Goal (SDG) 6 – Peace, Justice and Strong Institutions • Digital Personal Data Protection Act, 2023
AI Tools Needed (if any)	• Canva (for preparation of flyer) • Smart Phone (for Video making) • Mics (for audio recording) • Capcut (for video editing)
Benefit for the Institution	• Showcases the college as progressive, socially responsible, and aligned with current digital-age concerns • Positions the institution as a hub for spreading awareness on digital well-being, benefiting not only students but also the larger community. • Social media canvassing as #digitalsafety institutional website promotes the institutions' resolve to spread awareness digital safety
Benefit for the Faculty	• Faculty get an opportunity to update themselves on the latest digital safety practices, which they can integrate into their teaching • Faculty involved in organizing or mentoring gain recognition for promoting digital literacy, enhancing their academic profile and contribution to the institution's initiatives.
Benefit for the Students	• Students learn essential digital safety practices like protecting personal data, avoiding public-wife risks, and identifying online threats. • Developteamwork to spread awareness on digital safety • Participating and showcasing their work builds confidence, teamwork, and gives them visibility within and outside the institution.
Benefit for the Stakeholders	• Enhances the institution's reputation for digital safety
Team Size	• A team of 5 Students were assigned under one faculty member to

	prepare flyer (ideation and content)
Resource Materials for Activity	• Resource materials from reliable online resources were used as a guide for making reels
Tools Needed	• Capcut video editing software • Boya microphone to record audio • smart phone to record video • actors to be part of the reel
Time/Timings/Frequency of Activity	Time: 04:00 PM Frequency: 12th September to 19th September 2025 The flyer was designed and circulated from 12th September for the students to submit the finished reels by 19th September 2025.
Place of Activity	Online.
Process/ procedure	• The event was planned one week ahead of the scheduled date • Flyer was prepared highlighting the SDG initiative • Students and staff circulated the flyer in college whatsapp groups. • Students submitted their reels via an online platform i.e. Google Form. • The event summary, photos, and participants count were documented as a report. • All the student made reels were posted on social media
Precautions	Nil
Promotion	• Flyer with event name, date and timings were circulated through WhatsApp and email.
Motivation by the college if need	• Approval by the Management and Principal for conducting the awareness programme.

Photos:	  
Social Media Reporting	Uploadedvideoson YouTube Shorts(Bhavans'bytes) 1. https://youtube.com/shorts/hR77K_1uN94?feature=share 2. https://youtube.com/shorts/Jg0d0MVKaoE?feature=share 3. https://youtube.com/shorts/ndzb8lmlXOs?feature=share 4. https://youtube.com/shorts/os-phpAKQCA?feature=share 5. https://youtube.com/shorts/Z3hhwCiPoC0?feature=share

	6. https://youtube.com/shorts/f0hyK-4L8qo?feature=share 7. https://youtube.com/shorts/na58n2TecWw?feature=share 8. https://youtube.com/shorts/anegmldRjlE?feature=share 9. https://youtube.com/shorts/VPrzcV55Jik?feature=share 10. https://youtube.com/shorts/os-phpAKQCA?feature=share
List of the participants	1. AnirudhGoudGoudelli 2. AkshaySayana 3. GoutamBhati 4. Sai Arjun 5. Deepak JS 6. Revathi Amara 7. Pavithra Amara 8. NandiniK 9. Abhinav 10. K Sanjay 11. HasiniDuvvuri 12. Maithili Vemula 13. JatothTanvi 14. PratheekDinda 15. NeligiNigama

FACULTY OF ARTS
BA Department of Political Science

SDG REPORT: YOUR ENVIRONMENTALLAWS, YOUR RIGHTS
Environment Laws & Rights

9th September 2025

Category	**SECTION 2: ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION** **Focus**: Environmental Laws and Citizen Rights SDGs: 3 & 11
Name of the Activity	• **Workshop On Your Environmental Laws and Your Rights** • **Subject Expert: Ms. Manasa Reddy, Advocate, High Court of Telangana**
Citation/References	• Article: 14 Fundamental Rights • Article: 21 Fundamental Rights • Article 48A Directive Principles State Policy • Article 51A(g) Fundamental Duties • Forest: Ecological Sensitive Zones
AI Tools Needed (if any)	• **Canva** (for preparation of flyer) • **Chat GPT**tool (for charts). • **Smart Phone** (for Video making) • **Clipchamp (**for video editing)
Benefit for the Institution	• The workshop elevated the college's image. • Promoting United Nations Sustainable Development Goals (SDGs). • promoting environmental awareness.
Benefit for the Faculty	• Integrate real-world legal and environmental issues. • Professional development on sustainability-related topics. • Engage in community-based projects & research.
Benefit for the Students	• Practical insights into environmental rights and laws • Participate actively in environmental protection • Legal frameworks for sustainable development**.**
Benefit for the Stakeholders	• Enhances the institution's reputation for environmental responsibility.
Team Size	• A team of 14 Students were assigned under 3 faculty members to prepare posters and videos.
Resource Materials for Activity	• Resource materials from reliable online resources were used as a guide for video making and poster preparation
Tools Needed	• Stationery Materials- Chart Papers, Markers, and Sketch Pens.

	• Digital/Media Resources like Laptops/Desktops and Smartphone (for documentation) • Table and Display Board.
Time/Timings/Frequency of Activity	**Time: 10**:30 am - 2:00 pm **Frequency: One Day Event on 9th September 2025** Phase I Expert Talk Phase II Student's Presentation
Place of Activity	Room number 71 Seminar Hall-II Biochemistry Block, Bhavan's Vivekananda College
Process/ procedure	• The event was planned one week ahead of the scheduled date • Flyer was prepared highlighting the SDG initiative • Students displayed chart on Display Board in room no 202. • Students explained their video on the day of the event. • The event summary, photos, and participants count were documented as a report. • The event was shared in social media.
Precautions	Nil
Promotion	• Flyer with event name, date and timings were circulated through WhatsApp and email.
Motivation by the college if need	• Approval by the Management and Principal for conducting the awareness programme.

Photos:	  
Social Media Reporting	https://www.youtube.com/shorts/zZvb0OwZs64 Uploaded in Youtube
List of the participants	**See Annexure 1**

Department of Biochemistry & Nutrition

SDG REPORT: ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION

Water & Sanitation

Social Media Challenges: *#HashtagForWater*

28th August, 2025- 30th August, 2025

Category	**SECTION 2: ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION** **Focus**: Water & Sanitation
Name of the Activity	• Poster & Video on Save Waterawareness • **Social Media Challenges: #HashtagForWater**
Citation/References	• **Article 21** to include the **right to safe drinking water and sanitation** as essential to a dignified life. • Article 51A (g) of the Constitution of India **– Fundamental Duty to protect and improve the natural environment.** • Development Goal (SDG) 6 – Clean Water & Sanitation**.** • Jal Shakti Abhiyan **– Supports national water conservation goals.** • **Sustainability related expectations of NAAC**
AI Tools Needed (if any)	• **Canva** (for preparation of flyer) • **Chat GPTtool** (for charts). • **Smart Phone** (for Video making) • **Clipchamp** (for video editing)
Benefit for the Institution	• Builds a culture of water conservation within the campus, reducing water wastage and promoting efficient water management. • Social media canvassing as #hashtag for water conservation on institutional website promotes the institutions' resolve to spread awareness on water conversation.
Benefit for the Faculty	• Faculty can inculcate a sense of water conservation amongst students and peers. • Encourages faculty to spread awareness to local community through #hashtag for water conservation on sustainable methods of water conservation.
Benefit for the Students	• Hands-on experience in sustainability practices. • Developteamwork to spread awareness on water conservation. • Presenting work in front of peers and experts to enhance their self-confidence and academic motivation.
Benefit for the Stakeholders	• Enhances the institution's reputation for environmental responsibility.
Team Size	• A team of 6 Students were assigned under 2 faculty members to prepare posters and videos.
Resource Materials for Activity	• Resource materials from reliable online resources were used as a guide for video making and poster preparation
Tools Needed	• Stationery Materials- Chart Papers, Markers, and Sketch Pens. • Digital/Media Resources like Laptops/Desktops and Smartphone

	(for documentation) • Table and Display Board.
Time/Timings/Frequency of Activity	**Time: 9**:30 am - 2:30 pm **Frequency:** Three-day Event (28th to 30th August, 2025) **Day 1: (28-08-2025)**-Students of 10th class from various nearby schools visited enthusiastically in the science fair **Day2 :(29-08-2025)-**Inter and 12thgrade students visited the science fair **Day3 :(30-08-2025) –** UG Life science students from different colleges visited.
Place of Activity	Room number 68 (Biochemistry lab), Biochemistry Block, Bhavan's Vivekananda College
Process/ procedure	• The event was planned one week ahead of the scheduled date • Flyer was prepared highlighting the SDG initiative • Students displayed chart on Display Board in room no 68. • Students explained their video on the day of the event. • The event summary, photos, and participants count were documented as a report. • The event was shared in social media.
Precautions	Nil
Promotion	• Flyer with event name, date and timings were circulated through WhatsApp and email**.**
Motivation by the college if need	• Approval by the Management and Principal for conducting the awareness programme.

Photos:	 BHAVAN'S VIVEKANANDA COLLEGE of Science, Humanities & Commerce Department of Biochemistry & Nutrition Poster & Video on Save Water awareness  
Social Media Reporting	Uploaded video on **Instagram**(Bhavans'bytes) #Water #Bhavans #EcoSDGchampion2025 https://www.instagram.com/reel/DOdOq94kxGt/?igsh=MWkzNWI1eW5xNWcyYg==
List of the participants	**See Annexure 1**

Department of Microbiology and Biochemistry & Nutrition

SDG REPORT: ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION
Water & Sanitation
Rainwater Mapping & Traditional Conservation Study
11th to 15th September 2025

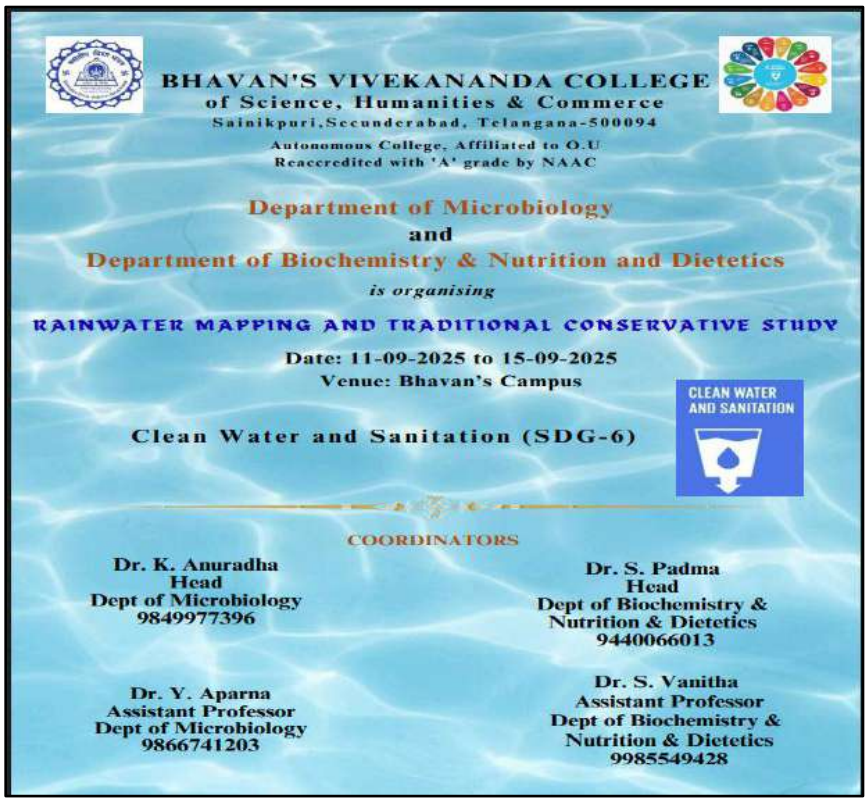
Category	**SECTION 2: ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION** **Focus: Green Behavior**
Name of the Activity	Rainwater Mapping and Traditional Conservation Study
Citation/References	• **Article 21**(Right to Life)- Right to a healthy environment and access to clean and pollution- free water, which is fundamental for survival. • **Article 51A (g) of the Constitution of India** – Fundamental Duty to protect and improve the natural environment. • **Sustainable Development Goal (SDG) 6 –** Clean Water & Sanitation. • **Jal Shakti Abhiyan- Catch the Rain (JSB:CTR)**– Supports National water conservation goals.
AI Tools Needed (if any)	• **Canva** (Preparation of flyer) • **Google Maps** for geo-tagging and mapping of rainwater harvesting pits • **Smart Phone** (For Geotagging the Rainwater Harvesting pits and rainwater drain)
Benefit for the Institution	• Strengthens institutional reputation by aligning with SDGs and national policies. • Mapping data can be used to implement effective water management on campus. • Prevents water wastage and reduces maintenance costs • Water conservation improves the campus greenery • Contributes to better NAAC/NBA scores through social responsibility initiatives
Benefit for the Faculty	• Geo-tagged data results can be used as a practical, real world case study for their courses, particularly in subjects like environmental science. • Enriches the curriculum by connecting theoretical knowledge with hands-on, field- based learning. • Provides opportunities for applied research and publications in sustainability and water resource management • Builds faculty expertise in community-based conservation practices
Benefit for the Students	• Hands-on experience in field mapping, geotagging, and sustainability practices • Enhances problem-solving, teamwork, and project-based learning skills • Increases awareness of traditional water conservation methods and their modern applications • Improves employability through exposure to GIS/AI-based environmental monitoring tools.

Benefit for the Stakeholders	• Creates a sustainable campus model for local community engagement • Demonstrates institutional commitment to national priorities (Jal Shakti, Swachh Bharat) • Provides replicable models for other institutions and local governance bodies • Strengthens partnerships with government, NGOs, and industry in sustainability projects.
Team Size	• A total of 6 students from M.Sc. Microbiology and 4 students from M.Sc. Biochemistry organized the event
Resource Materials for Activity	• Institutional map and layout of rainwater harvesting pits • Reference material on rainwater harvesting and conservation (brochures, government guidelines) • Printed datasheets/logbooks for recording pit details and coordinates • Access to internet and Google Maps for validation
Tools Needed	• Smartphones with GPS facility for geo-tagging • Google Maps • Cleaning tools (spades, gloves, buckets) for pit cleaning
Time/Timings/Frequency of Activity	• Time: 2:00pm to 3:00 pm • Date: 11th to 15th September 2025
Place of Activity	• Bhavan's Vivekananda College of Science, Humanities and Commerce, Sainikpuri, Secunderabad, Telangana
Process/ procedure	• Students of M.Sc. Microbiology and M.Sc. Biochemistry were enrolled for the event • Coordinators: Dr. K. Anuradha (HoD, Microbiology), Dr. S. Padma (HoD, Biochemistry), Dr. Y. Aparna (Dept. of Microbiology), , and Dr. S. Vanitha (Dept. of Biochemistry) • A brochure was prepared and circulated in groups • Event was organized for 5 days • Rainwater harvesting pits were first cleaned • Students formed teams and performed geo-tagging of pits using Google Maps • After approval, coordinates were collected and tabulated • Geotagged photos were also documented
Precautions	• Ensure safety while cleaning pits (use gloves, masks, and protective footwear) • Avoid working during heavy rains or unsafe weather • Maintain social distancing and hygiene if in groups • Verify accuracy of GPS coordinates before documentation • Seek prior permission from campus authorities for pit cleaning and mapping

Promotion	• Through College Whatsapp groups
Motivation by the college if need	• Encouragement and support from college Management and Principal to geo tag the water conservation facilities was appreciable.
Photos	**Annexure 1**
Social Media Reporting	Through College Instagram Page https://www.instagram.com/reel/DO0gJQkE9z_/?igsh=YmhhemxjcTRxbWNm
List of the participants	**Annexure 2**

Annexure 1:

Flyer



Cleaning of the Rainwater harvesting pits before Geo-tagging



Faculty coordinators and Students



Rainwater Drain



Pond ecosystem explained by faculty as a part of Enviornmental science

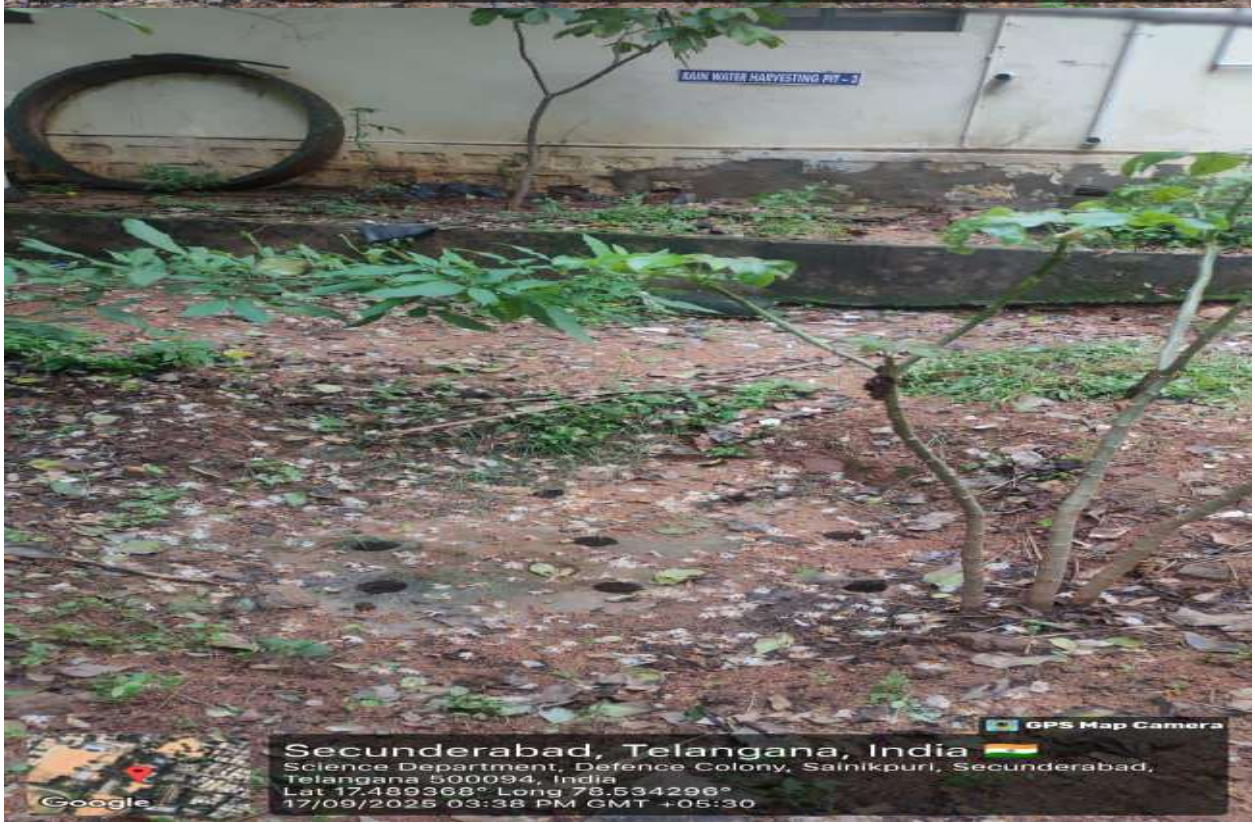


Geotagged Pits


GPS Map Camera
Secunderabad, Telangana, India
Fgqm+hhr, Rd Number 10, New Kranthi Nagar, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.489092° Long 78.533687°
17/09/2025 04:02 PM GMT +05:30
Google


GPS Map Camera
Secunderabad, Telangana, India
Librabryblockbvc, Babu Jagajjivanram Rd, New Kranthi Nagar, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.488264° Long 78.53442°
17/09/2025 03:54 PM GMT +05:30
Google


RAIN WATER HARVESTING PIT – 12
Rain water Harvesting pit - 14
GPS Map Camera
Secunderabad, Telangana, India
894, New Kranthi Nagar, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.487958° Long 78.53489°
17/09/2025 03:51 PM GMT +05:30
Google


RAIN WATER HARVESTING PIT – 2
GPS Map Camera
Secunderabad, Telangana, India
Science Department, Defence Colony, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.489368° Long 78.534296°
17/09/2025 03:38 PM GMT +05:30
Google


GPS Map Camera
Secunderabad, Telangana, India
Fgqm+vx8, Defence Colony, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.489533° Long 78.535111°
17/09/2025 04:50 PM GMT +05:30


GPS Map Camera
Secunderabad, Telangana, India
Fgqm+vx8, Defence Colony, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.489801° Long 78.535042°
17/09/2025 04:49 PM GMT +05:30


RAIN WATER HARVESTING PIT -10
GPS Map Camera
Secunderabad, Telangana, India
Fgqm+hhr Mbablock, Bhavan's Vivekananda College, Rd Number 10, New Kranthi Nagar, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.488858° Long 78.533841°
17/09/2025 03:59 PM GMT +05:30
Google


GPS Map Camera
Secunderabad, Telangana, India
Fgqm+gf5, New Kranthi Nagar, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.488845° Long 78.533597°
17/09/2025 03:57 PM GMT +05:30
Google


RAIN WATER HARVESTING PIT – 8
GPS Map Camera
Secunderabad, Telangana, India
Fgqm+vx8, Defence Colony, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.489801° Long 78.535024°
17/09/2025 04:50 PM GMT +05:30
Google


RAIN WATER HARVESTING PIT – 5
GPS Map Camera
Secunderabad, Telangana, India
Pg Block, Bhavan's Vivekananda College, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.489152° Long 78.534386°
17/09/2025 04:46 PM GMT +05:30







Mapped Coordinates Data:

S.No	Rain Water Harvesting Pit No	Coordinates	Geo Tagged Link
1	Pit 7	17.490047, 78.53512	https://maps.app.goo.gl/yyoAmYn39ejxWXk66
2	Pit 6	17.49011, 78.53688	https://maps.app.goo.gl/XCTGLACLoYuvkST97
3	Pit 24	17.48897, 78.53464	https://maps.app.goo.gl/w8Hx4YVHURWbM8Ye9
4	Pit 12	17.48810, 78.53568	https://maps.app.goo.gl/Ert94BLKBQ4JkgdR7?g_st=aw
5	Pit 8	17.49007, 78.53614	https://maps.app.goo.gl/QkhcKCcmuuCESzU76?g_st=aw
6	Pit 23	17.48932, 78.53451	https://maps.app.goo.gl/Csot382h2hKrCLfE9?g_st=aw
7	Pit 10	17.48899, 78.53469	https://maps.app.goo.gl/dicgM48BGLV8bJrX9?g_st=aw
8	Pit 13	17.48858, 78.53557	https://maps.app.goo.gl/Yh9Np4C7Pf6pzsJe7?g_st=aw

List of Participants:

S. No	Roll Number	Student Name	Faculty coordinators	Name of the Department
1	107224518004	J.Uma Shankar	Dr.K.Anuradha&Dr.Y.Aparna	Department of Microbiology
2	107224518005	A. Sharath Chandra		
3	107224518010	Ch.Vamshi		
4	107224518011	B.Sathwik		
5	107224518018	B.Gaurav		
6	107224518029	Md.Arbaaz Khan		

S. No	Roll Number	Student Name	Faculty coordinators	Name of the Department
1	107224514001	Ms. AppatiPaavani	Dr. S. Padma & Dr. S. Vanitha	Department of Biochemistry & Nutrition
2	107224514029	Ms. Malishetty Radhika		
3	107224514030	Mr. Singaram Vinay Das		
4	107224514022	Mr. Syed Sarfaraz Ali		

Microbiology
Environmental Sustainability & Climate Action-
Peer Teaching on Water Saving Measures

Category	Environmental Sustainability & Climate Action
Name of the Activity	Peer Teaching on Water Saving Measures
Citation/References	UN Sustainable Development Goal (SDG) 6 – Clean Water & Sanitation [1][2]
AI Tools Needed (if any)	1. **ChatGPT**: For drafting awareness messages like • Save Water – Save Life! • Water is precious, yet we often waste it. Did you know less than 1% of Earth's water is available for daily use? Every drop counts! • Turn off taps while brushing. • Fix leaks immediately. • Use buckets instead of showers. • Practice rainwater harvesting. • Reuse water for gardening. • Students and youth can lead the change—spread awareness and adopt water-saving habits. • Save water today, secure the future tomorrow!
Benefit for the Institution	• Reduces water wastage and maintenance costs. • Supports sustainability and infrastructure longevity. • Boosts reputation by aligning with SDGs and national goals. • Encourages interdisciplinary learning.
Benefit for the Faculty	• Promotes interdisciplinary teaching. • Increases faculty involvement in community-focused sustainability initiatives
Benefit for the Students	• Builds problem-solving, leadership, and teamwork abilities. • Enhances career portfolios through real-time project experience.
Benefit for the Stakeholders	• Improves collaboration between industry and academia. • Builds the institution's image as environmentally responsible. • Lowers excess water expenses and infrastructure upkeep costs.
Team Size/Needs	A team of 8 students (from B.Sc. BtMC) 2 faculty coordinators (Dr.K. Anuradha and Dr. S. Anju)
Resource Materials for Activity	Awareness charts, Flyers
Tools/Instruments Needed	Twigs Gavel Table Chair

	PA System Laptop (for documentation and Google Form reporting)
Time/Timings/Frequency of Activity	A 1-day campaign - Role Play
Place of Activity	Bhavan's Vivekananda College of Science, Humanities & Commerce Sainikpuri, Secunderabad-500094; Vivek Bharathi Stage
Process/ Procedure	Students organized themselves into teams to raise awareness about water conservation. The initiative was approved and encouraged by Dr. K. Anuradha, Head of the Department of Microbiology, and Dr. S. Anju Nair, Coordinator of the MSI unit, BVC. ● B.Sc. First-year students actively took the lead by preparing an engaging and informative play on the theme of "Saving Water". The play was presented during the College Morning Assembly in front of the faculty and students, leaving a strong impression on the audience. ● Creative charts and posters highlighting the importance of water conservation were displayed, adding visual appeal to the campaign. An insightful speech was delivered by N. Shruthi from B.Sc. BtMC 1 year, further reinforcing the message. ● At the end of the program, all students collectively took a "**Pledge to Save Water"**, demonstrating their commitment to environmental responsibility and sustainable practices. ● The pledge was as follows: "I pledge before my earth and my people, That I will guard every drop of water as a treasure. I will not waste, I will not ignore, For I know water is life, and without it, there is no tomorrow. Deepshikha I will respect the tears of the thirsty, And the silence of a dry river. From today, my voice, my actions, my heart — Will stand for one cause: to save water, to save life, to save the future." "We promise — we are the guardians of water!"
Precautions	● Fix leaking taps and reduce wastage of water. ● Water recycling ● Sanitize washrooms, drinking water points, and common areas regularly.
Promotion	● Posters displayed throughout the campus. ● Information circulated via Email, WhatsApp, and Notice

	Boards. ● Announcements in classes
Motivation by the college if need	● Certificates for student volunteers. ● Acknowledgment on official website and social media. ● Support toward SDGs and sustainable campus growth.
Photos:	 
Social Media Reporting	Instagram link: https://www.instagram.com/p/DOx0-PwE68o/?utm_source=ig_web_copy_link&igsh=czk4MGRjem9mZGkw https://www.instagram.com/reel/DO0KUXFk5eE/?igsh=dTNmMXJwMW84dDlv
List of the participants	1. Shruthi (BSc. BTMC) 2. J. Pavani (BSc. BTMC) 3. Harshitha (BSc. BTMC) 4. Prerana (BSc. BTMC) 5. C Sindhu (BSc. BTMC) 6. Shradha (BSc. BTMC) 7. Deepshikha (BSc. BTMC) 8. Ashritha (BSc. BTMC)

Bhavan's Vivekananda college
of Science, Humanities & Commerce

Sainikpuri, Secunderabad-500 094
Autonomous College - Affiliated to Osmania University Estd. 1993
Reaccredited with "A" grade by NAAC

DEPARTMENT OF MICROBIOLOGY

In collaboration with

MICROBIOLOGISTS SOCIETY, INDIA

"Peer teaching on save water"

ROLE PLAY

On: 19-Sep-2025

Venue:
Vivek Bharati

Time : 9:30
(During assembly)

Save Water



Faculty Coordinators

Dr. K. Anuradha
Head, Department of Microbiology

Dr. S. Anju Nair
Coordinator, MSI unit, BVC

Student Coordinators

G. Satya Tarun
Treasurer, MSI unit, BVC

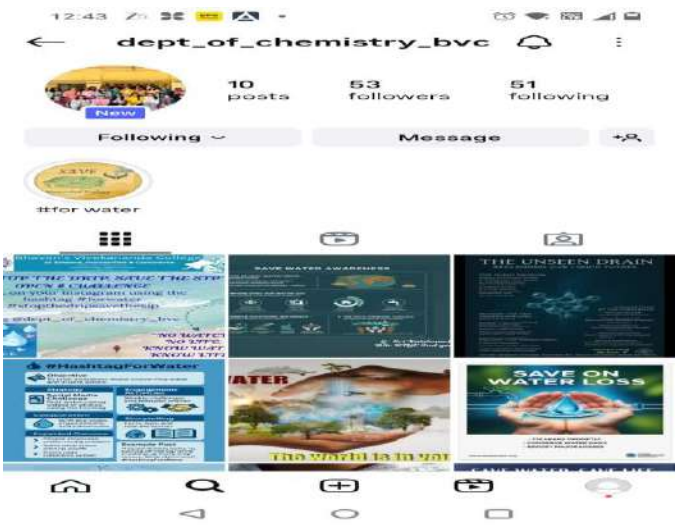
All the students of life sciences are requested to assemble at the venue by

DEPARTMENT OF CHEMISTRY
SDG REPORT: ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION
Water & Sanitation
Social Media Challenges: *#HashtagForWater*

20th September 2025

Category	**SECTION 2: ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION** **Focus**: Water & Sanitation
Name of the Activity	• Social Media Challenges: *#HashtagForWater*
Citation/References	• **Article 21** to include the **right to safe drinking water and sanitation** as essential to a dignified life. • **Article 51A (g) of the Constitution of India** – Fundamental Duty to protect and improve the natural environment. • **Development Goal (SDG) 6 – Clean Water & Sanitation**. • **Jal Shakti Abhiyan**– Supports national water conservation goals. • Sustainability related expectations of NAAC
AI Tools Needed (if any)	• **Canva**(for preparation of flyer) • **Smart Phone** (for Video making) • **Clipchamp (**for video editing) • **INshot**
Benefit for the Institution	• The use of a hashtag amplifies reach on social mediaplatforms, ensuring visibility beyond the event. • Builds networks with NGOs, policymakers, and institutions working towards water sustainability. • Positions the host institution/organization as socially responsible and aligned with UN Sustainable Development Goals.
Benefit for the Faculty	• Organizing or participating in an SDG event on **#Water** provides faculty with a platform to integrate sustainability themes into teaching, research, and extension activities. • It enhances their academic profile through opportunities for interdisciplinary collaboration, research publications, and knowledge sharing on global issues. • Faculty gain visibility as thought leaders contributing to the UN Sustainable Development Goals, while also fostering stronger connections with industry experts, NGOs, and international networks. • Such initiatives also enrich pedagogy by engaging students in real-world problem solving, thereby strengthening faculty impact on both academia and society.
Benefit for the Students	• Involvement in an SDG event on **#Water** empowers students to become change-makers by enhancing their knowledge of sustainability, water conservation, and global challenges. • It develops critical skills such as teamwork, innovation, problem-solving, and communication through hands-on activities, projects, and competitions. • Students gain exposure to interdisciplinary learning, networking with experts, and opportunities for internships or research collaborations. Such participation also builds their social responsibility, leadership

	qualities, and strengthens their academic and career profile.
Benefit for the Stakeholders	• Stakeholders benefit from knowledge exchange, networking opportunities, and potential avenues for joint projects that contribute to long-term environmental and social impact.
Team Size	• A team of size minimum 2 and maximum 4 students were assigned under 2 faculty members to prepare videos.
Resource Materials for Activity	• Resource materials from reliable online resources were used as a guide for video making
Tools Needed	• Digital/Media Resources like Laptops/Desktops and Smartphone (for documentation)
Time/Timings/Frequency of Activity	**Time:** 9:30 am - 4:30 pm **Frequency:** 0ne-day Event (20th September, 2025)
Place of Activity	Room number 60 , Science Block, Bhavan's Vivekananda College
Process/ procedure	• The event was planned one week ahead of the scheduled date • Flyer was prepared highlighting the SDG initiative • Students explained their video on the day of the event. • The event summary, photos, and participants count were documented as a report. • The event was shared in social media.
Precautions	Nil
Promotion	• Flyer with event name, date and timings were circulated through WhatsApp
Motivation by the college if need	• Approval by the Management and Principal for conducting the awareness programme.

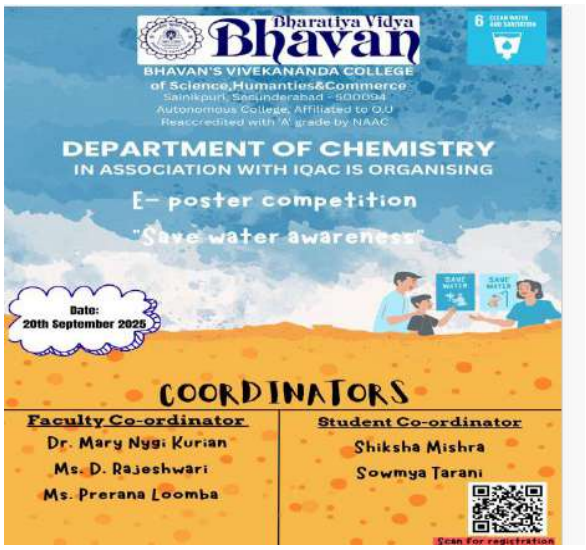
Photos:	 
Social Media Reporting	Uploaded video on **Instagram** (Bhavans'bytes) #Water #Bhavans #EcoSDGchampion2025 https://www.instagram.com/dept_of_chemistry_bvc?utm_source=qr&igsh=dXVrdDZsbG9nenN2

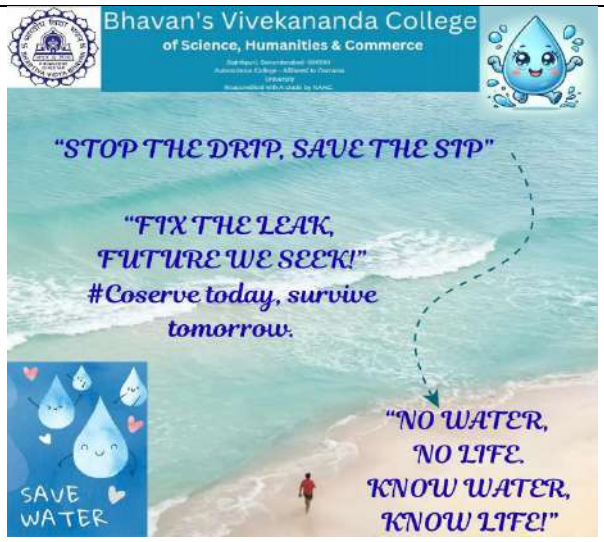
LIST OF PARTICIPANTS

S.No.	Name	Class
1.	Sakshi Kulkarni	MGC Sem V
2.	Srinithya. V.	MGC Sem V
3.	Y. Srivalli	MGC Sem V
4.	Anchal Singh	MGC Sem V
5.	A. Akshay Reddy	MGC Sem V
6.	P. Mythri	MGC Sem V
7.	S. Sai Neeraj	MGC Sem V
8.	Md. Moizuddin	MGC Sem V
9.	N. Vikas	MGC Sem V
10.	E. Srihari	MGC Sem V

DEPARTMENT OF CHEMISTRY
SDG REPORT: ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION
Water & Sanitation
e-Poster: Save Water Awareness
20th September 2025

Category	**SECTION 2: ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION** **Focus**: Water & Sanitation
Name of the Activity	• **E-poster Save Water awareness**
Citation/References	• **Article 21** to include the **right to safe drinking water and sanitation** as essential to a dignified life. • **Article 51A (g) of the Constitution of India** – Fundamental Duty to protect and improve the natural environment. • **Development Goal (SDG) 6 – Clean Water & Sanitation**. • **Jal Shakti Abhiyan**– Supports national water conservation goals. • Sustainability related expectations of NAAC
AI Tools Needed (if any)	• **Canva** • **PPT** • **Smart Phone**
Benefit for the Institution	• Conducting an SDG e-poster event on **Save Water Awareness** strengthens the institute's commitment to sustainability and aligns it with the United Nations Sustainable Development Goals, particularly SDG 6: Clean Water and Sanitation. • It enhances the institute's academic reputation by promoting creativity, innovation, and digital literacy among students while encouraging them to address real-world environmental issues. • The event also boosts institutional visibility on digital platforms, fosters collaborations with external agencies, and demonstrates the institute's proactive role in community outreach and environmental stewardship.
Benefit for the Faculty	• Conducting an SDG one-poster event on **Save Water Awareness** enables faculty to integrate sustainability themes into their academic and extension activities. • It provides a creative platform to mentor students in translating environmental concepts into impactful visual communication, thereby enriching the teaching–learning process. • Faculty also gain opportunities for recognition in sustainability-driven initiatives, strengthen their role in community awareness, and showcase their contribution towards achieving the United Nations Sustainable Development Goals.
Benefit for the Students	• Participating in an SDG one-poster event on **Save Water Awareness** helps students develop creativity, critical thinking, and communication skills while learning to present complex environmental issues in a simple, impactful way. • It builds awareness of water conservation, nurtures a sense of social responsibility, and encourages active contribution toward the United Nations Sustainable Development Goals. • The event also enhances students' portfolios, giving them valuable experience for future academic, research, and career opportunities.

Benefit for the Stakeholders	• Engaging in an SDG one-poster event on **Save Water Awareness** allows stakeholders—such as industry partners, NGOs, and community organizations—to collaborate with the institute in promoting sustainability and environmental consciousness
Team Size	• Most of the teams consisted only 1 student under 2 faculty members to prepare posters and videos.
Resource Materials for Activity	• Resource materials from reliable online resources were used as a guide for e- poster making
Tools Needed	• Digital/Media Resources like Laptops/Desktops and Smartphone (for documentation)
Time/Timings/Frequency of Activity	**Time: 9**:30 am - 4:30 pm **Frequency:** 0ne-day Event (20th September, 2025)
Place of Activity	Room number :Chemistry lab, Science Block, Bhavan's Vivekananda College
Process/ procedure	• The event was planned 3 days ahead of the scheduled date • Flyer was prepared highlighting the SDG initiative • Students displayed e -poster on Display Board in chemistry lab. • The event summary, photos, and participants count were documented as a report.
Precautions	Nil
Promotion	• Flyer with event name, date and timings were circulated through WhatsApp
Motivation by the college if need	• Approval by the Management and Principal for conducting the awareness programme.
Photos:	

	  
Social Media Reporting	-
List of the participants	**See Annexure**

LIST OF PARTICIPANTS

Name	Class
Muskan	B ScBtGC 2yr
B Vishwaja	BCA 2A
HabeebaFathima	BCA 2A
Preethi	BCA 2A
ShruthiLaya	BCA 2A
B Gayathri	B ScBTGC II
T Akshitha	B ScBTGC II
Vaishnavi	B ScBTGC II
A.Nishnati	B ScBiNDC 3 YEAR
Jyothirmai	B ScBiNDC 3 YEAR
V. Sanjay	B ScMGC 3rd yr
S.J. Clemency	B ScBTGC I
M. Harshitha	B ScBTGC I
K. Navyasri	B ScBTGC I
SubhasmitaParhi	B ScBTGC I
Darshini	B ScMGC 3yr
AnkitaKumari	B ScBTGC I
Gaurav	B ScBTGC I
R.Tulasidas	B ScBiNDC I

Department of Genetics and Biotechnology

SDG Report: Responsible consumption and production

"Don't dump it, Compost it, grow green with Vermi-compost"

16th August, 2025

Category	SECTION 2: ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION **Responsible consumption and production** - Zero-Waste Paper & Plastic-Free Campaigns **Focus**: **Vermi-compost**
Name of the Activity	• **Vermi-compost making**
Citation/References	• **Article 51A (g) of the Constitution of India** – Fundamental Duty to protect and improve the natural environment. • Sustainability related expectations as per NAAC.
AI Tools Needed (if any)	• **Canva** (for preparation of flyer) • **Google form: (**for Registrations) • **Smart Phone** (for Photos)
Benefit for the Institution	• Enhancing the greenery in the campus by utilizing the vermicompost made in the premises. • Educating the students on applications of vermi-composting.
Benefit for the Faculty	• Faculty are instrumental in spreading awareness on the applications of vermi compost along with students which in turn reaches the society.
Benefit for the Students	• Skill development on vermicompost making will help the students to start/establish nurseries. • Utilizing the kitchen and garden waste for preparing vermi • compost at every household individually. • To spread awareness on the role of earthworms in vermicompost for sustainable agricultural plant growth. • To educate the students in differentiating the vermicompost and the soil used in gardening.
Benefit for the Stakeholders	• Approach of the institution towards sustainable development goals.
Team Size	• The faculty coordinators and 36 UG Students were involved in vermicompost making activity. • A total of 59 UG students participated in the questionnaire survey.
Resource Materials for Activity	• Leaf litter from the campus • Earthworms • Cow dung(dried) • Soil • Jaggery • Water
Tools Needed	• Spade

	• Basket
Time/Timings/Frequency of Activity	**Time: 3**:30 pm - 4:30 pm One day: 16th September 2025
Place of Activity	Vermicompost pit, Science Block, Bhavan's Vivekananda College
Process/ procedure	• The event was planned one week ahead of the scheduled date • Flyer was prepared highlighting the SDG initiative • Students participated in vermicompost making. • The report is documented with appropriate photos.
Precautions	Nil
Promotion	• Flyer with event name, date and timings were circulated through WhatsApp groups to faculty and students.
Motivation by the college if need	• Approval by the Management and Principal for conducting the activity.
Photos:	   
List of the participants	**See Annexure 1**

Annexure 1

S. No	Roll No.	Name of the student	Class & Sec
1.	107224573001	AMS Vyahruthi	BTGC II
2.	107224573002	B Stella	BTGC II
3.	107224573003	B Gayathri	BTGC II
4.	107224573006	G.Vivekananda	BTGC II
5.	107224573008	G.SriVaishnavi	BTGC II
6.	107224573010	K.P.Venkata Sai	BTGC II
7.	107224573012	M.Mahalakshmi	BTGC II
8.	107224573013	M.kavyaSree	BTGC II
9.	107224573014	M.D.SriChanduGoud	BTGC II
10.	107224573015	Neelam Ganesh	BTGC II
11.	107224573016	P.Jaisree	BTGC II
12.	107224573017	P.DurgaBhavani	BTGC II
13.	107224573018	P.Sashank Reddy	BTGC II
14.	107224573019	S.J.RohitAnand	BTGC II
15.	107224573020	T.Sri Vinay	BTGC II
16.	107224573021	T.Pranashri	BTGC II
17.	107224573023	B.Anandarshi	BTGC II
18.	107224573024	AnjliChoudhary	BTGC II
19.	107224573026	Mohammed Sabera	BTGC II
20.	107224573028	Nausheen Sheikh	BTGC II
21.	107224573029	P.Nutana	BTGC II
22.	107224573030	T.Karthik	BTGC II
23.	107224573031	Tanushri Biswas	BTGC II
24.	107224573032	TanveerFathima	BTGC II

25.	107224573033	TasneemFathima	BTGCII
26.	107224573034	K.Moshlima	BTGC II
27.	107224573035	P.Sailaja	BTGC II
28.	107224573037	G.Sanjana	BTGC II
29.	107224573038	V.Sumedha	BTGC II
30.	107224573039	PrafulBhere	BTGC II
31.	107223573023	T.Sindhu	BTGC II
32.	107223573020	RoshniGazalamin	BTGC III
33.	107223573019	R.V.N Shishir	BTGC III
34.	107223573050	P.Joshua	BTGC III
35.	107224487033	P.Jasmitha	BTMC II
36.	107224487038	Sharon Rachel George	BTMC II

Department of Physics & Electronics and Department of Genetics & Biotechnology

SDG REPORT: GO GREEN COMMUTE CHALLENGE
17th September 2025

Category	SECTION 2: ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION Focus: energy use and green behavior.
Name of the Activity	**GO GREEN COMMUTE CHALLENGE**
Citation/References	• **Article 48(A) of the Constitution of India** • Protection and improvement of environment and safeguarding of forests and wild life. The State shall endeavour to protect and improve the environment and to safeguard the forests and • wild life of the country. This amendment also imposed a responsibility on every citizen in the form of Fundamental Duty. • **Article 51A (g) of the Constitution of India** – Fundamental Duty to protect and improve the natural environment. • **Development Goals (SDG) 7, 11 & 13 – Save Fuel for better environment** • Sustainability-related expectations of NAAC
AI Tools Needed (if any)	• **Canva-** for preparation of flyers • **Smart Phone**- for pictures &Video documentation.
Benefits	**For the Institution** Builds a culture of eco-friendly practices to reduce air pollution. • Contributes to climate change mitigation. • Encourages cost-effective transportation. • Promotes good health by adopting walking and cycling for commuting. **the Faculty** • Motivates faculty members to adopt walking, cycling, public transport, bike pooling, and carpooling. • Encourages fuel conservation and spreads awareness on sustainable commuting. **For the Students** • Encourages walking, cycling, public transport, and bike pooling. • Builds awareness about the importance of saving fuel for a better environment. **For the Stakeholders** • Enhances the institution's reputation for environmental responsibility and sustainability.
Driving Sustainability	As part of the Go Green Challenge, the coordinators have proposed to conduct the activity on a monthly basis and requested the management to establish an EV charging point on campus to encourage the use of electric vehicles among students.
Response for the Go Green Commute	

Challenge		
Mode of Transport	**Participants (Staff)**	**Count**
By Walk	Dr. G. S. V. R. K. Choudary, Principal Dr. N. S. Chakravarthy, Mrs. P. Sailaja, Mrs. JyothiMehra, Mr. M. V. S. Mahendra, Dr. S. Vanitha	**6**
Public Transport (Bus)	Ms. G. Archana, Ms. Achyutha	**2**
Electric Vehicle	Dr. P. Venugopal, Dr. KalyaniGorthi, Ms. P. Aishwarya	**3**
Car Pooling	Mrs. P. Krishnaveni – Ms. K. Chandana; Dr. S. Padma – Dr. Manju; Mrs. N. Padma Latha – Mrs. M. Prasanna; Mrs. L. V. Kamala Devi – Ms. C. Sridevi; Dr. Mary Nygi – Students	**10**
Bike Pooling	Dr. V. Selva Kumar – Mr. Shireesh Deshpande; Mr. Bhibudendu Das – Mr. Srinath	**4**
Auto Pooling	Dr. G. Kamala – Dr. L. ArunaPriya; Dr. G. Bindhu – Students; Mr. T. Prasad – Students; Mrs. Prerana Loomba – Mrs. D. Rajeshwari	**7**
	Total Participants: 32	
Students came by cycles	**25**	

S.No	Roll No	Name	Program
1	107224474006	Rakesh	BSc MECS II
2	107224474041	Tejas	BSC MECS II
3	107223861035	G Bhanu Prakash	BCA III
4	107225546026	K Akshay	BSc (HDS) I
5	107223474012	G Arjun	BScCMECS III
6	107224474079	Sushant	BSc MSCS II
7	10722546077	Shivam Pratap singh	BSc MSCS I
8	107225470100	Swayam	BCom (Hons) I
9	10722547106	Srikar	BCom (Hons) I
10	10722547194	Tarun	BCom (Hons) I
11	107224546028	Nakul Simha	BSc (HDS) II
12	107224546063	Priya	BSc MSCS II
13	107224407096	Madhu	Bcom II
14	107223468040	Ardhi Karteek	BSc MPCS III
15	107224474038	Ishtiyaq	BSc MECS II

Process/ procedure	• The event was planned one week ahead of the scheduled date • Flyer was prepared highlighting the SDG initiative and goals • The event summary and photos were documented as a report.
Promotion	• Flyer with the name of the challenge, and Date were circulated through WhatsApp.
Motivation by the college if need	• Approval by the Management and Principal for conducting the awareness programme.

Photos:	Bharatiya Vidya Bhavan BHAVAN'S VIVEKANANDA COLLEGE Of Science, Humanities & Commerce Sainikpuri, Secunderabad - 500094 Re-accredited with 'A' grade by NAAC, NIRF Rank Band 151-200 An Autonomous College, Affiliated to Osmania University Department of PHYSICS and ELECTRONICS & Department of GENETICS and BIOTECHNOLOGY in association with IQAC is organising GO GREEN COMMUTE CHALLENGE NO CAR DAY FOR FACULTY AND NO BIKE DAY FOR STUDENTS AN ACTIVITY INSPIRED BY SDG 7, 11 AND 13 On 17-09-2025 (Wed) SAVE FUEL FOR BETTER ENVIRONMENT Coordinators: Mrs M Prasanna HOD Dr. B Kalpana HOD Mr T V L N H Prasad Dr S Nagamanju 

	 Mrs Jyothi Mehra coming by walk to College. 	 Mrs Dr Kalyani Gorthi coming by Electric Vehicle.  Students Bicycles

S. No	Faculty coordinators	Name of the Department
1	Mrs M. Prasanna	Department of Physics & Electronics
2	Mr T. Prasad	
3	Dr B. Kalpana	Department of Genetics & Biotechnology
4	DrNagamanju	

S. No	Roll Number	Student Volunteers	Class
1	107224474030	Pranathi V	BSc MECs IIyr
2	107224474036	Rishika K	
3	107224474006	Rakesh Ch	
4	107224474011	Aarush G	

Department of Physics &Electronics

SDG REPORT: ENVIRONMENTAL SUSTAINABILITY
Environment awareness

08th to 12th September 2025

Category	**SECTION 2:ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION** **Focus: Green Behavior**
Name of the Activity	**"Creating QR codes for trees to share their details and importance with everyone."**
Citation/References	• **Article 48A** – Supports environmental protection, forests, and biodiversity. • **Article 21** – Upholds the right to a healthy environment for present and future generations. • **SDG 4 (Quality Education)** – Promotes digital literacy and environmental awareness. • **SDG 13 (Climate Action)** – Encourages sustainable practices and conservation. • **SDG 15 (Life on Land)** – Supports biodiversity management and ecosystem protection. • **SDG 4: Quality Education – Environmental Education**: QR codes offer easy access to information on tree species, characteristics, and ecological importance, fostering awareness and appreciation of nature.
AI Tools Needed (if any)	• **Canva** – Preparation of flyers • **Google Maps** – Geo-tagging and mapping of rainwater harvesting pits • **Smartphone** – Geotagging QR codes attached to trees
Benefit for the Institution	• Strengthens reputation by aligning with Sustainable Development Goals (SDGs) and national environmental policies. • Provides valuable mapping data to implement effective water management strategies on campus. • Reduces costs by preventing water wastage and lowering maintenance expenses. • Enhances campus greenery through improved water conservation practices. • Improves accreditation outcomes by contributing to NAAC/NBA scores under social responsibility and sustainability initiatives.
Benefit for the Faculty	• Practical Case Studies: Geo-tagged data can be used as real-world case studies in courses such as Environmental Science.

	• Curriculum Enrichment: Bridges theory with hands-on, field-based learning, making teaching more impactful. • Research Opportunities: Opens scope for applied research, publications, and innovative projects on biodiversity documentation and digital sustainability practices. • Professional Growth: Strengthens faculty expertise in technology-driven conservation, eco-education, and community-based environmental initiatives.
Benefit for the Students	• Hands-on Experience: Gain practical skills in field mapping, geotagging, and sustainability practices. • Skill Development: Enhance problem-solving, teamwork, and project-based learning abilities. • Environmental Awareness: Learn about traditional conservation methods and their modern applications. • Career Readiness: Improve employability through exposure to GIS, QR code technology, and environmental monitoring tools.
Benefit for the Stakeholders	• Sustainable Campus Model: Establishes the campus as a model for community engagement in environmental conservation. • Alignment with National Priorities: Demonstrates commitment to initiatives like Jal Shakti and Swachh Bharat. • Replicable Framework: Provides a model that can be adopted by other institutions and local governance bodies. • Partnership Opportunities: Strengthens collaboration with government agencies, NGOs, and industry for sustainability projects.
Team Size	• A team of 2 students from B.Sc. Electronics organized the event
Resource Materials for Activity	• Campus Map & Tree Layout: An institutional map marking tree locations designated for QR code tagging. • Reference Material: Field guides and resources on tree species, biodiversity, and environmental conservation. • Recording Tools: Printed datasheets or logbooks to capture tree details, including common/scientific names and geotag coordinates. • Digital Tools: Internet access, QR code generation software, and mapping platforms (Google Maps/GIS) for verification and documentation
Tools Needed	• Smartphones with GPS facility for geo-tagging • Google Maps
Time/Timings/Frequency of Activity	• Time: 2:00pm to 3:00 pm • Date: 8th to 12th September 2025
Place of Activity	• Bhavan's Vivekananda College of Science, Humanities and Commerce, Sainikpuri, Secunderabad, Telangana

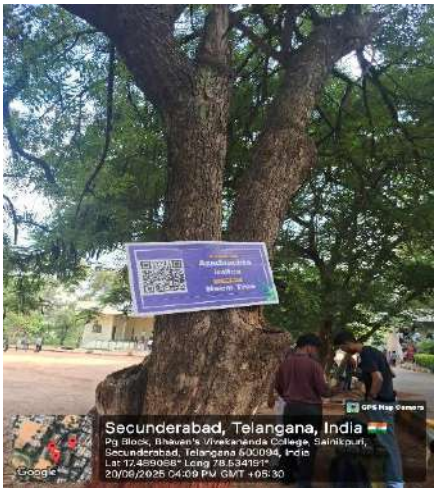
Process/ procedure	• Students Involved: B.Sc. MECs IIyr Students • Faculty Coordinators: • Ms.M. Prasanna, Head, Department of Physics &Electronics Procedure • Prepared and distributed brochures explaining the QR Code Tree Initiative to student teams. • Conducted the project activity during 8th – 12th September 2025). • Identified and mapped 25 trees across the campus for QR coding. • Geo-tagged each tree using Google Maps. • Recorded tree details—including scientific/common names and ecological significance—in datasheets. • Generated QR codes linking to the recorded information and installed them near the respective trees. • Captured geotagged photographs of trees with QR codes for verification and records. • Reviewed and finalized all collected data, QR codes, and photographic documentation
Precautions	• Wear gloves, masks, and protective footwear to ensure safety while handling or cleaning areas around trees. • Avoid fieldwork during heavy rains or unsafe weather conditions. • Maintain social distancing and proper hygiene when working in groups. • Verify the accuracy of GPS coordinates before recording or generating QR codes. • Obtain prior permission from campus authorities before cleaning or accessing tree sites.
Motivation by the college if need	Encouragement and support from college Management and Principal to geo tag the water conservation facilities was appreciable.

List of Participants:

S. No	Roll Number	Student Name	Faculty coordinator	Name of the Department
1	107224474030	Pranathi V	Ms .M. Prasanna	Department of Physics & Electronics
2	107224474036	Rishika K		
3	107224474033	Bala Priyanka Shree		
4	107224474031	Vemula Sri Harini		

Photos	Bharatiya Vidya Bhavan BHAVAN'S VIVEKANANDA COLLEGE OF SCIENCE, HUMANITIES AND COMMERCE, SAINIKPURI, SECUNDERABAD AN AUTONOMOUS COLLEGE, AFFILIATED TO O.U. REACCREDITED WITH 'A' GRADE BY NAAC THE DEPARTMENT OF PHYSICS AND ELECTRONICS Sustainable Green Innovative The QR Code Initiative for Trees SUSTAINABLE DEVELOPMENT GOALS 4 QUALITY EDUCATION 15 LIFE ON LAND 13 CLIMATE ACTION TREES FOR LIFE, SUSTAINABILITY FOR ALL. Bhavan's Vivekananda College  


Secunderabad, Telangana, India
Bvc Polyhouse, Bhavan's Vivekananda College, Defence Colony, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.488958° Long 78.534627°
20/09/2025 04:02 PM GMT +05:30


Secunderabad, Telangana, India
Pg Block, Bhavan's Vivekananda College, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.489068° Long 78.534191°
20/09/2025 04:09 PM GMT +05:30


Secunderabad, Telangana, India
Fgqm+6w3, New Kranthi Nagar, Sainikpuri, Secunderabad, Telangana 500094, India
Lat 17.488183° Long 78.534672°
20/09/2025 04:07 PM GMT +05:30



Department of Physics & Electronics

SDG REPORT: e- Waste Collection Drive

8th - 14th September, 2025

Category	**SECTION 11,12 &13: Responsible Consumption and Production, Sustainable Cities and Communities,& Climate Action** **Focus**: Responsible disposal and recycling of electronic waste
Name of the Activity	**e- Waste Collection Drive**
Citation/References	• e- Waste (Management)Rules, 2022, Ministry of Environment, Forestry & Climate Control • Development Goal (SDG) 6 – Clean Water & Sanitation. • Govt. of India Swachh Bharat Mission – Integrates awareness and clean city initiatives including safe disposal of e waste • Supports national resource and energy conservation and pollution prevention goals. • Sustainability related expectations of NAAC
AI Tools Needed (if any)	• **Canva** (for preparation of flyer) • **Smart Phone** (for Pictures) • **ChatGPT / Jasper AI** – to draft awareness slogans and messages • **Map based AI tools** –Google Maps and GPS locations to mark e waste collection points
Benefits	**for the Institution** • Promotes a culture of environmental sustainability on campus by encouraging responsible e-waste disposal and supporting cleaner surroundings. • Strengthens collaboration with certified recyclers and NGOs, fostering external partnerships and providing industry exposure for students. **for the Faculty** • Motivates faculty to integrate environmental concerns, such as e-waste impacts and electronic recycling, into academic discussions, projects, and classroom learning. **for the Students** • Creates awareness among students about the harmful effects of improper e-waste disposal and instills a sense of responsibility toward sustainable practices. • Enhances teamwork and collaboration skills through active participation in planning and executing the e-waste collection drive. **for the Stakeholders** • Promotes responsible e-waste disposal, strengthens environmental awareness, and contributes to institutional and community sustainability goals.

Team Size	• A team of 15 students, guided by 3 faculty members, was assigned to prepare placards and organize the e-waste Collection Drive both on the college campus and in the surrounding neighborhood.
Resource Materials for Activity	• Posters, placards, collection bins, and digital media content for the E-waste Collection Drive
Tools Needed	• Stationery Materials- Chart Papers, Markers, and Sketch Pens. • Digital/Media Resources like Laptops/Desktops and Smartphone (for documentation)
Time/Timings/Frequency of Activity	**Time:**2:30 pm to 6.30 pm **Frequency:** seven - day Event (8th to 14th September, 2025) Student volunteers collected e-waste within the college campus and nearby neighborhood over a period of 7 days
Place of Activity	Bhavan's Vivekananda College campus and the surrounding neighborhood
Process/ procedure	• The event was planned one week ahead of the scheduled date • Flyer was prepared highlighting the SDG initiative • The E-waste Collection Drive was conducted within the college campus and in the surrounding neighborhood • The event summary, photos, and participants count were documented as a report. We collaborated with SP Recycling Pvt. Ltd., Thumukunta, Secunderabad. All the e-waste collected through our SDG activity was systematically handed over to them for safe and certified recycling.
Promotion	A flyer containing the event name, date, and timings was circulated via **WhatsApp** and **email**, and announcements were made during the **assembly**.
Motivation by the college if need	Approval by the Management and Principal for conducting the awareness programme.
Faculty Coordinators	Mrs M. Prasanna Mr T. Prasad Dr P. Lavanya
List of the participants	**https://docs.google.com/spreadsheets/d/1xXQuRVAFs0xgrOOC-M04lNilFMMBfjhF/edit?usp=sharing&ouid=110656293403067756232&rtpof=true&sd=true**

Photos:	


Bharatiya Vidya Bhavan
BHAVAN'S VIVEKANANDA COLLEGE
OF SCIENCE, HUMANITIES AND COMMERCE, SAINIKPURI, SECUNDERABAD
AN AUTONOMOUS COLLEGE, AFFILIATED TO O.U.
REACCREDITED WITH 'A' GRADE BY NAAC
THE DEPARTMENT OF PHYSICS AND ELECTRONICS
&
THE DEPARTMENT OF GENETICS AND BIOTECHNOLOGY
in Association with IQAC
is conducting
e-Waste Collection Drive
An Activity Inspired By SDGs 12 & 13
Don't Trash It - Recycle It!
Give e-Waste a New Life
8th - 14th SEPTEMBER, 2025
Deposit e-waste at IT Block, Ground Floor
Join us in safely disposing your old electronics.
Together, let's build a cleaner, greener future.
FACULTY COORDINATORS
Mrs.M.Prasanna,HOD
Mr.TVLNH.Prasad.
Dr.P.Lavanya


E-WASTE
Secunderabad, Telangana, India


Secunderabad, Telangana, India


Secunderabad, Telangana, India


E-WASTE
Secunderabad, Telangana, India


Secunderabad, Telangana, India


Secunderabad, Telangana, India

Department of Physics and Electronics
and
Department of Genetics and Biotechnology

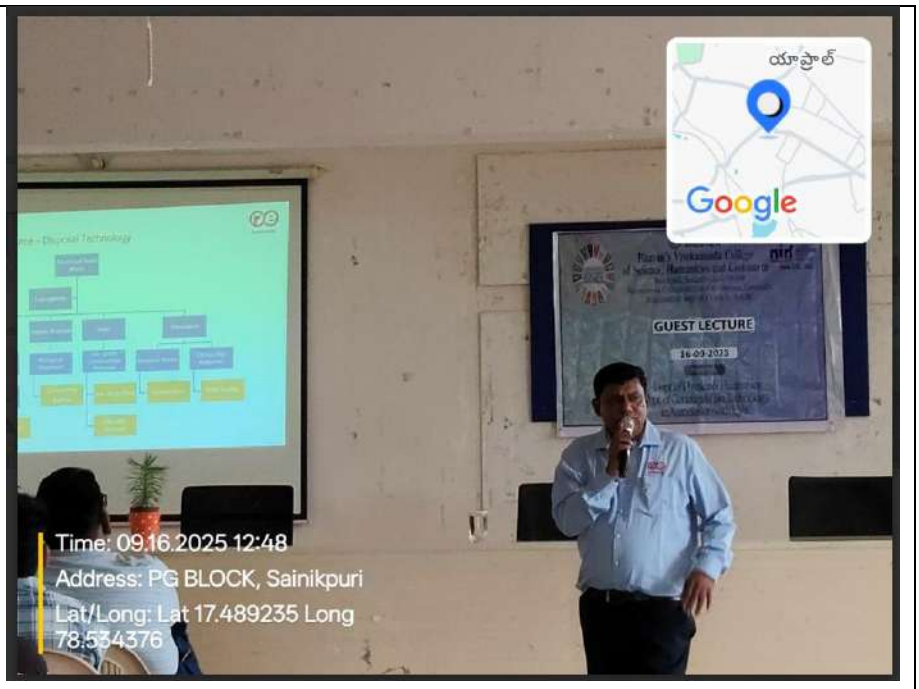
SDG REPORT: SUSTAINABLE CITIES AND COMMUNITIES
Waste Management
Social Media Challenges: ***Educating followers about waste reduction methods, showcasing sustainable practices like composting or repairing items, and connecting them to local recycling programs***

16th September, 2025.

Category	**SECTION 2: ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION** **Focus**: Waste Management
Name of the Activity	**GUEST LECTURE**
Citation/References	• **Article 48A mandates the state to protect and improve the environment.** • **Article 51A (g) of the Constitution of India** – Fundamental Duty to protect and improve the natural environment. • **Development Goal (SDG) 11– Sustainable cities and communities**. • Sustainability related expectations of NAAC
AI Tools Needed (if any)	•**Canva** for preparation of flyers •**Google Forms -** for registrations •**Smartphone -** for photos
Benefits	**for the Institution** • Builds a culture of responsible waste disposal based on the three R's: **Reduce, Reuse, and Recycle**. • Ensures that e-waste and paper waste are sent for recycling. **for the Faculty** • Enables faculty to inculcate a sense of responsibility among students to practice waste reduction, reuse, and recycling both in the college and the community. • Encourages faculty to spread awareness in the local community on the importance of reusing and recycling waste before disposal. **for the Students** • Creates awareness on waste segregation and safe disposal practices through HiMSM. • Promotes the utilization of domestic waste and recycling of college paper waste. • Provides insights through the presentation by **Mr. Satya SreenivasValluri**, which helped students understand how municipal waste is converted into useful commodities and disposed of safely without causing environmental pollution. **for the Stakeholders** • Enhances the institution's reputation for environmental responsibility.

Team Size	• Faculty coordinators and UG students from B. Sc physical Sciences and Life Sciences.
Tools Needed	• Digital/Media Resources like Laptops/Desktops and Smartphone (for documentation)
Time/Timings/Frequency of Activity	**Time:** 11.45 am - 1:00 pm
Place of Activity	Room number 71 (Biochemistry lab), Biochemistry Block, Bhavan's Vivekananda College
Process/ procedure	•The event was planned one week in advance of the scheduled date. •A flyer was prepared to highlight the SDG initiative. •The flyer was circulated in class groups. •The guest lecture summary, along with photos and the participant list, was documented. •The event was publicized through the college media.
Precautions	Nil
Promotion	• Flyer with event name, date and timings were circulated through WhatsApp and email.
Motivation by the college if need	• Approval by the Management and Principal for conducting the awareness programme.

Photos:	Bharatiya Vidya Bhavan BHAVAN'S VIVEKANANDA COLLEGE of Science, Humanities & Commerce Sainikpuri, Secunderabad, Telangana - 500094 Autonomous College, Affiliated to O.U. Accredited with 'A' Grade by NAAC Guest Lecture on Waste Management From waste to wisdom–explore impactful strategies in this guest lecture. Organizing by DEPARTMENT OF PHYSICS AND ELECTRONICS DEPARTMENT OF GENETICS AND BIOTECHNOLOGY in Association with IQAC Resource Person Mr Valluri Satyasreenivas Senior General Manager - Operations A guest lecture on Waste Management disseminates sustainable methodologies, technological interventions, and regulatory insights to address urban waste externalities and promote eco-centric transitions. Date September 16th, 2025 Time 11:45 AM ROOM NO. 71 BIOCHEMISTRY BLOCK For Registration Click here Coordinators Mrs M Prasanna HOD Physics & Electronics Dr B Kalpana HOD Genetics & Biotechnology Mr TVLNH Prasad Asst. Professor in Electronics Dr S Nagamanju Asst. Professor in Biotechnology Secunderabad, Telangana, India Secunderabad, Telangana, India

	 
List of the participants	**Number of participants : 99** **https://docs.google.com/spreadsheets/d/1uug18y0MDzUPNZj5sWCYZ7HyIEWz0IZj9Wk7xwSJaQY/edit?usp=sharing**

Department of Physics &Electronics

SDG REPORT: ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION

Energy, Waste & Resource Efficiency

18th & 19thSeptember, 2025.

Category	**SECTION 2: ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION** **Focus**: Energy, Waste & Resource Efficiency
Name of the Activity	**Device Usage Survey**
Citation/References	• Digital Personal Data Protection Act, 2023 – Ensures ethical handling of personal data collected through digital surveys. • National Education Policy (NEP) 2020 – Promotes digital learning, increasing reliance on personal devices among students. • SDG 9 – Industry, Innovation & Infrastructure – Supports digital access and technology use, aligning with device usage trends. • Sustainability related expectations of NAAC
AI Tools Needed (if any)	• Canva - for preparation of flyer. • Copilot – Assisted in the preparation of the questionnaire. • Zoho form builder - for preparing forms. Form link : https://shorturl.at/g35KO

Benefits of the Device Usage Survey

For the Institution

- Assesses energy usage, device efficiency, and digital habits to guide sustainability efforts, infrastructure planning, and policy development.

For the Faculty

- Helps faculty understand students' technology habits, adapt teaching tools, and promote sustainable practices.

For the Students

- Encourages sustainable and responsible device use.
- Raises awareness of energy-efficient technologies.
- Promotes digital literacy and eco-conscious behavior.
- Inspires active participation in campus sustainability efforts.

For the Stakeholders

- Offers key insights for smarter infrastructure and energy planning.
- Helps cut costs by identifying high-consumption areas.
- Promotes campus-wide eco-friendly practices.
- Supports effective tech and energy policy-making.
- Builds collaboration around sustainability initiatives.

Resource Materials for Activity	• Participant's phone /laptop/desktop to take part in the survey
Tools Needed	• Stationery Materials- Flyer copy with QR Code printed on an A4

	size sheets • Google sheets - for documentation https://docs.google.com/spreadsheets/d/13VTlPz7RXDIjZHjl61FDiPTZ7UrOUKJw/edit?usp=sharing&ouid=110656293403067756232&rtpof=true&sd=true
Time/Timings/Frequency of Activity	**Time: 9**:30 am - 4:30 pm **Frequency:** 2days (18th&19thSeptember, 2025)
Place of Activity	Bhavan's Vivekananda College, Sainikpuri, Secunderabad.
Process/ procedure	• The survey aimed to assess device usage and raise awareness about energy consumption and CO_2 emissions. • A questionnaire was created using Zoho Forms, covering device types, usage habits, and energy awareness. • On 18th September 2025, 10 student volunteers were briefed on survey goals, data collection methods, and communication protocols. • Volunteers visited various departments on 18th September to collect responses from faculty and share awareness about CO_2 emissions from device usage. • On 19th September, volunteers gathered data from students across different courses and years. • Volunteers followed respectful engagement practices and ensured accurate data entry. • All responses were compiled digitally and reviewed for completeness and consistency.
Precautions	Ensure that all participants are clearly informed about the purpose of the survey and provide their voluntary consent before sharing any data.
Motivation by the college if need	• Approval by the Management and Principal for conducting the awareness programme.
Photos:	 **Flyer**	 **Briefing the students**

<table>
<tr><td></td><td>
Survey at Commerce Department, BVC</td><td>
Survey at Biochemistry Department, BVC</td></tr>
<tr><td></td><td>
Survey at Languages Department, BVC</td><td>
Survey at Computer Science Department, BVC</td></tr>
<tr><td>Faculty coordinators</td><td colspan="2">Mrs M. Prasanna
Mr T. Prasad</td></tr>
<tr><td>List of the participants</td><td colspan="2"><table>
<tr><th>Roll Number</th><th>Student Name</th><th>Class</th></tr>
<tr><td>107223474005</td><td>B PAVAN KUMAR</td><td>III B.Sc. MECs</td></tr>
<tr><td>107223474006</td><td>BANDHAM RAJU</td><td>III B.Sc. MECs</td></tr>
<tr><td>107223474008</td><td>B VARUN</td><td>III B.Sc. MECs</td></tr>
<tr><td>107223474009</td><td>CH SAI KIRAN</td><td>III B.Sc. MECs</td></tr>
<tr><td>107223474012</td><td>G ARJUN</td><td>III B.Sc. MECs</td></tr>
<tr><td>107223474014</td><td>G HEMANTH KUMAR</td><td>III B.Sc. MECs</td></tr>
<tr><td>107223474018</td><td>K S RITHIK</td><td>III B.Sc. MECs</td></tr>
<tr><td>107223474021</td><td>K AVINASH</td><td>III B.Sc. MECs</td></tr>
<tr><td>107223474023</td><td>K JITHENDRA SARMA</td><td>III B.Sc. MECs</td></tr>
<tr><td>107223474054</td><td>V CHAITANYA KRISHNA</td><td>III B.Sc. MECs</td></tr>
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Department of Physics and Electronics
and
Department of Genetics and Biotechnology
SDG REPORT: ENERGY CONSERVATION THROUGH: SOLAR POWER
A GREENER FUTURE FORM
FIELD VISIT TO NSIC
17th September, 2025

Category	**SECTION 2: Energy conservation through solar powergeneration** **Focus**: Energy production
Name of the Activity	Field visit to NSIC, ECIL Hyderabad
Citation/References	• **Constitutional Provisions** o Article 48A: Protection and improvement of the environment. o Article 51A(g): Fundamental duty to protect and improve the natural environment. o SDG 7: Affordable and Clean Energy o SDG 12: Responsible Consumption and Production o SDG 13: Climate Action • **Key National Policies and Schemes** o **National Solar Mission (NSM):** Promotes solar energy, sustainable growth, and energy security. o **PM-KUSUM:** Encourages solar adoption by farmers through off-grid installations and solar pumps. o **PM Surya Ghar: MuftBijliYojana (2024):** Subsidies for rooftop solar, reducing household power bills. o **PLI Scheme:** Boosts domestic manufacturing of high-efficiency solar PV modules.
AI Tools Needed (if any)	• **Canva**(for preparation of flyer) • **Chat GPT**tool (for charts). • **Smart Phone** (for Video making)
Benefits	**for the Institution** • Promotes green energy initiatives on campus. **for Faculty** • Encourages energy conservation among students and peers. • Inspires project-based learning in sustainability. **for Students** • Hands-on experience in sustainable practices. • Builds teamwork and awareness on energy conservation. **for Stakeholders** • Strengthens the institution's reputation for environmental responsibility.

Time/Timings/Frequency of Activity	**Time:** 2:30 pm to 4:30 pm **Frequency: 17**th September 2025
Process/ procedure	• The event was planned one week ahead of the scheduled date • Permission taken from NSIC, ECIL Hyderabad much prior to the visit • A banner wasmade highlighting the SDG initiative • The event summary, photos, and participants count were documented as a report.
Precautions	• Cross checked with NSIC for the arrangements for visit on 17th morning prior to the visit
Promotion	• Students interested in visiting NSIC are requested to fill out the Google Form shared via WhatsApp and email.
Motivation by the college if need	• Approval by the Management and Principal for conducting the awareness programme.
Photos:	   
Faculty Coordinators	Mrs M. Prasanna, Head, Dept. of Physics & Electronics Dr V R Manjula, Asst. Prof. Dept. of Physics & Electronics Mrs N. Shruthi Asst. Prof. Dept. of Genetics and Biotechnology
List of the participants	The list of students who visited NSIC on 17th September 2025 **https://tinyurl.com/4fbhx8dr**

Department of Biochemistry & Nutrition
Science Fair-2025
Fueling Life: The Biochemistry behind Every Bite

Category	**Details** **SECTION 3: COMMUNITY ENGAGEMENT & FIELD OUTREACH** **Focus: Peer-led education and Food Awareness**
Name of the Activity	**Science Fair-2025** **Fueling Life: The Biochemistry behind Every Bite**
Citation/References	**Article 21A – Right to Education**: Encouraging students through science fairs supports educational growth beyond compulsory education. **Article 51A (h) – Fundamental Duties:** To develop the scientific temper, humanism, and the spirit of inquiry and reform. **Quality Education (SDG4)** - Ensure inclusive and equitable quality education and scientific literacy. **Partnership for the Goals (SDG17)** - Fosters partnerships and collaboration
AI Tools Needed (if any)	**Google forms** (for registration), **Canva** (for flyer designing), **Chemdraw tools** (for Bioinformatics), **Automated Clinical Analyzer** (for the analysis of biological samples), **Chat Gpt & Gemini AI** tools (for models & charts).
Benefit for the Institution	• Hosting a science fair elevates the institution's reputation for fostering academic excellence and innovation. • It is a platform to explore the campus facilities, faculty expertise, and academic environment of the institution. • It demonstrates the institution's role in fostering science education and public outreach beyond its campus. • Schools/ Institutions may collaborate for workshops, bridge courses, or skill development and faculty development programs.
Benefit for the Faculty	• Faculty can enhance their mentorship by guiding students in research and model preparations and poster presentations. • Builds teacher-student rapport and improves leadership qualities. • Enables use of practical and project-based teaching methods.
Benefit for the Students	• Working in teams to plan and present projects builds leadership, time management, and collaborative skills. • Opportunity to apply theoretical knowledge in explaining science experiments through demonstrations, models and presentations. • Enhances understanding through hands-on experience. • Presenting work in front of peers and experts to enhance their self-confidence and academic motivation. • Exposure to science and research inspires students to pursue higher education and career in science.

Benefit for the Stakeholders	• The college will be recognized as a hub for innovation and quality education. This attracts prospective students. • Demonstrates infrastructure including instrumentation and academic resources to registered participants. • Active involvement of student participation in institutional events promotes trust in the institution among stakeholders. • Alumni and Industry representatives interaction with students provides an opportunity to have awareness about career prospects. • Positively contributes to NAAC/NIRF/other assessment metrics under outreach, student-centric, and academic activities.
Team Size/Needs	• A team of 10-14 Students were assigned under 7 faculty members to demonstrate various experiments. • 10 students were allotted as volunteers for the smooth conduct of the event.
Resource Materials for Activity	• Standard reference textbooks in biochemistry and nutrition were used as resource materials. • YouTube videos were used as a guide for model preparation.
Tools/Instruments Needed	• Online Registration Forms (Google Forms)/ QR Codes • Poster Boards / Flexi Sheets and Banners. • Stationery & Printing Materials, Chart Papers • Markers, Sketch Pens, Scissors, Glue, Tape, Rulers. • Digital/Media Resources like Laptops/Desktops, Projectors & Screens. • Speakers / Mike System, Camera / Mobile Devices • Tables and Chairs, Display Boards. • Instruments related to experiments were used.
Time/Timings/Frequency of Activity	**Time:** 9:30 am - 2:30 pm **Frequency :** Three-day Event (28th to 30th August, 2025) **Day 1: (28-08-2025)**-Students of 10th class from various nearby schools visited enthusiastically in the science fair **Day 2 : (29-08-2025)-** Inter and 12th grade students visited the science fair **Day 3: (30-08-2025) –** UG Life science students from different colleges visited.
Place of Activity	Bhavan's Vivekananda College, Science Block Room number 67 & 68 (Biochemistry labs), 69 (Nutrition lab) and 61 (Biochemistry Research lab) Room number 71 – Seminar Hall

Process/ procedure	• The event was planned one month before the scheduled date • Flyers were circulated to schools, junior colleges, and degree students, either through meeting the Principal/ Faculty by our faculty, whatsapp or email to encourage registrations. • Event posters and banners were displayed on the campus two days before the event. • Students displayed their models and exhibits at assigned spots, on the day of the event. • Feedback was collected from the students and faculty who visited the event through feedback forms and QR codes • The event summary, photos, and participants count were documented as a report. • The highlights of the event were shared in local newspapers, college website and social media.
Precautions	• Overcrowding was avoided by scheduling student visits in slots. • Student volunteers were assigned to manage the crowd. • Complex models were handled under oversight for live demos. • Paths, exhibit zones, and rest areas were clearly marked.
Promotion	• Google forms and QR codes were circulated for registrations. • Flyer with event name, date and timings were circulated through emails, whatsapp and in-person meeting with Principal and School teachers. • Official invitations were sent via college email to students, faculty, and staff. • Students were encouraged to personally invite their juniors and peers. • Flyer with the event details were uploaded in the college website ahead of the event.
Motivation by the college (if need)	• Approval by the Management and Principal for this event was given immediately. • Appreciation by the faculty and students boosted the success of the event. • Financial support from the Management and Principal for the event was highly helpful. • Student participants and volunteers were motivated with participation certificates (Soft copy)

Photos:

Flyer



DAY 1














GPS Map Camera
Check In
Secunderabad, Telangana, India

DAY 2


Check In
Secunderabad, Telangana, India


Check In
Secunderabad, Telangana, India








Check In
Secunderabad, Telangana, India

DAY 3







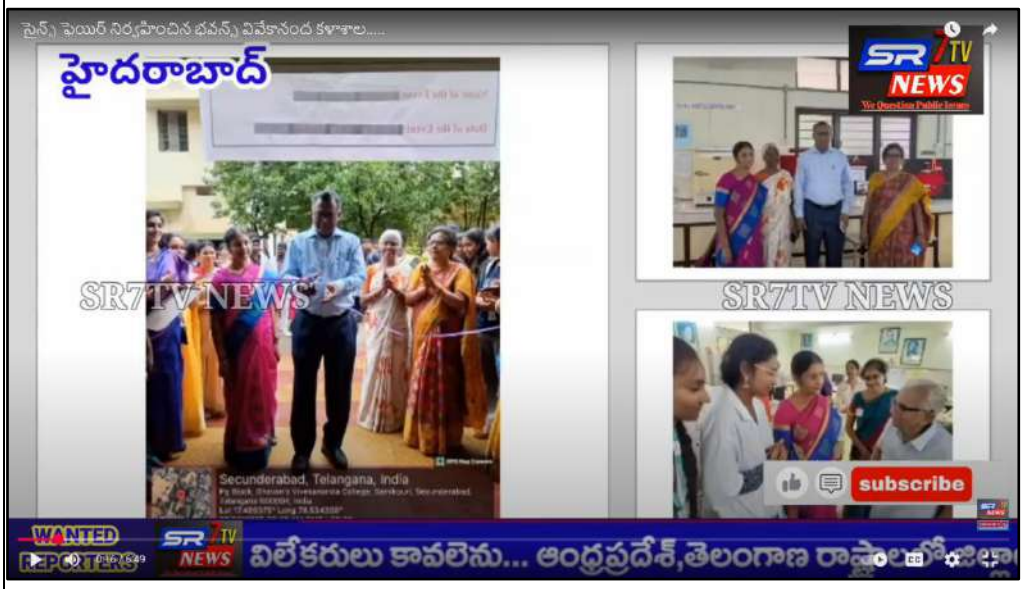








	  
Social Media Reporting	1. Vaartha (Newspaper)  31 Aug 2025 - Page 4 భవన్స్ వివేకానంద కళాశాలలో సైన్స్ ఫెయిర్ సికింద్రాబాద్, ఆగస్టు 30: ప్రభాతవార్త 2. Media coverage (SR&TV NEWS): Link for the report https://youtu.be/oFUr0WJT_1s

	  
List of the participants	• Annexure 1

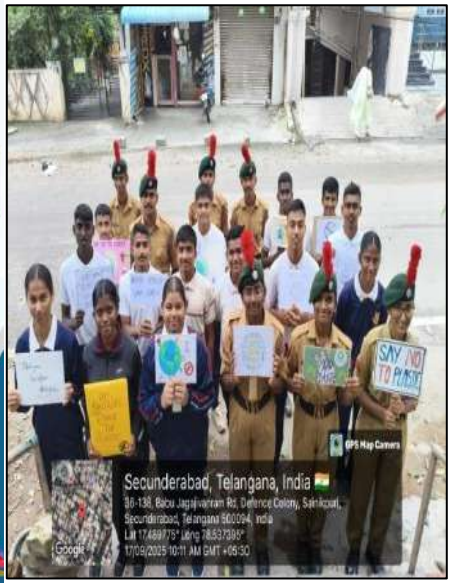
Plastic-free locality Campaign

NCC Unit of Bhavan's Vivekananda College

Category	**SECTION 3: COMMUNITY ENGAGEMENT & FIELD OUTREACH** **Focus**: Rural development, peer-led education, food awareness, and field learning.
Name of the Activity	Plastic Free locality Campaign
Citation/References	**Constitutional articles related** Article 48A *(Directive Principles of State Policy)* • *"The State shall endeavor to protect and improve the environment and to safeguard the forests and wildlife of the country."* → This provides constitutional backing for environmental protection policies, including banning or reducing plastic. Article 51A(g) *(Fundamental Duties)* • *"It shall be the duty of every citizen of India to protect and improve the natural environment including forests, lakes, rivers and wildlife, and to have compassion for living creatures."* → Citizens are constitutionally obliged to contribute to campaigns like *Plastic Free Locality*. Most directly related are Article 48A (State's duty) and Article 51A(g) (citizens' duty). Together, they form the constitutional basis for plastic-free campaigns and environmental drives. SDG goals: **Plastic Free Locality Campaign** aligns most strongly with **SDG 11, 12, 13, 14, and 15**, while also contributing to **SDG 3 and 6**. **SUSTAINABILITY RELATED EXPECTATIONS OF NAAC, NBA OF PLASTIC FREE LOCALITY CAMPAIGN** The Plastic Free Locality Campaign reflects our institution's commitment to sustainability and aligns with NAAC Criterion VII on institutional values and best practices. It also addresses NBA Program Outcome (PO 7 – Environment and Sustainability) by fostering eco-consciousness, reducing plastic use, and promoting community engagement for a greener future. **SWATCH BHARAT ABYAN AND JAI SHAKTI ABHIYAN RELATED TO PLASTIC FREE LOCALITY CAMPAIGN** Both missions strengthen the Plastic Free Locality Campaign by integrating hygiene, sustainability, and environmental protection.
AI Tools Needed (if any)	Tools like Canva AI, ChatGPT to create posters, awareness content, and automated social media outreach.
Benefit for the Institution	The campaign boosts accreditation, reputation, student skills, and community impact, while also positioning the institution as a leader in sustainability.

Benefit for the Faculty	Faculty gain academic recognition, research opportunities, skill development, and social impact while strengthening their institution's sustainability profile.
Benefit for the Students (College)	Students gain awareness, skills, recognition, and career benefits while contributing to society and sustainability.
Benefit for the Stakeholders (Students & Community)	Stakeholders benefit through cleaner environments, reduced costs, stronger partnerships, and improved quality of life, while contributing to national and global sustainability goals.
Team Size/Needs	
Resource Materials for Activity	Posters, banners, pamphlets on plastic hazards and alternatives.
Tools/Instruments Needed	Posters, banners.
Time/Timings/Frequency of Activity	8:30 to 11:00a.m on 17th sep2025
Place of Activity	Defence Colony
Process/Procedure	• The event was planned one week before 17th. • The flyer was prepared • Cadets were asked to prepare placards regarding plastic free locality campaign • Cadets prepared placards on "No Plastic Zone". • Fall-in was conducted and instructions were given • Cadets were divided into 4 batches. • On 17th sept. the cadets visited the shops and other establishments in the locality and discussed the topics • An Awareness was created among the public By 10:30 a.m., cadets returned to college and fall-in was taken. Refreshments were served to cadets.
Precautions	Inclusiveness • Involve shopkeepers, vendors, and households — not just students and faculty — so that the impact is wider. • Respect local culture and habits when introducing changes. Weather & Logistics • Avoid conducting drives in extreme weather (heavy rains, heat waves).
Promotion	Bhavnans NCC Instagram handle: https://www.instagram.com/p/DOx3U_SkxFb/?igsh=dnNqcmU0eWR5ZWVn

	
Motivation by the College	Permission to conduct the event

Photos	    
Social Media Reporting	Bhavnans ncc Instagram handle: https://www.instagram.com/p/DOx3U_SkxFb/?igsh=dnNqcmU0eWR5ZWVn
List of the Participants	

1st Year

S.NO	Name	Class	Roll No
1	Gouri Bhavani	BA (MPE)	107225391039
2	Rasagna	B. A (MPE)	107225391008
3	N. Vaishnavi	Bsc(MEcs)	107225474025
4	B. Aileen Fancy	Bsc. BtMC	107225487022
5	S. Hansini	Bsc Mscs 1A	107225467040

6	G. Naveena Sree	BSC (mscs)	107225467029
7	M. Ashmitha	Bsc mscs 1a	107225467024
8	N. Lasya Reddy	BSc MSCS 1B	107225467075
9	Prinshu Dhawanw	B.com(general)	107225401024
10	J. Shreelekha	BBA 1A	107225684041
11	Dimple Rani Sahu	Bsc MSCs 1B	107225467067
12	R. Shruthi	BA(MPE) 1	107225391047
13	Barsha Saud	Bse mscs1b	107225467080
14	Ashok Priya Jyothi	BSC(mscs)1b	107225467063
15	Varshitha K	Hds 1	107225546047
16	T. Gayathri	Bsc BtGC 1	107225573031
17	K. Srivalli	Bsc(mecs)	107225474019
18	T Bharath Kumar	BBA HONOURS	107225688010
19	K Ganesh	B.com(honors)1h1	107225407016
20	Pawan Kumar	BSC(mecs)	107225474040
21	Vaibhav Kumar Sahu	BBA 1B	087
22	Pankaj	BA [MPE]	107225391024
23	K. James Babumon	BA (MPE)	20
24	Neeraj Kumar Shah	B Com (Hon)	107225407090
25	P. Ram Charan	BA(MPE)	107225391010
26	B. Aditya	BSC(Bt.g.c)	107225573021
27	Eshwar Yadav	Ba MPE	107225391003
28	K. Sai Teja	Bsc.BTGC1 yr	22
29	I.Raghu Nandan	B.Sc(MPCs)	107225468012
30	K. Shiva Charan	Bsc HDS	107225546023
31	Sai Kumar Raj	1A1(B.Com computer application)	107225402051
32	S. Gotham Goud	Bsc MECS	107225747032
33	C. Rohit Ranjan	BCA 1A	107225861039
34	Samuel Raj	BCA 1B	107225861073
35	J. Rishikesh	BSc mscs 1B	107225467082
36	Y. Pradeep Kumar	BSc BCNDC	107225652020
37	T. Adhi Reddy	Bsc mscs 1a	107225467044
38	G. Manikanta	Bsc (mecs)	11
38	Ch. Shiva Kumar	BBA GENERAL	107225684090
40	A. Uday	Bsc Mscs-1A	107225467003
41	Swarna Venkat Bhagath	BCA1B	107225861097
42	Alexander	Bsc mscs	56
43	Md Sami Ullhaq	BBA 1b	1072256840900
44	Abhilash	Bsc MECs	27
45	Naveen Kumar	BBA Hons 1st Year	107225688037
46	B. Krishna	BSc BCNDC	107225652016

47	Sai Kumar Raj	1A1(B.com computer application)	107225402051
48	Vishnu Teja Goud	BVC(MECS)	017225474028

2nd Year

S.NO	Name	Class	Roll No
1	Anushka Thakur	BCA II	107224861006
2	Aerramalla Bhavya	BSC HDS II	107224546001
3	K Renuka	BSC BTMC II	107224487018
4	G Devaharshini	BSC BTMC II	107224487047
5	G Mythri	B.COM(C) II	107224402021
6	Priyanka Prajapati	BA MPE II	107224391023
7	Roopasri Jami	BSC MECS II	107224474048
8	V Srividya	B.COM(H) II	107224407047
9	K Sowmya	BBA II	107224684104
10	N Stella	B.COM II	107224401051
11	N Vainateya	BA MPE II	107224391009
12	C Varshitha	BA MPE II	107224391017
13	M.S Pavan Kumar	B.COM II	107224401050
14	Pavan Kumawat	B.COM II	107224401037
15	Devender Prajapati	B.COM II	107224401025
16	U Srujan Kumar	B.COM II	107224401018
17	Shivansh Ale	B.COM(H) II	107224407055
18	Maloth Hari Krishna	BA MPE II	107224391008
19	G Sai Preetham	BBA II	107224333021
20	Manchikanti N A V S N Raj	BCA II	107224861051
21	Ch Yashwanth Raj	BCA II	107224861021
22	Ritesh Maurya	BCA II	107224861075
23	Bollampally Karthik	BSC BTMC II	107224573004
24	A Devi Sri Tarun Kumar	BSC MSCS II	107224467088
25	Hukma Ram Suthar	BSC MSCS II	107224467075
26	E Bhargav Koushik	BSC MSCS II	107224467016
27	AM Nidhish kartikeya	BSC MSCS II	107224467086
28	Panga Vijay Kumar	BSC HDS II	107224546034
29	V Karthik Mudhiraj	BSC MECS II	107224474029
30	Mekala Chandrish	BSC MECS II	107224474044
31	P Ramalinga Reddy	BSC MECS II	107224474039
32	T Vighneshwar Goud	BSC HDS II	107224546046
33	K Umesh	BSC MPCS II	107224468016
34	Ch Sai Charan	BBA II	107224684015

3rd Year

S.NO	Name	Class	Roll No
1	L Rekha Sree	BBA III	107223684097
2	G Sindhu	BBA III	107223684059
3	Srimukhi Reddy	BBA III	107223684077
4	Neha Pandey	BSC MSCS III	107223467081
5	Ekta Kumari	BSC MPCS III	107223468033
7	SHREYA PANDEY	BCOM Finance (1F)	107225413023
9	A. GEETIKA	BSc BTGC -1	107225573034
10	KARTHIK	Bca 1b	74
11	P. TILAK	BA (MPE)	107225391022
14	A Vasu Yadav	B.COM(C) III	107223402167
15	Vipul Sai Raj	BA MPSE III	107223392011
16	MD Irfan	BBA(H) III	107223333031
17	Ashish Kumar	BSC MPCS III	107223468032
18	Venkateshwar Reddy	BSC MECS III	107223474028
19	Shiva Ram	BSC MECS III	107223474040

Department of Biochemistry & Nutrition
Rashtriya Poshan Maah-2025

Category	**Details** **SECTION 3: COMMUNITY ENGAGEMENT & FIELD OUTREACH** **Focus: Inspiring students' involvement to improve health status by bringing awareness in nutrition (nutri-cereals/millets).**
Name of the Activity	**Rashtriya Poshan Maah-2025**
Citation/References	**Article 47:** To raise the level of nutrition and the standard of living of common people and to improve public health. **51A (h) – Fundamental Duties:**To develop the scientific temper, humanism, and the spirit of inquiry and reform. **(SDG3)Good Health and Well Being**–Focus on including millets as a part of daily menu. **(SDG17)Partnership for the Goals** - Fosters partnerships and collaboration
AI Tools Needed(if any)	**Google forms** (for registration), **Canva** (for flyer designing)
Benefit for the Institution	• Organizing outreach programs elevates the institution's reputation for fostering academic excellence and innovation. • It demonstrates the institution's role in encouraging the value of wholesome foods especially millets into the student community beyond its campus. • Organizations oriented into entrepreneurship and research may collaborate for innovation centers, workshops, skill and technology development, bridge courses and faculty development programs.
Benefit for the Faculty	• Faculty can enhance their mentorship in guiding students'innovation of new food products using knowledge of traditional recipes of our country in maintaining health using millets. • Builds teacher-student rapport and improves leadership qualities.
Benefit for the Students	• An opportunity to the students to plan, organize, build leadership, time management, communication and collaborative skills. • Enhances understanding and awareness of the significance of millets in improving the health through hands-on experience. • Presenting work in front of experts and peers to enhance their self-confidence and academic motivation. • Provides opportunities for preparation of innovative recipes with enhanced nutritional value with millets. • Opportunity for students to initiate startups with novel food recipes.

Benefit for the Stake holders	• The college will be recognized as a hub for innovation and quality education. This attracts prospective students. • Active involvement of student participation in institutional events promotes trust in the institution among stakeholders. • Interaction with research fraternity and industry experts provides an opportunity to the students to be updated with the latest research, novel ideas of startups and resources to build their career prospects in nutrition. • Positively contributes to NAAC/NIRF/other assessment metrics under outreach, student-centric, and academic activities. • Promotes use of millets as a part of the daily routine.
Team Size/Needs	• E-poster, traditional millet recipe preparations and Millet Art competition were organized as team events. • The team size of 2 participants was planned for all the events. • 15student volunteers were allotted for the smooth conduct of the event.
Resource Materials for Activity	• Standard references from reliable internet resources were used by the students for e-poster preparation. • Recipes were prepared with millets using traditional ingredients. • Chart papers, colours and millets were used in preparation for Millet Art.
Tools/Instruments Needed	• Online Registration Forms (Google Forms)/ QR Codes • Flexi Sheets and Banners. • Stationery & Printing Materials, Chart Papers • Digital/Media Resources like Laptops/Desktop & Projectors. • Speakers / Mic System, Camera / Mobile Devices • Tables and Chairs, Display Boards.
Time/Timings/Frequency of Activity	**Time:** 9:30 am - 3:30 pm **Frequency:** One-day Event (19th September, 2025)
Place of Activity	Bhavan's Vivekananda College, Room no. 71, Room no. 69 (Nutrition Lab) and Room no. 68 (Biochemistry Lab)in Biochemistry Block.
Process/	• The event was planned 4 weeks prior to the scheduled date • Official invitations were sent via college email to IIMR faculty and with founders of novel startups. • Flyers were circulated to junior, Degree and PG colleges in whatsapp groups and information was also spread by telephonic conversations with faculty to encourage student registrations.

procedure	• Event details were displayed in college website. • Tables were arranged for each team with specific token numbers to display traditional Millet recipes. • Display boards were arranged to display the millet art made by the students. • Provision was given in the Biochemistry corridor to set up a Nutristall, by Nutrihubfor products manufactured by ICAR-Indian Institute of Millet Research. • Feedback was collected from the students who visited the event using links. • The event summary, photos, and participants count were documented as a report. • The highlights of the event were shared in local newspapers, college website and social media.
Precautions	——
Promotion	• Google forms and QR codes were circulated for registrations. • Students were encouraged personally to participate in the event. • Flyers were circulated to junior, Degree and PG colleges in whatsapp groups and information was also spread by telephonic conversations with faculty to encourage student registrations. • Event details were displayed in college website.
Motivation by the college (if need)	• Approval by the Management and Principal for this event was given immediately. • Financial support from the Management and Principal for the event was highly helpful. • Appreciation by the faculty and students boosted the success of the event. • Mementos were given to prize winners and participation certificates were presented to other participants. • Volunteers were motivated with certificates of appreciation.

Photos:



Flyer of Rashtriya Poshan Maah -2025



Inaugural of the event



Principal's address



Memento presentation to the Chief Guest



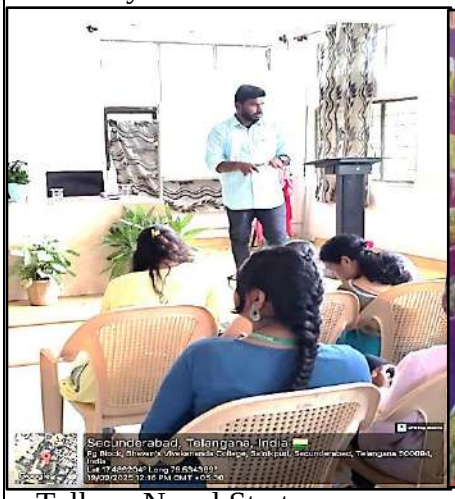
Lecture by Guest Speaker



Lecture by the Invited Guest



Lecture as a part of Scientific session



Talk on Novel Startups



Nutristall visited by staff and students



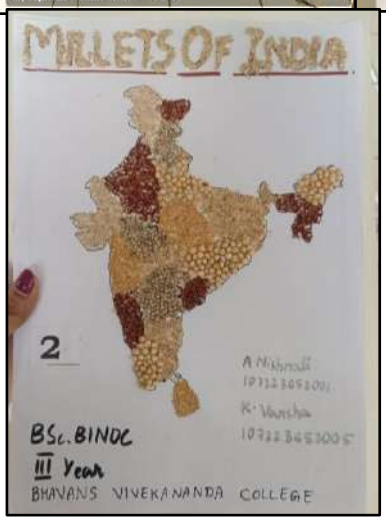
e-poster presentations



Traditional Millet recipes displayed for judging







Millet Art – Colours of Nutrition



Organizing team with participants

Social Media Reporting	1. Andhra Prabha (Newspaper)  ఆంధ్రప్రభ **భవన్స్ కళాశాలలో పోషణ్ మా వేడుకలు** - చిరుధాన్యాలతో ఆరోగ్య భారతావని నిర్మాణం 1. Media coverage https://youtu.be/z9c2BlXYfhk  

	 
List of the participants	• Annexure-1 List of the volunteers

THE BHARAT SCOUTS AND GUIDES

SECTION 3: COMMUNITY ENGAGEMENT & FIELD OUTREACH

Low-Cost Meal Demonstration: Hygiene & Nutrition awareness

12th September 2025

Category	**SECTION 3: COMMUNITY ENGAGEMENT & FIELD OUTREACH** **Focus**: Low-Cost Meal Demonstration: Hygiene and nutrition awareness
Name of the Activity	SDG Awareness – Low-Cost Meal Demonstration: Hygiene & Nutrition awareness Organized by The Bharat Scouts and Guides in Collaboration with IQAC and Department of Mathematics and Statistics.
Citation/References	Article 51A (g) of the Constitution of India – Fundamental Duty to protect and improve the natural environment.- UN Sustainable Development Goals: • SDG 2 – Zero Hunger • SDG 3 – Good Health & Well-being- Sustainability-related expectations of NAAC & NIRF – Sustainability initiatives contribute to institutional rankings. - Swachh Bharat Abhiyan – Focus on hygiene and cleanliness.
AI Tools Needed (if any)	Google Lens – For food item recognition & nutritional awareness. - Microsoft Excel – For maintaining participation records & impact assessment.
Benefit for the Institution	Promotes health and sustainability awareness among students. Strengthens institutional reputation by aligning with SDGs. Contributes to NAAC/NIRF scores through community engagement.
Benefit for the Faculty	Encourages interdisciplinary learning across Nutrition, Health Sciences, and Social Sciences. - Provides faculty with real -world teaching experience beyond classrooms. - Strengthens community outreach participation.
Benefit for the Students	- Hands-on experience in preparing low-cost nutritious meals. - Develops communication, teamwork, and leadership skills. - Strengthens internship/job portfolio with social outreach activities.
Benefit for the Stakeholders	Improves awareness among school children about hygiene and nutritio awareness. -Strengthens community trust in the institution. - Promotes sustainable health practices in line with national goals.
Team Size/Needs	6 student volunteers. 2 faculty coordinator. - Collaboration with Mathematics & Statistics departments.
Resource Materials for Activity	- Awareness pamphlets on hygiene and nutrition. - Posters on balanced diet and low-cost meals. - Demonstration kits for food preparation.

Tools/Instruments Needed	- Cooking utensils (demo set). - Portable stove/induction. - Smartphone (for documentation, photos & feedback).
Time/Timings/Frequency of Activity	Date: 12th September 2025. One-day outreach programme. To be repeated annually for sustained impact.
Place of Activity	Zilla Parishad High School (ZPHS), Bogaram, Keesara Mandal, Medchal_Malkajgiri (Dist)
Process/Procedure	• ermission was obtained from the Principal. • An official letter was sent to the school Headmistress and was accepted. • Arranged one bus for transportation to the school. • On 12th sep, the team visited the school. • Conducted an awareness talk on hygiene and balanced nutrition. • Demonstrated preparation of nutritious, affordable meals. • Engaged students through interactive activities. • Distributed healthy snacks to students. • Submitted a detailed report to IQAC and BSG. • Activity organized by the Department of Mathematics and Statistics.
Precautions	- Follow hygiene protocols during food preparation. - Ensure safety while handling cooking equipment. - Maintain discipline and crowd management.
Promotion	- Posters at ZPHS. - Announcements by faculty & volunteers. - Social media posts by units.
Motivation by the College	- Certificates for volunteers. - Recognition on college website & social media. - Contribution towards institutional sustainability and SDG goals.
Photos	- Activity objective (Awareness & Nutrition). - Demonstration of low-cost meal preparation. - Before-after impact images. - Student participation & testimonials. https://photos.app.goo.gl/nvMcNyUJSKBpV96S7







Social Media Reporting	Tagged institutional social media handles.- Videos uploaded on college Website.

Participants List			
S. No	**Name**	**Class**	**Roll No**
1	Sai Tarun	B.Com (2A3)	107224402166
2	Harshith	B.Com (2A3)	107224402128
3	Uday	B.Com (2A3)	107224402068
4	V. Sampada	B.Sc (HDS-1)	107225546045
5	B. Anushka	B.Sc (MECS-1)	107225474004
6	A. Geethika	B.Sc (HDS-1)	107225546003

THE BHARAT SCOUTS AND GUIDES

SECTION 3: COMMUNITY ENGAGEMENT & FIELD OUTREACH

Field Visit: Villages, slums – Observe housing, water, and sanitation

12th September, 2025

Category	SECTION 3: COMMUNITY ENGAGEMENT & FIELD OUTREACH
Focus	Housing, Water, and Sanitation Observation in Rural Communities
Name of the Activity	SDG Awareness Field Visit – Housing, Water, and Sanitation Observation
Organized by	The Bharat Scouts and Guides (BSG) in collaboration with IQAC, Bhavan's Vivekananda College
Citation / References	• **SDG 6:** Clean Water and Sanitation • **SDG 11:** Sustainable Cities and Communities • **Article 51A(g)** – Fundamental duty to improve the natural environment
AI Tools Used (if any)	N/A
Benefit for the Institution	• Promotes community-based learning • Enhances SDG-related outreach • Supports NAAC/NIRF social impact parameters
Benefit for the Faculty	• Exposure to community-based issues • Encourages social responsibility • Enhances experiential teaching
Benefit for the Students	• Real-world understanding of rural housing and sanitation • Improves critical thinking and observational skills
Benefit for the Stakeholders	• Promotes awareness in rural communities • Builds trust through college-community interaction
Team Size / Needs	• 6 Student Volunteers • 2 Faculty Members • Support from BSG and IQAC
Resource Materials	• Observation sheets- Note-taking materials- Awareness posters (optional)
Tools / Equipment Needed	• Smartphones (for photo documentation) • First aid kit • Drinking water and hygiene kits
Time / Timings / Frequency	- **Date:** 12th September 2025- **Duration:** One-day field visit- **Frequency:** Planned annually
Place of Activity	**Bogaram Village**, Keesara Mandal, Medchal–Malkajgiri District

Process / Procedure	• Permission obtained from Principal • Letter sent to village head/school authorities • Transportation arranged • Visit conducted on 12th September 2025 • Observed housing, water supply, and sanitation facilities • Interacted with villagers and took field notes • Report submitted to IQAC and BSG
Precautions Taken	• Safety protocols followed- Hygiene maintained • Supervision by faculty
Promotion	• Announcements on campus • Post-visit social media updates (if applicable)
Motivation by the College	• Certificates to volunteers • - Recognition on website/social media
Photos	• Field observation images- Student engagement in village • Documentation of housing and sanitation conditions https://photos.app.goo.gl/dv4ruyHfjjtC4cac8 
Social Media Reporting	• Updates shared on institutional handles (if applicable)- Photos/videos uploaded to college platforms

THE BHARAT SCOUTS AND GUIDES

SECTION 3: COMMUNITY ENGAGEMENT & FIELD OUTREACH

Low-Cost Meal Demonstration: Hygiene & Nutrition awareness

12th September 2025

Category	**SECTION 3:COMMUNITY ENGAGEMENT & FIELD OUTREACH** **Focus**: Low-Cost Meal Demonstration: Hygiene and nutrition awareness
Name of the Activity	SDG Awareness – Low-Cost Meal Demonstration: Hygiene & Nutrition awareness Organized by The Bharat Scouts and Guides in Collaboration with IQAC and Department of Mathematics and Statistics.
Citation/References	Article 51A (g) of the Constitution of India – Fundamental Duty to protect and improve the natural environment.- UN Sustainable Development Goals: • SDG 2 – Zero Hunger • SDG 3 – Good Health & Well-being- Sustainability-related expectations of NAAC & NIRF – Sustainability initiatives contribute to institutional rankings. - Swachh Bharat Abhiyan – Focus on hygiene and cleanliness.
AI Tools Needed (if any)	Google Lens – For food item recognition & nutritional awareness. - Microsoft Excel – For maintaining participation records & impact assessment.
Benefit for the Institution	Promotes health and sustainability awareness among students. Strengthens institutional reputation by aligning with SDGs. Contributes to NAAC/NIRF scores through community engagement.
Benefit for the Faculty	Encourages interdisciplinary learning across Nutrition, Health Sciences, and Social Sciences. - Provides faculty with real -world teaching experience beyond classrooms. - Strengthens community outreach participation.
Benefit for the Students	- Hands-on experience in preparing low-cost nutritious meals. - Develops communication, teamwork, and leadership skills. - Strengthens internship/job portfolio with social outreach activities.
Benefit for the Stakeholders	Improves awareness among school children about hygiene and nutritio awareness. -Strengthens community trust in the institution. - Promotes sustainable health practices in line with national goals.
Team Size/Needs	6 student volunteers. 2 faculty coordinator. - Collaboration with Mathematics & Statistics departments.
Resource Materials for Activity	- Awareness pamphlets on hygiene and nutrition. - Posters on balanced diet and low-cost meals. - Demonstration kits for food preparation.
Tools/Instruments Needed	- Cooking utensils (demo set). - Portable stove/induction. - Smartphone (for documentation, photos & feedback).

Time/Timings/Frequency of Activity	Date: 12th September 2025. One-day outreach programme. To be repeated annually for sustained impact.
Place of Activity	Zilla Parishad High School (ZPHS), Bogaram, Keesara Mandal, Medchal_Malkajgiri (Dist)
Process/Procedure	• ermission was obtained from the Principal. • An official letter was sent to the school Headmistress and was accepted. • Arranged one bus for transportation to the school. • On 12th sep, the team visited the school. • Conducted an awareness talk on hygiene and balanced nutrition. • Demonstrated preparation of nutritious, affordable meals. • Engaged students through interactive activities. • Distributed healthy snacks to students. • Submitted a detailed report to IQAC and BSG. • Activity organized by the Department of Mathematics and Statistics.
Precautions	- Follow hygiene protocols during food preparation. - Ensure safety while handling cooking equipment. - Maintain discipline and crowd management.
Promotion	- Posters at ZPHS. - Announcements by faculty & volunteers. - Social media posts by units.
Motivation by the College	- Certificates for volunteers. - Recognition on college website & social media. - Contribution towards institutional sustainability and SDG goals.
Photos	- Activity objective (Awareness & Nutrition). - Demonstration of low-cost meal preparation. - Before-after impact images. - Student participation & testimonials. https://photos.app.goo.gl/nvMcNyUJSKBpV96S7



	 
Social Media Reporting	Tagged institutional social media handles.- Videos uploaded on college Website.

Participants List			
S.No	**Name**	**Class**	**Roll No**
1	Sai Tarun	B.Com (2A3)	107224402166
2	Harshith	B.Com (2A3)	107224402128
3	Uday	B.Com (2A3)	107224402068
4	V. Sampada	B.Sc (HDS-1)	107225546045
5	B. Anushka	B.Sc (MECS-1)	107225474004
6	A. Geethika	B.Sc (HDS-1)	107225546003

NSS, YRC and UBA
SDG REPORT: COMMUNITY ENGAGEMENT & FIELD OUTREACH

16.09.2025

Category	**SECTION 3:** COMMUNITY ENGAGEMENT & FIELD OUTREACH Focus: Rural development, peer-led education, food awareness, and field learning.
Name of the Activity	• **Skits in Village on Food Wastage,hunger & Inequality**
Citation/References	• The Indian Constitution addresses food wastage, hunger, and inequality through several articles, primarily Article 21, which guarantees the right to life and personal liberty, encompassing the right to food. • Additionally, Article 47 places a duty on the state to raise nutrition levels and improve public health, while Article 14 ensures equality before the law. • The National Human Rights Commission India has also linked Article 32 to the enforcement of the right to food, viewing starvation as a gross violation. . • Sustainability related expectations of NAAC
AI Tools Needed (if any)	• **Canva** (for preparation of flyer) • **Chat GPT** tool (for charts). • **Smart Phone** (for Video making) • **Clipchamp (**for video editing)
Benefit for the Institution	•**Social Responsibility & Reputation** The Institution is seen as an institution that not only educates academically but also instills social awareness and responsibility in students. It enhances the image of the college in the community, government, and educational bodies. •**Stronger Community Relations** When villagers see students performing skits for their welfare, it builds goodwill towards the institution.This can help in future collaborations for surveys, internships, and social projects. •**Student Skill Development (Indirect Benefit to College)** Students improve in communication, leadership, confidence, and teamwork .Institution producing socially responsible and skilled graduates get **better placement reputation**.
Benefit for the Faculty	**Enhanced Teaching-Learning** By linking classroom knowledge with field activity, faculty can make teaching morepractical, experiential, and impactful. Students also show more interest in subjects when they see real-world applications •**Networking & Collaboration** Such programs build connections with NGOs, government bodies, and local organizations.This can lead to joint projects, grants, and consultancy

	opportunities for faculty •**Personal Satisfaction & Motivation** Faculty experience a sense ofpride and fulfillment by seeing their students spreading awareness and making a real impact.It strengthens their role not just as educators, but as mentors and social change agents.
Benefit for the Students	• Hands-on experience in sustainability practices. • Develop teamwork to spread awareness on Food Wastage,hunger & Inequality • Presenting work in front of peers and experts to enhance their self-confidence and academic motivation.
Benefit for the Stakeholders	• Enhances the institution's reputation for their Social Responsibility & Reputation
Team Size	• A team of 16 Students were assigned under 2 faculty members to prepareSkits in Village on Food Wastage,hunger & Inequality
Resource Materials for Activity	Posters, placards
Tools Needed	Stationery Materials- Chart Papers, Markers, and Sketch Pens. Digital/Media Resources like Laptops/Desktops and Smartphone (for documentation) Table and Display Board.
Time/Timings/Frequency of Activity	**Time: 9**:30 am - 4:30 pm **Frequency: One** day Event (16.09.2025)
Place of Activity	Keshavaram (Vi) Mdl MuduchintalPalli Dist: Medchal
Process/ procedure	• The event was planned one week ahead of the scheduled date • Flyer was prepared highlighting the SDG initiative • Taken approval from Principal • The event was shared in social media.
Precautions	Used Public Transport to reach village which is about 30kms far.
Promotion	• Flyer with event name, date and timings were circulated through WhatsApp
Motivation by the college if need	• Approval by the Management and Principal for conducting the awareness programme.

Photos:	   
Social Media Reporting	Uploaded video on **Instagram**

	https://www.instagram.com/reel/DO3t4Y8ga4K/?igsh=aWVlcGI4YnVqYXk0
List of the participants	

Sno	ROLL NUMBER	NAME	CLASS
1	107224684041	T.SINDHU	BBA 2A
2	107223402178	TRISHYA	B.COM(COM)3A3
3	107223467082	AKSHITHA	BSC MSCS 3B
4	107224684013	CH.HARSHA REDDY	BBA 2A
5	107224474042	M.NIRAJ	BSC MSCS 2A
6	107223467097	V.LAHARI	BSC MSCS 3B
7	107223467087	Y.V.SUVARNA	BSC MSCS 3B
8	10722467068	T.NIKITHA	BSC MSCS 3B
9	107225474009	E.ARYAN	BSC MECS
10	107223467040	R.VAISHNVI	BSC MSCS 3A
11	107225546014	G.ROHINI	BSC HDS 1ST YEAR
12	107225437002	A.JASWANTH	B.COM HBA
13	107223684060	GOVIND JHA	BBA 3A
14	107223401056	M.TRISHYA	B.COM(GEN)3B
15	107223684004	B.MANASA	BBA 2A
16	107224391022	PRITI KUMARI	Ba2(MPE)

NSS, YRC & UBA
SDG REPORT: COMMUNITY ENGAGEMENT & FIELD OUTREACH

16.09.2025

Category	**SECTION 3:** COMMUNITY ENGAGEMENT & FIELD OUTREACH Focus: Rural development, peer-led education, food awareness, and field learning.
Name of the Activity	**Traditional food stall : Recipes from village women**
Citation/References	**Article 51A (Fundamental Duties)** • It states that every citizen should value and preserve the rich heritage of our composite culture. • Organizing a traditional food stall directly supports this by preserving and promoting indigenous food culture and recipes.Additionally, Article 47 places a duty on the state to raise nutrition levels and improve public health, while Article 14 ensures equality before the law. Sustainability related expectations of NAAC
AI Tools Needed (if any)	• **Canva** (for preparation of flyer) • **Chat GPT** tool (for charts). • **Smart Phone** (for Video making) • **Clipchamp (**for video editing)
Benefit for the Institution	**Preservation of Culture & Heritage** The college is seen as a platform that values and preserves traditional knowledge in line with the Indian Constitution (Art. 51A).Builds the institution's reputation as a promoter of local food heritage and rural wisdom. **Community Engagement & Goodwill** Strengthens the bond between the college and the surrounding community. Villagers (especially women) feel respected and included, creating mutual trust and cooperation. **Women Empowerment & Social Responsibility** By giving village women a platform, the college is recognized for empowering women and promoting rural entrepreneurship. Aligns with Sustainable Development Goals (SDGs), which strengthens institutional reports.
Benefit for the Faculty	**Enhanced Teaching-Learning** By linking classroom knowledge with field activity, faculty can make teaching more **practical, experiential, and impactful**. Students also show more interest in subjects when they see real-world applications ·**Networking & Collaboration** Such programs build connections with NGOs, government bodies, and

	local organizations.This can lead to **joint projects, grants, and consultancy opportunities** for faculty ·**Personal Satisfaction & Motivation** Faculty experience a sense of **pride and fulfillment** by seeing their students spreading awareness and making a real impact.It strengthens their role not just as educators, but as **mentors and social change agents**.
Benefit for the Students	·**Cultural Awareness & Respect** Students learn about traditional food practices, local heritage, and indigenous wisdom, which broadens their cultural understanding. ·**Skill Development** • Organizing the stall improves teamwork, communication, event management, and leadership skills. • Students gain hands-on experience in entrepreneurship, marketing, and customer interaction. ·**Health & Nutrition Awareness** • By interacting with village women and learning recipes, students understand the **nutritional value of traditional food** and the importance of sustainable diets.
Benefit for the Stakeholders	• Gain economic opportunities by selling their recipes/food. ·Receive recognition and respect for their traditional knowledge. ·Encouraged towards entrepreneurship and self-reliance.
Team Size	• A team of 31 Students were assigned under 2 faculty members to prepare **Skits in Village on Food Wastage, hunger & Inequality**
Resource Materials for Activity	• Posters, placards
Tools Needed	• Stationery Materials- Chart Papers, Markers, and Sketch Pens. • Digital/Media Resources like Laptops/Desktops and Smartphone (for documentation) • Table and Display Board.
Time/Timings/Frequency of Activity	**Time: 9**:30 am - 4:30 pm **Frequency: One** day Event (16.09.2025)
Place of Activity	Keshavaram (Vi) Mdl Muduchintal Palli Dist: Medchal
Process/ procedure	• The event was planned one week ahead of the scheduled date Flyer was prepared highlighting the SDG initiative • Taken approval from Principal • The event was shared in social media.
Precautions	Used Public Transport to reach village which is about 30kms far.
Promotion	• Flyer with event name, date and timings were circulated through WhatsApp

Motivation by the college if need	• Approval by the Management and Principal for conducting the awareness programme.
Photos:	 

	  
Social Media Reporting	Uploaded video on **Instagram** **https://www.instagram.com/reel/DO3t4Y8ga4K/?igsh=aWVlcGI4YnVqYXk0**
List of the participants	

S no.	Roll no.	Name	Class
1	107223402016	Ch Dheeraj	BCOM Comp3
2	107223402056	Sampreeth	BCOM Comp3
3	107223402029	Vishnupriya Kanduri	BCOM Comp3
4	107223402022	Deepanvitha	BCOM Comp3
5	107223402023	Harish Naik	BCOM Comp3
6	107223402045	Manoj	BCOM Comp3
7	107223402019	Ananya	BCOM Comp3
8	107225546039	Tanishka Jain	BSc HDS
9	107225487043	Prerana	BSc BTMC
10	107223402055	Harsha	BCOM Comp3
11	107223467090	Kranthi Kiran	BSc 3
12	107223467094	Lavanya	Bsc stas 3
13	107225684117	V Deepika	BBA1
14	107224407050	Anupindi Manu Maitreyee	BCom Hons 2
15	107225861041	R Keerthana	BCA1A
16	107225861024	L Kavya	BCA1A
17	107225861096	S Harika	BCA1B
18	107223467052	Venkat	Bsc MSCs3
19	107223573044	N Vishnu Priya	BSc BTGC
20	107223546045	Sumanth	Bsc HDS3
21	107225861049	Vellepu Divya	BCA1A
22	107223467042	Shashank	Bsc MSCs3
23	107223467001	Harish	BSc MSCs

		24	107225546016	G Akanksha	Bsc HDs1
		25	107223684087	Shazween	BBA3
		26	107223467009	Dasari Niharika	Bsc MSCs3
		27	107225546043	Sreenidhi	BSc HDS
		28	107223546008	Rajeshwari	BSc HDS 3
		29	107223467095	Prema Varshika	Bsc MScs3
		30	107223464001	Ashwini	Bsc MECs3
		31	107223546025	Tilak Ramakanth	BSc HDS3

Department of Physics &Electronics

SDG REPORT: ENVIRONMENTAL SUSTAINABILITY
Environment awareness

08th to 12th September 2025

Category	**SECTION 2:ENVIRONMENTAL SUSTAINABILITY & CLIMATE ACTION** **Focus: Green Behavior**
Name of the Activity	**Public Speaking: Business v/s Environment (Theme – Sustainable Development Goals).**
Citation/References	UN Sustainable development goal(SDG)- • 4-Quality education • 8- Decent work and economic growth • 9- Industry, innovation and infrastructure • 12- Responsible consumption and production • 16- Peace, justice and strong institutions Article 51A(g) of the constitutional India- Fundamental duty to protect and improve the natural environment. Sustainability – related expectations of NAAC and NBA- Sustainability issues contribute to institutional rankings.
AI Tools Needed (if any)	Google Gemini Ai. Chat gpt
Benefit for the Institution	• Improves institutional reputation, • Fosters a culture of intellectual curiosity, • Encourages respectful dialogue, • Enhances academic integration.
Benefit for the Faculty	Engages faculty with dynamic teaching, Provides opportunities for mentorship**.**
Benefit for the Students	Enhanced critical thinking, Intensive research skills, Future leadership potential, increased confidence.
Benefit for the Stakeholders	Strengthen Industry – academia collaboration. Enhances the institution's reputation for environmental responsibility.
Team Size	• Public Speaking-Individual
Resource Materials for Activity	• Debate and public speaking guides (structure, delivery , body language , voice modulation) • Business and environment – related case studies (examples of corporate sustainability , green business , industrial pollution

	cases) • UN Sustainable Development Goals (SDGs) references, especially SDG 8 (Decent Work & Economic Growth) and SDG 13 (Climate Action)
Tools Needed	• Poster's, banner's, flyer's, etc.
Time/Timings/Frequency of Activity	Time 2:00-4:30 pm
Place of Activity	BVC, IT -Block, Room no -26
Process/ procedure	1. Registration & Briefing • Verify participants' registration. • Brief them on rules: 2–3 min time limit, no reading from phone/paper, stay formal and respectful. 2. Opening & Judge Introduction • Host welcomes audience and explains the theme. • Introduce judge: Dr. P. R. Venugopal. • Reiterate key rules. 3. Speaker Order Draw • Randomly draw and announce the speaking order. 4. Speeches & Timekeeping • Call participants to speak in order. • Timekeeper signals at 2 mins and at 3 mins. • Judge scores based on content, originality, delivery, and timing. 5. Results & Closing • Judge finalizes scores and announces winners. Thank participants and close the event.
Precautions	• Ensure all speeches stay within the 2–3 minute time limit. • Conduct the speaker order draw openly and fairly. • Monitor participants to prevent reading from phones or papers. • Intervene if any participant uses offensive or off-topic content. • Instruct the audience to remain silent during speeches. • Finalize and verify results privately before announcement. • Ensure the venue is safe, not overcrowded, and has clear exits.
Promotion	Stage Announcements, flyers, social media.
Motivation by the college if need	E-Certificates for participants Recognition on social media
Photos	Student participation Photos link.

	https://photos.app.goo.gl/SnYf8Ua2N6D7afFG6     
Social Media Reporting	Report shared on college website
List of the Participants	17 students Participated from various Streams

PARTICIPANTS LIST

S.NO.	NAME	CLASS
1.	Shaik Shafi	BSc MSCs 2A
2.	S.Sri Harini	BSc HDS-1
3.	T.Vishnu	BSc MSCs 2A
4.	Jyoti Mali	BSc HDS-1
5.	B. Mohan	BSC MSCs 2A
6.	T. Vaishnavi	BSc MSCs 2A
7.	S. Pooja	BSc MSCs 2A
8.	D. Jahnavi	BSc MSCs 2A
9.	C. Vyshnavi	BSc MSCs 2A
10.	S. Charitha	BSc MSCs 2A
11.	K. Vivek	BSc MSCs 2A
12.	R. Varsha Priya	BSc MSCs 2A
13.	V. Samyuktha	BSc MSCs 2A
14.	M.D . Rasheedha Begum	BSc MSCs 2A
15.	S.Bharani Sagar	BSc MSCs 2A
16.	T. Bhavani Yadav	BSc HDS-1
17	Akhiranand Boddani	BSc HDS -2

BHAVAN'S VIVEKANANDA COLLEGE

of Science, Humanities and Commerce .

Autonomous College| Affiliated to Osmania University Re-Accredited with 'A' grade by NAAC

Sainikpuri, Secunderabad-500094 DATE: 20/09/2025

PUBLIC SPEEKING: BUSINESS V/S ENVIRONMENT

S.NO	NAME OF THE STUDENT	PROGRAME	SIGNATURE
1	Shaik Shafi	BSc MSCs 2A	Shafi
2	S. Sri Harini	BSC - HDS - 1	S. Sri Harini
3	T. Vishnu	BSc MSCS - 2A	vishnu
4	Jyothi Mali	BSC HDS - 1	Jyothi
5	B. Mohan	BSC - MSCs - 2A	B. Mohan
6	T. Vaishnavi	BSC - MSCS - 2A	Vaish
7	S. Pooja	BSC - MSC - 2A	S. Pooja .
8	D. Jahnavi	BSC - MSCS - 2A	Jahnavi .
9	C. Vyshnavi	BSC MSCs 2A	Vyshnavi
10	S. Charitha	BSC MSCS - 2A	Charith .
11	K. vivek	BSC MSCS - 2A	K. vivek
12	R. Varsha Priya	BSC MSCS - 2A	R. Varsha Priya .
13	V. Samyuktha	BSCMSCs - 2A	V. Samy
14	M.D. Rasheeda Begum	BSC MSC's - 2A	Rasheeda
15	S. Bhavani Sagar	BSC - MSC's - 2A	S. Bhavani
16	T. Bhavani Yadav	BSC - HDS - 1	Bhavani
17	Akhiranand Boddani	BSc HDS 2	Akhira

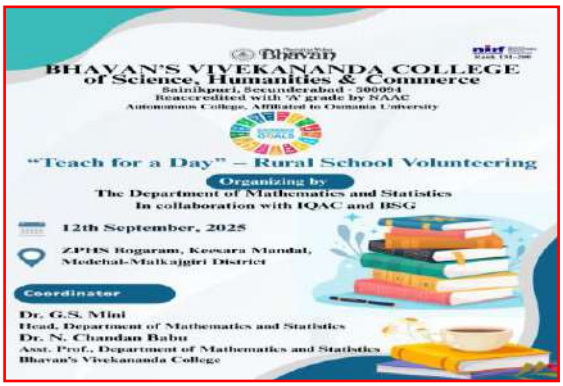
DEPARTMENT OF MATHEMATICS AND STATISTICS

SECTION 3: COMMUNITY ENGAGEMENT & FIELD OUTREACH

Teaching & Literacy Initiatives

Focus on: "Teach for a Day" – Rural school volunteering

Category	**SECTION 3:** COMMUNITY ENGAGEMENT & FIELD OUTREACH Teaching & Literacy Initiatives Focus on: "Teach for a Day" – Rural school volunteering
Name of the Activity	"Teach for a Day" – Rural school volunteering **Organized by Department of Mathematics and Statistics in Collaboration with IQAC and BSG**
Citation/References	UN Sustainable Development Goal (SDG 4: Quality Education) National Education Policy focus on holistic development and digital literacy NAAC & NIRF expectations Community engagement and outreach activities strengthen institutional rankings
AI Tools Needed (if any)	Microsoft PowerPoint/Canva (for digital literacy presentations and Career guidance)
Benefit for the Institution	Strengthens institutional outreach and social responsibility Aligns with SDG goals and enhances NAAC/NIRF rankings Builds reputation through school–college collaboration
Benefit for the Faculty	Provides opportunity to engage in mentoring and community service Enhances faculty–student collaboration in real-world teaching Encourages innovation in pedagogy and extension activities
Benefit for the Students (College)	Hands-on experience in conducting awareness sessions Builds leadership, communication, and teamwork skills Encourages civic responsibility through community service
Benefit for the Stakeholders (School Students & Community)	Awareness on career opportunities and goal setting Introduction to safe digital practices and online literacy Motivation to pursue higher education and skill development
Team Size/Needs	7 college students (from Mathematics & Statistics Department and BSG), 2 faculty coordinators
Resource Materials for Activity	Career guidance presentations & brochures Digital literacy handouts Awareness posters & charts
Tools/Instruments Needed	Projector/Smartboard - Laptops & Smartphones - Stationery (markers, charts)
Time/Timings/Frequency of Activity	Date: 12th September 2025 Duration: Half-day programme Can be institutionalized as a yearly outreach activity
Place of Activity	ZPHS Bogaram (Classrooms & Seminar Hall)

Process/Procedure	• Permission was obtained from the Principal. • An official letter was sent to the school Headmistress and was accepted. • Arranged one bus for transportation to the school. • On 12th sep, the team visited the school. • Career guidance session (higher education, skill development, goal setting) • Digital literacy awareness session (safe internet use, digital tools in education) • Interactive Q&A • Vote of thanks & conclusion
Precautions	Ensure age-appropriate content delivery for school students - Use simple language for clarity - Follow school guidelines and maintain discipline during sessions
Promotion	Invitation sent to ZPHS Bogaram - Posters and circulars prepared - Updates shared via WhatsApp groups and notice boards
Motivation by the College	Certificates for student volunteers - Recognition on college website & social media - Contribution highlighted in annual NAAC report
	Programme inauguration - Career guidance session in progress - Digital literacy awareness session - Active participation of students - Group photo with school and college students https://photos.app.goo.gl/hbKzVJ3ABNkqH586A   

	 
Social Media Reporting	Photos and short videos uploaded on Instagram, Facebook D21 **#SDG4** - Report shared on college website college YouTube channel
List of the Participants	60 students of ZPHS Bogaram - 7 college student volunteers - 2 faculty coordinators from Bhavan's Vivekananda College

PARTICIPANTS LIST

S.NO.	NAME	CLASS	ROLL NO.
1.	A. Siri	BSc HDS 2	107224546003
2.	Birru Nakshatra	BCA 2	107224861012
3.	Vaishnavi	BSc HDS 2	107224546050
4.	Ch. Prashanthi	BSc HDS 2	107224546012
5.	C. Jayanth	Bcom HBA 1	107225437021
6.	M. Praneeth	BSc MPCS 1	107225468020
7.	Harsha Vardhan	Bcom Finance 1	107225413050

Department of Mathematics and Statistics
Section 3 : Community Engagement and Field Outreach
Public Speaking : Business vs Environment
Date 20th September 2025

Category	Details
Name of the Activity	**Public Speaking: Business v/s Environment (Theme – Sustainable Development Goals).**
Citation/References	➢ UN Sustainable development goal(SDG)- • 4-Quality education • 8- Decent work and economic growth • 9- Industry, innovation and infrastructure • 12- Responsible consumption and production • 16- Peace, justice and strong institutions ➢ Article 51A(g) of the constitutional India- Fundamental duty to protect and improve the natural environment. ➢ Sustainability – related expectations of NAAC and NBA- Sustainability issues contribute to institutional rankings.
AI Tools Needed (if any)	• Google Gemini Ai. • Chat gpt
Benefit for the Institution	• Improves institutional reputation, • Fosters a culture of intellectual curiosity, • Encourages respectful dialogue, • Enhances academic integration.
Benefit for the Faculty	• Engages faculty with dynamic teaching, • Provides opportunities for mentorship**.**
Benefit for the Students (College)	• Enhanced critical thinking, Intensive research skills, Future leadership potential, increased confidence.
Benefit for the Stakeholders (School Students & Community)	• Strengthen Industry – academia collaboration. • Enhances the institution's reputation for environmental responsibility.
Team Size/Needs	• Public Speaking-Individual
Resource Materials for	• Debate and public speaking guides (structure, delivery, body language, voice modulation)

Activity	• Business and environment – related case studies (examples of corporate sustainability, green business, industrial pollution cases) • UN Sustainable Development Goals (SDGs) references, especially SDG 8 (Decent Work & Economic Growth) and SDG 13 (Climate Action)
Tools/Instruments Needed	• Poster's, banner's, flyer's, etc.
Time/Timings/Frequency of Activity	• 2:00-4:30 pm
Place of Activity	• BVC, IT -Block, Room no -26
Process/Procedure	1. Registration & Briefing ➢ Verify participants' registration. ➢ Brief them on rules: 2–3 min time limit, no reading from phone/paper, stay formal and respectful. 2. Opening & Judge Introduction ➢ Host welcomes audience and explains the theme. ➢ Introduce judge: Dr. P. R. Venugopal. ➢ Reiterate key rules. 3. Speaker Order Draw ➢ Randomly draw and announce the speaking order. 4. Speeches & Timekeeping ➢ Call participants to speak in order. ➢ Timekeeper signals at 2 mins and at 3 mins. ➢ Judge scores based on content, originality, delivery, and timing. 5. Results & Closing ➢ Judge finalizes scores and announces winners. • Thank participants and close the event.
Precautions	• Ensure all speeches stay within the 2–3 minute time limit. • Conduct the speaker order draw openly and fairly. • Monitor participants to prevent reading from phones or papers. • Intervene if any participant uses offensive or off-topic content.

	• Instruct the audience to remain silent during speeches. • Finalize and verify results privately before announcement. • Ensure the venue is safe, not overcrowded, and has clear exits.
Promotion	• Stage Announcements, flyers, social media.
Motivation by the College	• E-Certificates for participants • Recognition on social media
Photos	Student participation Photos link. https://photos.app.goo.gl/SnYf8Ua2N6D7afFG6  

	  
Social Media Reporting	Report shared on college website
List of the Participants	17 students Participated from various Streams

PARTICIPANTS LIST

S.NO.	NAME	CLASS
1.	Shaik Shafi	BSc MSCs 2A
2.	S.Sri Harini	BSc HDS-1
3.	T.Vishnu	BSc MSCs 2A
4.	Jyoti Mali	BSc HDS-1
5.	B. Mohan	BSC MSCs 2A
6.	T. Vaishnavi	BSc MSCs 2A
7.	S. Pooja	BSc MSCs 2A
8.	D. Jahnavi	BSc MSCs 2A
9.	C. Vyshnavi	BSc MSCs 2A
10.	S. Charitha	BSc MSCs 2A
11.	K. Vivek	BSc MSCs 2A
12.	R. VarshaPriya	BSc MSCs 2A
13.	V. Samyuktha	BSc MSCs 2A
14.	M.D .Rasheedha Begum	BSc MSCs 2A
15.	S.BharaniSagar	BSc MSCs 2A
16.	T. Bhavani Yadav	BSc HDS-1
17	AkhiranandBoddani	BSc HDS -2

UNITED CALL TO ACTION
DESC 2025

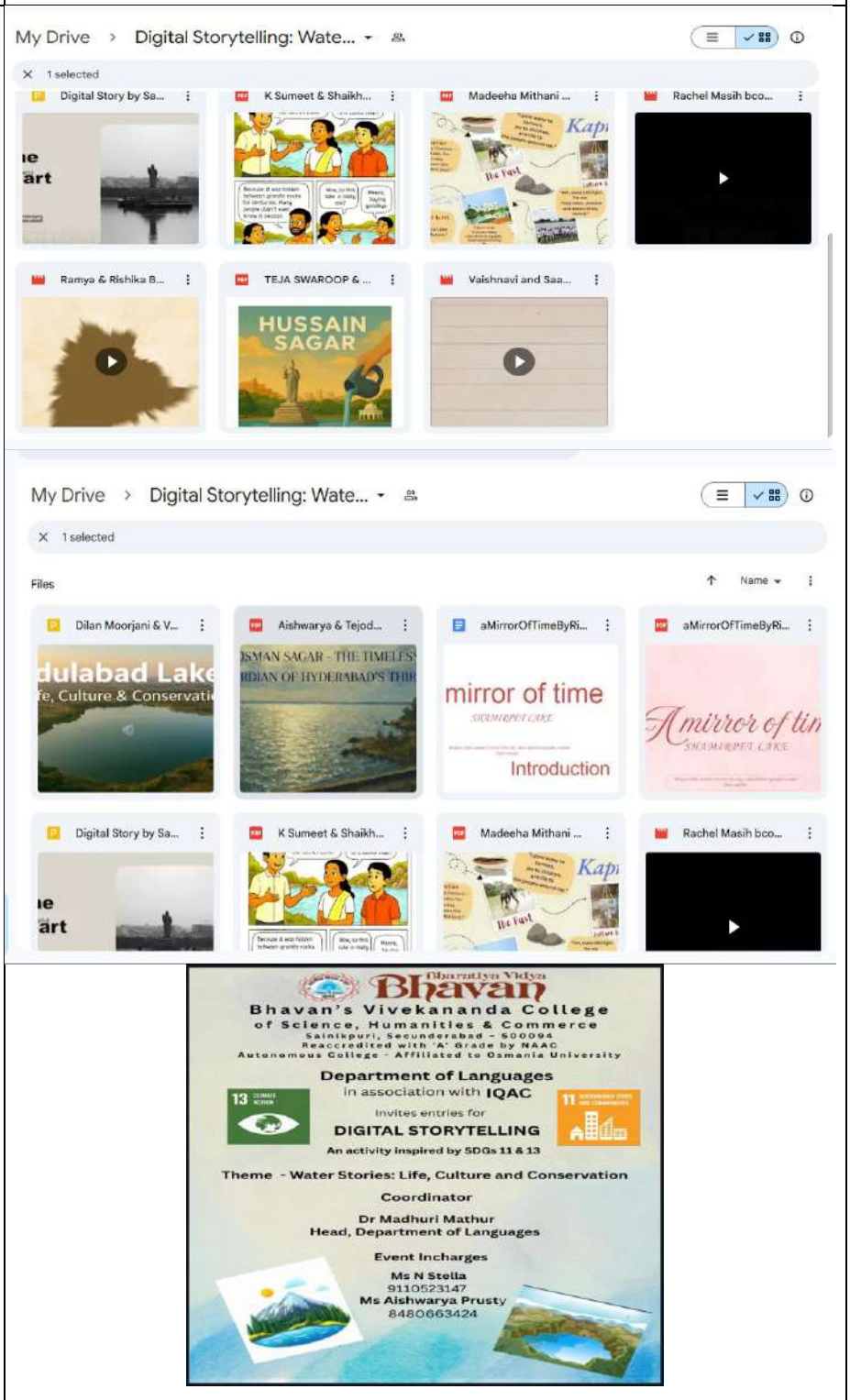
Department of Languages

Digital Storytelling - Water Stories

Category	**Section 3: Community Engagement and Field Outreach**
Name of the Activity	**Digital Storytelling - Water Stories**
Citation/References	● **Article 51A (g) of the Constitution of India** – Fundamental Duty to protect and improve the natural environment. ● **UN Sustainable Development Goal (SDG) 11 - Sustainable Cities & Communities** ● **UN Sustainable Development Goal (SDG) 13 - Climate Action** ● **Sustainability related expectations of NAAC** - Sustainability initiatives contribute to institutional rankings ● **Swachh Bharat Abhiyan & Jal Shakti Abhiyan** – Supports national water conservation goals.
AI Tools Needed (if any)	● **Microsoft Powerpoint** (for making Digital stories) ● **Video Editing Software (Inshot, Flipclip, Canva)** ● **ChatGPT** (for collecting information) ● **Google Lens** (for collecting visual data)
Benefit for the Institution	● Strengthens **institutional reputation** by aligning with **SDGs**. ● Contributes to **better NAAC scores** through social awareness initiatives. ● Facilitates **experiential learning.**
Benefit for the Faculty	● Encourages **Pedagogical Innovation** ● Enhances faculty engagement in **interdisciplinary sustainability initiatives.**
Benefit for the Students	● **Creative Empowerment** ● Promotes **experiential learning.** ● Creates **Ecological, Historical and Cultural Awareness** about water bodies. ● Spread **awareness on water conservation**. ● Develops **teamwork**. ● Strengthens **internship/job portfolios** with project work
Benefit for the Stakeholders	● Enhances the institution's reputation for **environmental responsibility.** ● Promotes **preservation and maintenance of water bodies.** ● **Community Welfare and Development.**

Category	**Section 3: Community Engagement and Field Outreach**
Team Size/Needs	• **20 participants** (10 teams with 2 students per team) • **1 Faculty Coordinator** (Dr. Madhuri Mathur) • **2 Faculty Incharges** (Ms. N. Stella, Ms. Aishwarya Prusty)
Resource Materials for Activity	• Ecological, Historical and Cultural **information about water bodies** in and around Hyderabad. • **Maps** of local water bodies. • **Tutorials** for digital art, reels, and video production.
Tools/Instruments Needed	• **Smartphones/Computers/Laptops** for research, content creation, and documentation. • **Digital art software.** • **Video editing applications.**
Time/Timings/Frequency of Activity	**28 August 2025 - 12 September 2025**
Place of Activity	• Digital stories are created and submitted online. • The stories focus on water bodies located in and around Hyderabad and Secunderabad.
Process/Procedure	• The flyer was shared to students through WhatsApp. • Students registered as a team of two. • Each team selected a specific water body for their Digital story. • Teams conducted research to find ecological and historical facts, and current challenges related to the water body. • Teams created digital art, reels, or videos to tell a compelling story about the water body. • The final digital stories were submitted via a shared online folder or email. • A final report was submitted with a summary of the project's impact and a showcase of the digital stories.
Precautions	Participants were advised to adhere to online safety protocols.

Category	**Section 3: Community Engagement and Field Outreach**
Promotion	• **Digital Flyer** • **WhatsApp Announcements** • **Class announcements**

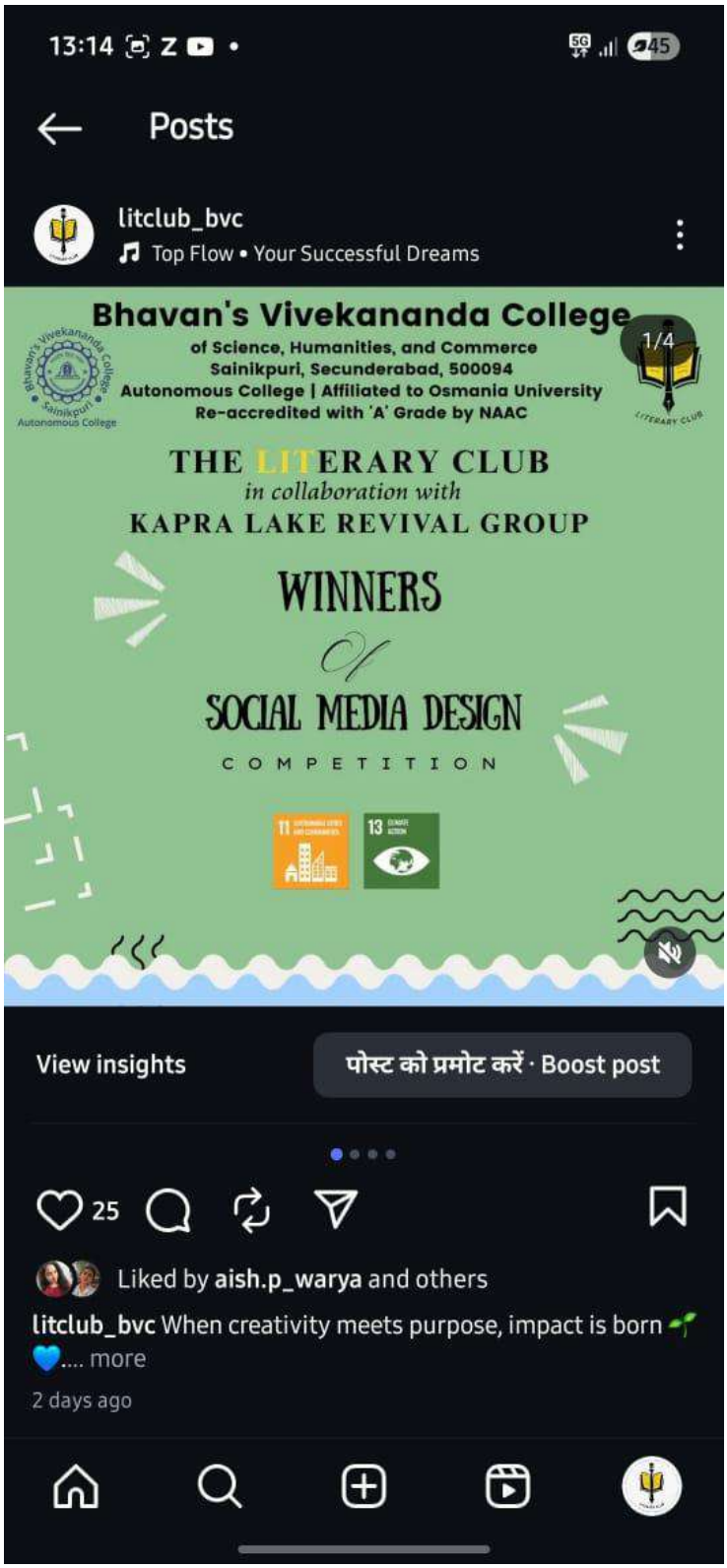
Motivation by the college if need	The activity directly contributes to the institution's commitment to **Sustainable Development Goals**
Link	https://drive.google.com/drive/folders/1eWHqhT6mq_jmhxjeu-ejhVwC95Am7Rfc?usp=sharing
Photos:	
List of the participants	Digital Storytelling- Water Stories

The Literary Club

Category	**Section 3: Community Engagement and Field Outreach**
Name of the Event	**Social Media Design Contest** (organised by **The Literary Club in collaboration with the Kapra Lake Revival Group**)
Citations / References	● **UN Sustainable Development Goal (SDG) 11 - Sustainable Cities & Communities** ● **UN Sustainable Development Goal (SDG)13 - Climate Action** ● **Swachh Bharat Abhiyan& Jal Shakti Abhiyan** – Supports national water conservation goals. ● **Article 51A (g) of the Constitution of India** – Fundamental Duty to protect and improve the natural environment. ● **Sustainability related expectations of NAAC** - Sustainability initiatives contribute to institutional rankings
AI tool needed (If uses)	● **Video Editing Software (like Movavi)**
Benefit for the Institution	● Strengthens **institutional reputation** by aligning with **SDGs**. ● Contributes to **better NAAC scores** through social awareness initiatives. ● Facilitates **experiential learning.**
Benefit for the Faculty	● Provides an opportunity for faculty to **interact and participate in community welfare outreach for sustainable development.** ● Promotes **interdisciplinary collaboration**
Benefit for the Students	● **Internship** opportunity with Kapra Lake Revival Group ● Provides an opportunity to **participate in community welfare social media activities for sustainable development** ● Acts as a **hands-on learning** opportunity for the participants ● Encourages the students to practice an **eco-conscious way of life**

Benefit for the Stakeholders	● Promotes **collaboration between educational institution (BVC) and sustainability group (Kapra Lake Revival Group)** ● Enhances the institution's reputation for **environmental responsibility** ● Promotes **preservation and maintenance of water bodies** ● **CommunityWelfare and Development**
Team Size	● **10 participants** (05 teams with 2 students per team) ● **Faculty Coordinator** - Dr. MadhuriMathur ● **Faculty Incharge** - Ms. P. Aishwarya
Resource materials for the activity	● **Cameras / phones / tripods**
Tools / Instruments needed	● **Camera/Smartphone** (for taking photos and videos) ● **Smartphone/Computer/Laptop** (for data compilation and video editing) ● **Video editing applications**
Time / Timings / Duration	● Date: **24 August 2025** ● Time: **7:30 am to 10:00 am**
Place of activity	● **Kapra Lake**, Sainikpuri, Secunderabad
Process / Procedure	● **The Literary Club, BVC, collaborated with the Kapra Lake Revival Group** to conduct this sustainability initiative ● A **flyer** with all relevant details was shared with students through WhatsApp ● **Students registered** in teams of two ● Registered students joined a **Whatsapp group** for updates and notifications ● **Participants reported at the Kapra Lake** on 24th August at 7:30am. ● **Participants took pictures and made videos and reels** of the sustainability activities being conducted at the lake ● **Participants uploaded their edited videos / photos on the google drive** ● **Announcement of winners and award of certificates** on 16 September 2025, during college assembly at Bhavan's Vivekananda College of Science, humanities and Commerce
Precaution	-

Promotion	• **Digital Flyer** • **Announcement in college assembly** • **WhatsApp Announcements** • **Social media posts**
Motivation by the College	• **Announcement of winners** during college assembly • **Award of certificates** to winners and participants • **Permission to join internship** (Social Media Design Intern) offered by the Kapra Lake Revival Group
Photos	
Social Media Reporting	Instagram post and story https://www.instagram.com/p/DO6YwQjAaFd/?igsh=c2pkM3gzbHdncGRs



https://www.instagram.com/p/DOqd0BMCe2v/?igsh=ZXliNGdsYmZiOXIy


13:14
Posts
savekapralake
Bhavans Vivekananda Degree College
1/2
48
3
4
Liked by aish.p_warya and others
savekapralake Today we had the presentation ceremony for the winners of the social media design contest at Bh... more
16 September
savekapralake
savekapralake • Original audio (may include au...
THE SERENE KAPRA LAKE

List of Participants	https://docs.google.com/spreadsheets/d/1MBU-xZYHVN4PPZLph-GPCx6hqcQpx4m9nAV8gLz3F34/edit?usp=sharing

Department of Management Studies

SDG REPORT: ENTERPRISE, INNOVATION AND GREEN ECONOMY
Design, Thinking and innovation

21st August, 2025

Category	Section 4: Enterprise, Innovation & Green Economy Focus Area: Design Challenge: Low-CostEco-homes, Sustainable Toilets, Rain Water Harvesting.
Name of the Activity	**Title: Dream, Build, Lead** ***Design Challenge: Sustainable Living Solutions (SDGs)***
Citation/References	**Article 21 of the Constitution of India** – Expands the right to life to include access to safe housing, sanitation, and water as essential to human dignity. **Article 51A(g) of the Constitution of India** – Fundamental Duty to protect the natural environment and promote sustainable living. **United Nations Sustainable Development Goals (SDG 6: Clean Water and Sanitation)** – Ensuring availability and sustainable management of water and sanitation for all, directly relating to *sustainable toilets* and *rainwater harvesting*. **United Nations Sustainable Development Goals (SDG 11: Sustainable Cities and Communities)** – Emphasizes affordable, resilient housing solutions, aligning with *low-cost eco-friendly homes*. • **United Nations Sustainable Development Goals (SDG 12: Responsible Consumption and Production)** – Promotes sustainable construction practices and resource management. • **Government of India, Ministry of Jal Shakti.***Jal Shakti Abhiyan – A campaign for water conservation and water security,* supporting *rainwater harvesting initiatives.*
AI Tools Needed (if any)	• **Canva** (for preparation of flyer) • **Chat GPT** tool • **Smart Phone** (for Video making)
Benefit for the Institution	• Strengthens the institution's role in fostering entrepreneurship with a focus on sustainability. Enhances collaboration with HMA and IQAC to provide students with industry exposure and mentorship.

	Showcases the institution's commitment to UN SDGs through practical student engagement.
Benefit for the Faculty	• Provides a platform to mentor students on aligning entrepreneurship with sustainable practices. • Enhances faculty-industry collaboration through HMA resource persons.
Benefit for the Students	• Exposure to entrepreneurial mindsets and innovation-driven practices. • Hands-on problem-solving experience through the Design Challenge. • Opportunity to ideate practical solutions in eco-housing, sanitation, and water management.
Benefit for the Stakeholders	- Encourages socially responsible business solutions for community development. - Creates awareness on affordable, scalable, and sustainable innovations.
Team Size	Participants: 97 students (Male: 36, Female: 61) and 4 faculty members.
Resource Materials for Activity	Seminar Hall, LCD projector, Sound system and Speakers, Chairs and Mikes.
Tools Needed	• Digital/Media Resources like Laptops/Desktops and Smartphone (for documentation) • Table and Display Board.
Time/Timings/Frequency of Activity	**Time: 9**:30 am - 2:30 pm **Frequency:** One day Event (21st August, 2025) **Date : 21-08-2025**- 97 MBA students and 4 Faculty has participated.
Place of Activity	Room number 208, MBA block seminar Hall Bhavan's Vivekananda College

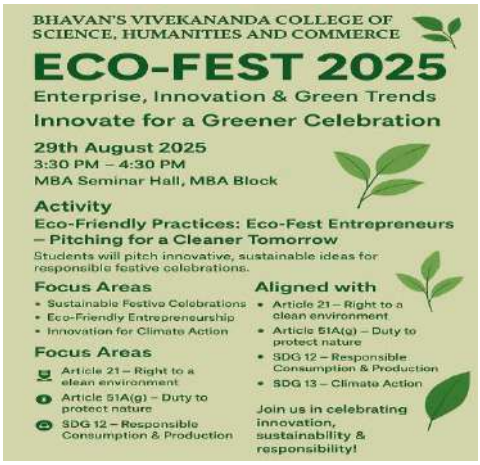
Process/ procedure	• The event was planned 4 days before of the scheduled date • Flyer was prepared highlighting the SDG initiative • The event summary, photos, and participants count were documented as a report. • The event was shared in social media.
Precautions	NIL
Promotion	• Flyer with event name, date and timings were circulated through WhatsApp and email.
Motivation by the college if need	• Approval by the Management and Principal for conducting the programme.
Photos:	  
Social Media Reporting	https://www.instagram.com/p/DO-qNDVkf7y/?utm_source=ig_web_copy_link&igsh=aXh4eXM3aHJnajhx
List of the participants	**See Annexure 1**

Department of Management Studies
SDG REPORT: Enterprise, Innovation & Green Trends
Innovate for a Greener Celebration

29th August 2025

Category	Section 4: Enterprise, Innovation & Green Trends Focus: Sustainable Festive Celebrations
Name of the Activity	**Eco Friendly Practices :Eco-Fest Entrepreneurs: Pitching for a Cleaner Tomorrow**
Citation/References	Article 21 of the Constitution of India – Right to a dignified life, including a clean environment. Article 51A (g) – Fundamental Duty to protect and improve the natural environment. SDG 12 – Responsible Consumption and Production. SDG 13 – Climate Action.
AI Tools Needed (if any)	PowerPoint (for business pitch slides) Smart Phone (for recording presentations)
Benefit for the Institution	Encourages adoption of sustainable practices within campus celebrations. Strengthens the institution's reputation for promoting eco-friendly initiatives. Creates a culture of innovation linked to environmental responsibility.
Benefit for the Faculty	Faculty can mentor students on sustainability-focused entrepreneurship. Encourages faculty to connect cultural traditions with environmental goals.
Benefit for the Students	Provides hands-on experience in eco-entrepreneurship. Boosts confidence through presentation and pitching skills. Enhances teamwork and critical thinking on environmental issues.

Benefit for the Stakeholders	Encourages wider adoption of eco-friendly festive practices. Strengthens community awareness about sustainable celebrations.
Team Size	2
Resource Materials for Activity	Biodegradable clay, natural colors (flowers, turmeric, plant-based extracts). Digital resources for presentation (Laptops, Projectors). Stationery and display boards
Tools Needed	Microphone and projector for presentations. Digital devices for documenting pitches. Seating arrangements for participants and audience.
Time/Timings/Frequency of Activity	Time: 3:30 PM – 4:30 PM Frequency: One-day Event (29th August, 2025)
Place of Activity	**MBA Seminar Hall, MBA Block**
Process/ procedure	The event was planned one week prior to the scheduled date. Participants prepared 3–5 minute pitches followed by a Q&A session with judges. Evaluation was based on innovation, feasibility, and eco-friendliness. Audience and judges engaged in discussions on implementation at community levels. Event report and photos were documented.
Precautions	Use of only natural and biodegradable resources during the event.
Promotion	Flyers and WhatsApp messages were circulated. Word-of-mouth and faculty encouragement supported participation.

Motivation by the college if need	Approval by the Management and Principal for conducting the eco-fest.
Photos:	  
Social Media Reporting	https://www.instagram.com/abhyas_club.2025?igsh=MWFxeGVreDE2cDQ1Mg==
List of the participants	**See Annexure 1**

Department of Commerce

SDG REPORT: CIVIC LITERACY, RIGHTS AND PUBLIC SAFETY

Civic & Legal Awareness

Legal Literacy Camp

21st August, 2025- 30th August, 2025

Category	**SECTION 1: CIVIC LITERACY, RIGHTS & PUBLIC SAFETY** **Focus**: Civic & Legal Awareness
Name of the Activity	• **Mock Court Room Shoot**
Citation/References	• **Indian Contract Act, 1872** – Forms the foundation of contractual obligations, often discussed in legal literacy activities. • **Code of Criminal Procedure, 1973 (CPC)** – Provides the framework for criminal trials and courtroom procedures. • **Indian Penal Code, 1860 (IPC)** – Defines various offences and punishments, demonstrated in the enactment. • **Indian Evidence Act, 1872** – Governs admissibility of evidence, a key part of the mock trial process. • **National Education Policy (NEP 2020)** – Emphasizes experiential learning and civic responsibility.
AI Tools Needed	• **Canva** – For poster design. • **Video Editing Software (Capcut, Inshot)** – For creating the short movie. • **Smartphones/Cameras** – For filming.
Benefit for the Institution	• Strengthens the institution's commitment to experiential learning and civic literacy. • Enhances the reputation of the college as a promoter of legal awareness and public safety. • Supports the integration of curriculum with practical, real-world applications.
Benefit for the Faculty	• Faculty were able to guide students in understanding the basics of judicial proceedings. • Provided an opportunity to introduce legal literacy beyond textbooks, making the subject more engaging. • Strengthened teacher-student collaboration.
Benefit for the Students	• Developed leadership, teamwork, and coordination skills. • Gained confidence in public speaking and presentation. • Built awareness about fundamental rights and responsibilities under the Constitution. • Practical exposure to courtroom procedures created interest in civic and legal matters. • Inspired students to think critically about justice, fairness, and ethical decision-making.

Benefit for the Stakeholders	• Encourages the culture of civic responsibility and awareness of public safety. • Reflects the college's role in preparing socially responsible graduates.
Team Size	• A total of 60 participants (59 students and 1 faculty).
Resource Materials for Activity	• Script prepared in advance by the faculty director. • Reference from law books, case studies, and online resources. • Costumes and props including judge's robe, lawyer coats, flags, charts, and files. • Camera and recording equipment for shooting the short movie.
Tools Needed	• Costumes (Judge, Lawyers, Witnesses, Accused). • Stationery for case files, evidence charts, and courtroom setup. • Curtains and furniture to create a mock courtroom environment. • Cameras and Smartphones for recording. • Editing tools for final video production.
Timings/Frequency of Activity	**Time:** 2:00 pm - 5:00 pm **Frequency:** Week Days (Wednesday, Thursday, Friday and Saturday)
Place of Activity	Room number N5(Library Block), Bhavan's Vivekananda College and Outdoor shoot at a Flat
Process/ procedure	• Preparation of script in advance • Assigning of Roles including Judge, Advocate, Lawyer, Typewriters, etc. • Costumes and other material were arranged by students. • Students practiced their roles. • Emphasis on proper use of legal terminology, dialogue delivery and courtroom discipline. • Transformation into a real courtroom with flags, files, tables, etc. • Filming of the whole scenes. • Between the shoot, a short session was conducted by faculty members to explain the importance of legal literacy and its role in civic responsibility. • Photos and Videos were taken throughout the Activity. • Final short movie prepared and shared on social media.
Precautions	• Proper courtroom etiquette was followed to ensure authenticity. • Faculty monitored the activity to maintain discipline and ensure learning objective were achieved.
Promotion	• The activity was promoted through Instagram stories and WhatsApp Status
Motivation by the College	• The activity was approved and supported by the Management and Principal. • Encouragement was provided to students to actively engage and treat it as a professional learning opportunity.

Photos:	   
Social Media Reporting	Uploaded video on **Instagram** #Legal Literacy #CourtRoom #Awareness https://www.instagram.com/reel/DOtOCPZDy-X/?igsh=N25wdnlkbzd5NmE0
List of the participants	**See Annexure 1**

UNITED CALL TO ACTION
DESC 2025

Eco-Friendly Practices: Field study in local communities

Category	Details
Name of the Activity	**Eco-Friendly Practices: Field study in local communities – Visit to Kapra lake , Sainikpuri , medchal, malkagiri** **Organized by department of commerce as EVS class activity**
Citation/References	• For *site description* and *current condition* of Kapra Lake: Kapra Lake restoration challenges (Times of India, 2024) and student-led efforts (Siasat, 2025). • GHMC's plastic waste plan faces implementation gaps (GHMC, UNEP, & ICLEI, 2021; Times of India, 2025). • Field visits enhance experiential learning (Kolb, 1984) in line with UNESCO's Tbilisi principles (UNESCO & UNEP, 1978 https://www.facebook.com/ZoneAdds/videos/-celebrating-2-years-of-kapra-lake-revival-from-polluted-waters-to-a-thriving-ec/1098548501904126/https://www.facebook.com/ZoneAdds/videos/-celebrating-2-years-of-kapra-lake-revival-from-polluted-waters-to-a-thriving-ec/10985485019041https://www.facebook.com/ZoneAdds/videos/-celebrating-2-years-of-kapra-lake-revival-f-polluted-waters-to-a-thriving-ec/10985485019041https://www.youtube.com/watch?v=ST
AI Tools Needed(if any)	**ChatGPT**(for drafting awareness messages &reports)
Benefit for the Institution	• Provides practical exposure to students • Supports research and project opportunities • Builds eco-conscious institutional image • Enhances community engagement • Strengthens students' skills and awareness
Benefit for the Faculty	• Opportunity to integrate field-based teaching with theory • Scope for research, publications, and case studies • Builds professional expertise in environmental issues • Encourages innovative teaching methods • Strengthens faculty–student interaction outside the classroom
Benefit for the Students	• Gain practical exposure to real environmental conditions • Understand ecological and water quality concepts better • Improve observation, analysis, and reporting skills • Develop environmental awareness and responsibility • Encourage teamwork and collaborative learning
Benefit for the Stakeholders	• Community Awareness – Local residents become more conscious of lake conservation. • Policy Support – Provides useful observations that can support municipal bodies and NGOs. • Academic–Community Linkage – Strengthens collaboration between institutions and local environmental groups. • Sustainability Promotion – Encourages collective responsibility for protecting local ecosystems.

Team Size/Needs	Team size 6 Needs Word document Camera
Resource Materials for Activity	Word doc : Observation sheet
Tools/Instruments Needed	Camera for taking photographs
Time/Timings/Frequency of Activity	2 Day activity (one week given for visit) Day 1 Visit to kapra lake Day 2 Essay on kapra lake
Place of Activity	Kapra Lake and Class room number 71
Process/ Procedure	• **Introduction & Preparation** – Teacher explains the purpose of the visit, gives safety instructions, and distributes observation sheets to students. • **Abiotic Observation** – Students carefully note non-living elements such as water condition, sunlight, soil type, temperature, and presence of pollutants or waste. • **Biotic Observation** – Students record the plants, insects, fish, birds, and other living organisms found in and around the pond. • **Interaction Study** – Students identify food chains (e.g., algae → fish → bird) and observe human activities that affect the pond ecosystem. • **Post-visit Reflection** – Back in class, students complete observation sheets, write a short essay on their experience, and discuss the importance of conserving pond ecosystems.
Precautions	• Follow Timing Rules – Visit only during permitted hours as per Kapra Lake authorities. • No Littering – Do not throw waste, food wrappers, or plastic in or around the lake. • No Eating at the Site – Avoid eating near the water to keep the place clean and safe. • Stay Together – Move in groups; do not wander off alone. • Safe Distance – Maintain distance from the water; do not step into the lake. • Respect Nature – Do not disturb plants, animals, birds, or aquatic life. • Self-Responsibility – Act responsibly in the absence of teachers, follow given instructions, and report issues to the organizing authority.
Promotion	• Informed students trough whatsapp and class announcement
Motivation by the College	• The college has provided exclusive time in the academic schedule to conduct this activity, reflecting its importance. • A prize will be awarded for the best essay written after the visit to encourage creativity and reflection. • The activity contributes to the institution's commitment towards sustainability and the UN Sustainable Development Goals (SDGs)**.**

Photos	    
Lecturer Incharge	Y.Vijay lakshmi , Dr.MD kaleemullah , Uma Ravichandran

TOTAL STUDNETS PARTICIPATED 102 IN 16 TEAMS

TEAM	OBSERVATION SHEET LINK
1	https://drive.google.com/file/d/15piU1cSobnwnGNiOca1IWr_Nqbax_-wZ/view?usp=sharing
2	https://drive.google.com/file/d/1tHOOeO1GNJMg2m8hcJIxmm8E57mruNwo/view?usp=sharing
3	https://drive.google.com/file/d/1bWDTc2pIiOIpPK8s9jIVPg5vdwTzq5Lt/view?usp=sharing
4	https://drive.google.com/file/d/1TxyccQf-mVdIRmfxPuzQfTwBdxdD1URZ/view?usp=sharing
5	https://drive.google.com/file/d/1xBnTEXKJOKE6k7P70UQV6ucWSHgtDMEI/view?usp=sharing
6	https://drive.google.com/file/d/1U2okSCBWlJjzVKaM4-ZgwjDdlnxp9DCH/view?usp=sharing
7	https://drive.google.com/file/d/1RH8lpbF10JhoK-HmOHQWSDjEXZJ4CiJA/view?usp=sharing
8	https://drive.google.com/file/d/1C6r6X1ixsb19vb1Syp0uhFWPvSl7ivkI/view?usp=sharing
9	https://drive.google.com/file/d/1B1a3dH6am-cBNyVlkDq6PZVmV9CS4X0y/view?usp=sharing
10	https://drive.google.com/file/d/1rn-5fnYKxcSU8evB1BNURN6Cmd-ItG3Y/view?usp=sharing
11	https://drive.google.com/file/d/14BRgBqa-zB0jKgA4mzdYXhQcuL8XNrJt/view?usp=sharing
12	https://drive.google.com/file/d/1BawqMB9znuRkad3z7OBTR48A2WgU_2bW/view?usp=sharing
13	https://drive.google.com/file/d/1b8Spmx4n_mVg5MSHlqrfzLGJZf_BgzS7/view?usp=sharing
14	https://drive.google.com/file/d/18Uec17Ncdup0k-uF2EnJFPHhbcWszu4W/view?usp=sharing
15	https://drive.google.com/file/d/1vpHFLtvbUHNiMU1pLvbWi3YT04JIQhqU/view?usp=sharing
16	https://drive.google.com/file/d/1k2UBRytGhtRCMn-lGIPRnmfSPOc_8o9J/view?usp=sharing

Eco-Friendly Practices: Financial literacy

23rd August 2025

Category	**SECTION 4: ENTERPRISE, INNOVATION & GREEN ECONOMY**
Name of the Activity	**Sustainable Finance Workshop**
Citation/References	Shanklin, W. L., & Ehlen, C. R. (2007). Using The Monopoly® Board Game As An In-Class Economic Simulation In The Introductory Financial Accounting Course. Source: Journal of Accounting and Finance Research Albrecht, W. D. (1995). Using Simulation Games to Teach Accounting. In this work, Albrecht suggests that simulation games like Monopoly can be used at various levels of financial accounting education. Source: The Accounting Review Knechel, W. R. (1989). An Accounting Simulation Using the Monopoly Game. Knechel's work is an early and foundational piece that uses Monopoly to replace traditional exercises in financial accounting Source: The Accounting Educators' Journal Haslam College of Business, University of Tennessee: The college has a case study on an assistant professor who created a learning module using Monopoly to help students grasp concepts like balance sheets and cash flow. Source: Haslam College of Business News
AI Tools Needed (if any)	◆ **Gemini AI** (for drafting awareness messages & reports) ◆ **Canva for posted designing** ◆ **Smart phones for filming and taking pictures.**
Benefit for the Institution	Reputation: Enhanced reputation for innovative, practical education. Engagement: Increased student participation and better learning outcomes. Alignment: Aligns with experiential learning and modern educational trends.
Benefit for the Faculty	Teaching: Provides a fun, effective tool to explain complex concepts. Interest: Boosts student interest in accounting and finance. Assessment: Enables practical assessment of skills, not just theory.
Benefit for the Students	Learning: Provides hands-on experience with real-world transactions. Understanding: Solidifies grasp of debits, credits, and the accounting cycle. Skills: Develops teamwork, problem-solving, and financial literacy.
Benefit for the Stakeholders	Graduates: Produces job-ready graduates with practical skills. Employability: Enhances student employability and reduces on-the-job training. Partnerships: Fosters collaboration and creates a talent pipeline.

Team Size/Needs	Minimum of 4 students and maximum of 6 students in a team. 6 faculty coordinators.
Resource Materials for Activity	Monopoly Boards
Tools/Instruments Needed	Book and a pen to record transactions
Time/Timings/Frequency of Activity	4 hours
Place of Activity	Campus ground
Process/Procedure	Students are required to form a team of 4-6. Rules of the monopoly game is clearly defined and explained to them with some modifications in the rules. Students started to play the game and record every transaction in a book with a pen. After 40-50 transactions are done they stopped the game and started recording journal entries posted to ledger prepared trial balance and final accounts. The final report with final accounts is submitted to respective accounting faculty to evaluate.
Precautions	Students were monitored properly to ensure hassle free game zone experience.

Promotion	● Posters across campus. And classroom announcements. 
Motivation by the college if need	Credits have been awarded for the report.
Photos:	

Social Media Reporting	Uploaded video on **Instagram** **Monopoly game#learing accounting** **https://www.instagram.com/reel/DO-ex41D4Nz/?igsh=MXRnb3kyaGhlaTg4Yw==**
List of the participants	423 students of all B.COM 1st years. See Annexture 1

Annexture 1

SNO	Roll Number	StudentName
1	107225402001	ADDANKI SHANE RYAN
2	107225402002	ALLAMSETTY ANKITH SAGAR
3	107225402003	ARADHYA SINGH
4	107225402004	ASMA MARYAM BEGUM
5	107225402005	BHAVANI SINGH CHAUHAN
6	107225402006	CH KAVYA
7	107225402007	CHETLOLUM PAVAN
8	107225402008	D SAHITHI NAIDU
9	107225402009	DHRUV
10	107225402010	DIKSHITHA RAJ PUROHIT
11	107225402011	DIYA VISWANATHAN IYER
12	107225402012	GADDAM SWETHA
13	107225402013	GOLA RAJESWARI
14	107225402014	GUNDETI VIKAS DARSHAN
15	107225402015	HARSHITHA MANAWAT
16	107225402016	HIRANANDANI DEV
17	107225402017	JITENDAR CHOUDHARY
18	107225402018	JONNAPALLY VISHANTH
19	107225402019	K JAGADESHWARAN
20	107225402020	KRISHNA SINGH
21	107225402021	M HANSIKA
22	107225402022	MADWALE VENKATESH
23	107225402023	MAHAIR MUSRAR
24	107225402024	MALIPATEL DEEKSHIT RAO
25	107225402025	MAMINDLA RAHUL RAJ
26	107225402026	MANAS PRADHAN
27	107225402027	MEDABOINA RAJU
28	107225402028	MERUGU VARSHA VINEKINI
29	107225402029	MISTY KUMARI
30	107225402030	MOHAMMAD FIRDOUSE
31	107225402031	MOHAMMED KAMRAN
32	107225402032	MOHAMMED SIDDIQ
33	107225402033	MUKESH SEERVI
34	107225402034	N PRATHYAKSHYA
35	107225402035	NARESH CHOUDHARY
36	107225402036	NARESH KUMAWAT

37	107225402037	NAVEEN YADAV
38	107225402038	P DARSHINI
39	107225402039	PALI AKSHARA
40	107225402040	PATAN HAFIZA BI
41	107225402041	PRUDHVI D
42	107225402042	PUDUPAKKAM RAVI KUMAR TEJASWINI
43	107225402043	RAJNESH MOURYA SURAJ
44	107225402044	RAVI MADHAVAN
45	107225402045	RD DIKSHITHA
46	107225402046	S KARTIK
47	107225402047	S KRISH YADAV
48	107225402048	S PATRICK
49	107225402049	S YUVAN SRIHITH
50	107225402050	S PRANITH KUMAR
51	107225402051	SAI KUMAR RAJ
52	107225402052	SANIYA BEGUM
53	107225402053	SOMA NISHITHA REDDY
54	107225402054	SR SACHIN SIMHA
55	107225402055	TULASI RAM CHAVAN
56	107225402056	UMESH SEERVI
57	107225402057	V TANMAI
58	107225402058	V MARVIN
59	107225402059	VASA ABHISHEK DANIEL
60	107225402060	VIKAS SENCHA
61	107225402061	GUGALIYA ANKITH
62	107225402062	K NEERAJ
63	107225402063	K VENKATA SHIVA RAO
64	107225402064	LAVUNIPALLI SHARANYA
65	107225402065	M MANOKARAN
66	107225402066	MULEVA SURENDHAR
67	107225402067	PEDAGADI GOVARDHAN
68	107225402068	SAHIT M RACHA
69	107225402069	S HARSHITA
70	107225402070	V S MANI KANTA RAJ
71	107225402071	ALAN P PAUL
72	107225402072	ANNAPURAJU NIHARIKA
73	107225402073	B BENNY PETER
74	107225402074	CH DIVYA SRI LAKSHMI
75	107225402075	CHALLURI AMULYA
76	107225402076	CHITTOJU TEJASRI
77	107225402077	DHARA SUJITH REDDY
78	107225402078	ESLAVATH RAJKUMAR NAYAK

79	107225402079	GOURLA VARUN DEV
80	107225402080	GUGILLA LAKSHMI AMITHA
81	107225402081	GUNTIPALLY BHARATH KUMAR
82	107225402082	H ASHMITHA
83	107225402083	JAKKULA HARSHITH
84	107225402084	JAMA NIKITHA
85	107225402085	KARRA ACHYUTHA KARTHIKEYA
86	107225402086	KUNDE HARIKA
87	107225402087	M R MAMATHA
88	107225402088	MARADA SRINAINA
89	107225402089	N MEGHANA
90	107225402090	N UTTAM
91	107225402091	NUNE HARSHINI
92	107225402092	PANDIRI MANASA
93	107225402093	PASUPULATI DINESH SAHASRA
94	107225402094	PODDUTURI VARSHITHA
95	107225402095	POODARI SRIKARI
96	107225402096	POTHARAJU JEEVITHA
97	107225402097	S MANIDEEP
98	107225402098	TANAJI SIDDHARTHA
99	107225402099	VANTALA VARUN KUMAR
100	107225402100	VARANASI S V N S R H GAYATHRI
101	107225402101	YEDLA CHARITH CHANDRAVESH REDDY
102	107225402102	C SAI PRASAD
103	107225402103	DASARI SAHITHI
104	107225402104	KAKA AKHILA
105	107225402105	KATAKAM DEEKSHITHA
106	107225402106	KONDA RAM CHARAN REDDY
107	107225402107	M SIMHADRI
108	107225402108	PERUMALLA NAGA VENKATA JAYADEEP
109	107225402109	POLKUM SANJAY
110	107225402110	RAHUL MADHURI
111	107225402111	RENIKUNTA VINAY
112	107225402112	A BENJAMIN LAWRENCE
113	107225402113	BONALA LOKESH
114	107225402114	KASUPA SRINITYA
115	107225402115	NETHAN JHONAS
116	107225402116	RAVINDER DIVYADARSHINI
117	107225402117	S ARYAN
118	107225402118	S SUJEET
119	107225402119	SYED ABDUR RASHEED MANSOOR
120	107225402120	THATI VARUN KRISHNA

121	107225402121	KOMPALI MEGHA TEJA
122	107225407001	A RISHAB JAIN
123	107225407002	ABBAGOUNI VARUN KUMAR GOUD
124	107225407003	ADITYA SAI ROY
125	107225407004	APARNA SRIRANGARAJAN
126	107225407005	ATCHUTUNI SAI LAKSHMI KARUNYA
127	107225407006	B R MEGHANA
128	107225407007	BASABOINA HEMA BINDU
129	107225407008	BASANTHI JAT
130	107225407009	DANDABOINA MANASA
131	107225407010	DINDE KRISHNA
132	107225407011	G.PRACHI YADAV
133	107225407012	GANTI SAI ANAGHA VAISHNAVI
134	107225407013	GOWLIKAR CHANDRIKA
135	107225407014	GUMMUDU MAHESH
136	107225407015	K BHAVANA
137	107225407016	K GANESH
138	107225407017	KAMI KAMALA
139	107225407018	KARNALA VAISHALI
140	107225407019	KARNE VAISHNAVI
141	107225407020	KOWTHA RASHMITHA
142	107225407021	KODAPARTHI NIKHITHA
143	107225407022	KOKKONDA NIHARIKA
144	107225407023	KONDA MADHAVI
145	107225407024	KORUBOINA RAJENDER JAI VIKAS
146	107225407025	KOTHAPALLY REVANTH GOUD
147	107225407026	KRISHIV PATEL
148	107225407027	KUNAL MOORJANI
149	107225407028	MADIPADIGA REVANTH KUMAR
150	107225407029	MAMTHA JAT
151	107225407030	MAYANK PATEL
152	107225407031	MOLUGU JAVALI
153	107225407032	MUDARI GOWRI RAJA NARSIMHA
154	107225407033	NALLANAGULA DHANASREE
155	107225407034	NEELAM CHOUDHARY
156	107225407035	NITU CHOUDHARY
157	107225407036	P S TANMAYEE SREE
158	107225407037	P. PREETI NAMRATHA
159	107225407038	PAYAL PATEL
160	107225407039	POTTURI HEMANTH VARMA
161	107225407040	POURAV DHAR
162	107225407041	PRANEETHA PATRUNI

163	107225407042	PREM KUMAR SHAW
164	107225407043	RAMAGONI YASHWANTH GOUD
165	107225407044	RATHAIYE YASHASHREE
166	107225407045	REETU
167	107225407046	RESHMA
168	107225407047	RISHAB KUMAR
169	107225407048	ROHAN SIRIGADI
170	107225407049	S. P. MAANASAA
171	107225407050	SAKSHAM SHARMA
172	107225407051	SAMANASA KOTA LAKSHMI
173	107225407052	SIDDHI JOSHI
174	107225407053	SOMARAJU SRI KRISHNA CHAITHANYA
175	107225407054	SUBHASH SHARMA
176	107225407055	SUHAANI ARYA
177	107225407056	TAMRAPARNI SUMADHWA
178	107225407057	U AKSHAYA
179	107225407058	VASAVA NIKHIL KUMAR
180	107225407059	VIZARSU SRI HARINI
181	107225407060	YERROJU SANJANA
182	107225407061	ADDLA KEERTHI
183	107225407062	ANKITHA PANDEY
184	107225407063	ANURAG SAHOO
185	107225407064	ANUSHKA CHANDRAKAR
186	107225407065	ANWITHA M
187	107225407066	ARPUROLU SHASHANK SAI
188	107225407067	ARUNABH SENGUPTA
189	107225407068	B KASHMIRA
190	107225407069	BADGAIYA POORNIMA
191	107225407070	BADRI SHASHANK
192	107225407071	BALAGANI SANDHYA
193	107225407072	BHURGU AKHILESH
194	107225407073	CHILAPAM SANJANA
195	107225407074	D THANISHKA
196	107225407075	DHRUV JHA
197	107225407076	EDUNURI JYOTHIRAADITHYA
198	107225407077	GURUGUBELLI AKSHARA
199	107225407078	HASINI MUDDHAM
200	107225407079	JANGA SWETHA
201	107225407080	KHUSHI J BUDHRANI
202	107225407081	KRITIKA YADAV
203	107225407082	KUSHAL SINGH
204	107225407083	KUTADI NITHISH KUMAR

205	107225407084	MANSI AGGARWAL
206	107225407085	MARIYALA ABHILASH
207	107225407086	NAMA PAVITRA
208	107225407087	NAMA SRI VARDHAN
209	107225407088	NARESH VICTORIA
210	107225407089	NARRA SHIVA PRASAD REDDY
211	107225407090	NIRAJ KR SHAH
212	107225407091	NIVAS MANNE
213	107225407092	P ADITHYA KUMAR
214	107225407093	PIPRIYA LAKSHYA
215	107225407094	POCHIRAJU SRIKAR BHARADWAJ
216	107225407095	PULIPALUPULA SIDDHARTH
217	107225407096	R PRAVEEN
218	107225407097	R S HARDICK SRINIVASAN
219	107225407098	REDDY REDDY SIRI REDDY
220	107225407099	RISHIT HAKKE
221	107225407100	SAI SHARANYA SATISH
222	107225407100	SWAYAM SAMAL
223	107225407101	SANJANA OZHA
224	107225407102	SASHA PUNJABI
225	107225407103	SHRUTHI CHAVAN
226	107225407104	SYED RAYAN AHMED
227	107225407105	TANAY GANGISETTY
228	107225407106	TARUN SHARMA
229	107225407107	THIPPARAPU ASHRIT SAI
230	107225407108	TIRUNAGARI MANSI
231	107225407109	UDATHALA VAMSHI GOUD
232	107225407110	V NIVEDITA
233	107225407111	V TARANG KUMAR
234	107225407112	V. KAAVYA
235	107225407113	VANKA SAHITHI
236	107225407114	VARAGANTI NAGA ANIRUDH
237	107225407115	VARSHIKA CHOUDHARY
238	107225407116	VEERLAPALLY RAGHUVEER
239	107225407117	EMMADI VENKAT SAI
240	107225407118	VIDYA SHREYA
241	107225407119	VIKAS CHOUDHARY
242	107225407120	YOGITA PARMAR
243	107224401020	B HRIDAY
244	107225401001	A SAMUEL NAIR
245	107225401002	AARTHI SIVASUBRAMANIAN
246	107225401003	AKSHITA THAKUR

247	107225401004	AVULA SHIKHAA
248	107225401005	B SHIRIN PAUL
249	107225401006	BHAVANA LALWANI
250	107225401007	BODDU SHYAM KUMAR
251	107225401008	DHAVAL SHARMA
252	107225401009	DILIP KUMAWAT
253	107225401010	GAYATRI SAMAL
254	107225401011	ISHIKA AGARWAL
255	107225401012	JAGGA NAKUL ANAND
256	107225401013	KARTHIK SANTOSH GAWARE
257	107225401014	KAUSHAL MISHRA
258	107225401015	KESHAPALLY SHESHIKANTH REDDY
259	107225401016	KUMBALA DEEPESH
260	107225401017	KUSHBOO BUNDELE
261	107225401018	M PARTHIBAN
262	107225401019	M SAI YAGNESH
263	107225401020	M SAI YESHWANTH
264	107225401021	MADIREDDY SRESHTA REDDY
265	107225401022	PAMULAPARTHI SHASHI GOUD
266	107225401023	PRATHNA PATEL
267	107225401024	PRINSHU DHAWANE
268	107225401025	Srikanth Ruban Joy
269	107225401026	RUDRESH SHUKLA
270	107225401027	S SUSHEEL FRANCIS
271	107225401028	S VINISHA
272	107225401029	PONERI SIDDHARTH
273	107225401030	SIKENDAR RAJ KUMAR
274	107225401031	THANUJA SRINIVASULU
275	107225401032	UMESH CHOUDHARY
276	107225401033	ZEBA HUSSAIN
277	107225401034	BOTHARAJ BOBBY JAI
278	107225401035	DUMBALA SHREYA
279	107225401036	EEDHARI SAI PAVAN
280	107225401037	G CHANDANA
281	107225401038	GUDIPALLI BHOOMAKARAN REDDY
282	107225401039	KAVERI BODGE
283	107225401040	KORE RAM SANTHOSH
284	107225401041	MACHANI DINESH YADAV
285	107225401042	MALIKONDA SRIKAR
286	107225401043	PEDDAPOLE HARIVARDHAN
287	107225401044	TANUKU AKASH
288	107225401045	TATIKONDA SPANDANA

289	107225401046	THATIKAYALA VARSHITH KUMAR
290	107225401047	VEERAMALLU SAI CHARAN
291	107225401048	VUTKURI YASHVEER GOUD
292	107225401049	DAMPETLA AJAY
293	107225401050	DORA NIKHIL
294	107225401051	GANTI SRINIVAS SIDDHARTH
295	107225401052	GURRAM VIGNESH
296	107225401053	KANDUKURI LIKITHA SREE
297	107225401054	MEDUDHULA LAKSHMI BHARGAVI
298	107225401055	PENKE DURGADEVI
299	107225401056	YAVAPURAM ANISH
300	107225401057	ASHIKA RAWAT
301	107225401058	BANDI VINAY
302	107225401059	JANGAM MANIKANTA
303	107225413001	AARAV HITEN PATEL
304	107225413002	AARON GEORGE VARGHESE
305	107225413003	ACHITAPRIYA DARSHINI JENA
306	107225413004	ANUBHAV RAJ THAKUR
307	107225413005	AVANTIKKA MURALI
308	107225413006	AVNI UDGIRKAR
309	107225413007	GEETA CHOUDHARY
310	107225413008	GUNDE SMARAN
311	107225413009	J KHANISHKA
312	107225413010	KAILASH CHOUDHARY
313	107225413011	KIRAN CHOUDHARY
314	107225413012	LAKSHYA LAL
315	107225413013	MOHAMMED WASEEM
316	107225413014	NARESH KUMAWAT
317	107225413015	NARESH SANKHALA
318	107225413016	NILESH BHARTI GOSWAMI
319	107225413017	PRITHVI SINGH BHADOURIA
320	107225413018	RANJAN KUMAR SHAH
321	107225413019	SAIESHWAR RAMASWAMY
322	107225413020	SANU BORO
323	107225413021	SATYAM BHAGAT
324	107225413022	SAURABH BAID
325	107225413023	SHREYA PANDEY
326	107225413024	SUNIL BISHNOI
327	107225413025	SURAGANI SRIJA
328	107225413026	TANISHQ
329	107225413027	TANISHQ GHAG
330	107225413028	TANUSHREE CHINTALA

331	107225413029	TEJ PRABHA GOSWAMI
332	107225413030	TULSI RAM
333	107225413031	VEDULA VENKATA ROHIT SHARMA
334	107225413032	VRIDDHI BATRA
335	107225413033	ANKIT HOWLADER
336	107225413034	AYANCHA SRI VIJAYA HASINI
337	107225413035	CHINTHADA SRIRAM
338	107225413036	GUNDA HARSHITH
339	107225413037	NALLA HASINI
340	107225413038	KALVA KRISHNA SAHITHI
341	107225413039	KHUSHI MAITI
342	107225413040	KOKKU NITHYASRI
343	107225413041	KOTAPROLU JAYA SURYA
344	107225413042	KUCHULAKANTI SRIVARSHIT
345	107225413043	KURAMINIA YAGNA SREE
346	107225413044	MANTENA YASWANTH VARMA
347	107225413045	MOTAM SATHWIK
348	107225413046	PILLUTLA NAGA VENKATA JYOTHI SRI SARVANI
349	107225413047	SHILPA SADRE
350	107225413048	BHANUKUNTA BAVIN RAJ
351	107225413049	JYOSYULA LAKSHMI KRISHNA SATYAGNA
352	107225413050	PARSI HARSHA VARDHAN
353	107225413051	V SAI DIVYA TEJ
354	107225413052	A C SHANMUKHI
355	107225413053	AYUSH BARUA
356	107225413054	BURGUBAVI MYTHRI ASHRITHA PATEL
357	107225413055	CHITTALA VISHNU VARDHAN RAO
358	107225413056	GANTA VIVEK
359	107225413057	JOHN SIMON
360	107225413058	KAIPENCHEERI ROHAN NAIR
361	107225413059	PAUL ABRAHAM
362	107225413060	SINGI REDDY SAHASRA
363	107225437001	ADITYA BUNG
364	107225437002	ANGURU JASWANTH
365	107225437003	B KEERTHANA
366	107225437004	BADAM NITYA SRI
367	107225437005	BELPU SRINIVAS SRIKAR RAO
368	107225437006	BURADA DINESH MANIKANTA SAI
369	107225437007	CHENSETTY TEJAVATHI
370	107225437008	CHIGULLAPALLI AAMRUTH SAI RAJ
371	107225437009	DABHIRU. LAHARIPRIYA
372	107225437010	DIVYA SHARMA

373	107225437011	DUNDIGALLA NITYA
374	107225437012	ERRA MAANASVI
375	107225437013	G JAGDISH SIRVI
376	107225437014	G SNEHASWINI
377	107225437015	GANGIDI SAANVI
378	107225437016	GANTA ADITHI
379	107225437017	GATTU ARYAN
380	107225437018	GENTELA HARIKA
381	107225437019	GORRELA NAVEENA SRI
382	107225437020	HRIDAY S SAMTANEY
383	107225437021	JAYANTH CHILUKA
384	107225437022	JIGYA KALWANI
385	107225437023	K NISHOK
386	107225437024	K.SUNIL
387	107225437025	KANDHARAM PAVAN KALYAN
388	107225437026	KANISHKA SARDA
389	107225437027	KAPARAPU SANHITHA
390	107225437028	KESARI OM
391	107225437029	KHAITHALAPURAM HRITHIKA
392	107225437030	KOMARAGIRI ALEKHYA
393	107225437031	KONDA SRAVAN KUMAR REDDY
394	107225437032	LAKSH
395	107225437033	MANTHA SAI SRI CHARAN
396	107225437034	MAULI RAJEBHAU JADHAV
397	107225437035	MEDCHAL SHASHANK
398	107225437036	MURTHY SRI HARSHITHA
399	107225437037	NANDAKUMAR SANJEETH
400	107225437038	NEPPALLI MOHAN PRASAD
401	107225437039	NISHKA SRIVASTAV
402	107225437040	NOMULA ISHWARYA
403	107225437041	PABATHI DIKSHIKA GOUD
404	107225437041	BURRA SOWMYA GOUD
405	107225437042	PALAGIRI VEERA NAGA VARSHITHA
406	107225437043	POOJA
407	107225437044	REBBA NAVDEEP
408	107225437045	RUCHI KOLARIYA
409	107225437046	SANGEETHA PAL
410	107225437047	SANKET SANTOSHANAND NUDNURE
411	107225437048	SHOLINGHUR HEMANTH PURVIKA
412	107225437049	SIDDABATHUNI GAYATRI ANANDINI
413	107225437050	SREENIDHI KONDURU
414	107225437051	SRIPATHI PANDITHARADHYULA HASINI

415	107225437052	T.N.V SAI ROHAN SHARMA
416	107225437053	THAKUR SHIVEN SINGH
417	107225437054	UDITH MANOJ
418	107225437055	UPADRASTA SRILEKHA
419	107225437056	VAIJA VENKATA YASWANT REDDY
420	107225437057	VAISHNAVI SANJAY UMATE
421	107225437058	VENKATA SAI MEGHANA
422	107225437059	VIKAS SIRVI
423	107225437060	VINEETA KUMAWAT

DEPARTMENT OF MATHEMATICS AND STATISTICS

SECTION 5: CULTURE, HERITAGE & LOCAL TOURISM

Activity Report: Student Presentations on Indian Knowledge System (IKS)

20th September 2025

Category	**SECTION 5: CULTURE, HERITAGE & LOCAL TOURISM** Student Presentations on Indian Knowledge System (IKS)
Name of the Activity	Student Presentations on Indian Knowledge System (IKS)
Organized By	Department of Mathematics & Statistics
Date & Time	20th September 2025 (9: 50am To 11:50 am)
Frequency	Annual / As per academic curriculum
Venue	Classroom 34 , IT Block
Objective	- Enhance student understanding of ancient Indian contributions to mathematics and statistics. - Integrate Indian Knowledge Systems with modern education. - -Support SDG 4: Quality Education.
Citation/References	- UN SDG 4: Quality Education - NEP 2020: Emphasis on IKS - Contributions of C.R. Rao – Calambur Rangachari Rao, P.C. Mahalanobis and P.V. Sukhatme.
Target Group	B.Sc. MSCs First Year Students
Faculty In-charge	Dr. G. S. Mini (HoD, Mathematics & Statistics) Dr. N. Chandan Babu, Assistant Professor, Dept. of Mathematics & Statistics T. Sravani, Lecturer, Dept. of Mathematics & Statistics
Team Composition	- Faculty Coordinators: Department Faculty - Student Participants: First-Year MSCs Students(100 students)
Process / Procedure	1. Orientation on IKS 2. Topic selection and guidance (Development of Statistics, C.R. Rao, P.C. mahalanobis, P. V. Sukatheme) 3. Student preparation 4. Presentations 5. Report submission
Resource Materials Used	- Articles on IKS - PowerPoint, posters, charts - Online research tools

Tools / Instruments Needed	- Projector, laptops, internet access - Smartphones for documentation
Safety & Hygiene Precautions	- Discipline and code of conduct - Faculty supervision
Promotion Strategy	- Announcements in class - Notices on department boards - Student WhatsApp groups / LMS
Motivation by College	- Featured in website/newsletter - Added to student activity records
Photos to be Captured	- Students presenting - Visual aids used - Audience interaction - Group photo with faculty https://drive.google.com/file/d/1Lgm03BvwcAQyorGxN5zQ81GwcMrN3UEo/view?usp=drive_link   

	   
Social Media Reporting	- Optional posting on institutional handles - Testimonials and highlights from students
Expected Outcomes	- Improved student awareness of India's academic heritage - Integration of IKS into modern learning - Promotion of SDG 4 goals

Department of Mathematics and Statistics

SDG REPORT: PROMOTING INDIAN KNOWLEDGE SYSTEMS
GUEST LECTURE ON PROGRESSIONS IN INDIAN ANCIENT TEXTS
22nd September, 2025

Category	SECTION 5: CULTURE, HERITAGE & LOCAL TOURISM **Focus**: **Promoting Indian Knowledge Systems**
Name of the Activity	• **Guest Lecture**
Citation/References	• Aryabhata (499 CE) – Aryabhatiya; formulas for arithmetic series. • Bhaskara II (12th century) – Lilavati; problems on arithmetic & geometric progressions. • Brahmagupta (7th century) – Brahmasphuṭasiddhanta; summation of series. • Sulba Sutras (c. 800–500 BCE) – Early Vedic mathematics, foundations of series. • SDG 4 (Quality Education):Promoting Indian Knowledge Systems in modern learning. • SDG 11 (Sustainable Communities):Preserving ancient knowledge for cultural sustainability. • NAAC : Curricular Aspects: Encourages promotion of Indian Knowledge Systems in teaching & research.
AI Tools Needed (if any)	• **Canva** (for preparation of flyer) • **G forms** (Attendance and Feedback)
Benefit for the Institution	• Strengthening Academic Reputation – Showcases commitment to Indian Knowledge Systems (IKS), aligning with NAAC quality benchmarks and enhancing institutional visibility. • Curricular & Cultural Enrichment – Integrates ancient mathematical heritage with modern education, supporting SDG 4 (Quality Education) and fostering value-based learning among students.
Benefit for the Faculty	• Professional Growth – Supports NAAC emphasis on innovative teaching practices and provides scope for interdisciplinary collaboration aligned with SDG 4 (Quality Education).
Benefit for the Students	• Holistic Learning – Gain awareness of India's rich mathematical heritage, linking ancient progressions with modern concepts for deeper understanding. • Skill & Value Development – Enhances analytical thinking, cultural appreciation, and aligns with SDG 4 (Quality Education) by integrating traditional knowledge into academic growth.
Benefit for the Stakeholders	• Strengthened Institutional Value – Enhances the institution's profile by promoting Indian Knowledge Systems (IKS), aligning with NAAC quality frameworks and SDG 4 (Quality Education). • Collaborative Opportunities – Opens scope for partnerships,

	funding, and recognition in initiatives that integrate cultural heritage with modern education.
Team Size	• Class of 50 students
Resource Materials for Activity	• Resource Material :Ancient texts (Aryabhatiya, Lilavati, Brahmasphuṭasiddhanta), Modern references (Datta & Singh, Joseph, Polfer)
Tools Needed	• Stationery Materials-Books and Pen. • Digital/Media Resources like Laptops/Desktops and Smartphone (for documentation) • Table and Display Board.
Time/Timings/ Frequency of Activity	• **Time:** 10:00 am - 1:00 pm**(22-09-2025)**-Students of B.Sc. HDS I year students
Place of Activity	Room number 28 (First floor , IT BLOCK, Bhavan's Vivekananda College
Process/ procedure	• Align with Institutional Goals, NAAC Criteria, and SDG 4 (Quality Education).Finalize resource person guest speaker. • The event was planned two weeks ahead of the scheduled date. • Flyer was prepared highlighting the SDG initiative. • Brief introduction of the guest by Head of the Department. • The event summary, photos, and participants count were documented as a report. • The event was shared in social media.
Precautions	Nil
Promotion	• Flyer with event name, date and timings were circulated through WhatsApp.
Motivation by the college if need	• Approval by the Management and Principal for conducting the awareness programme.

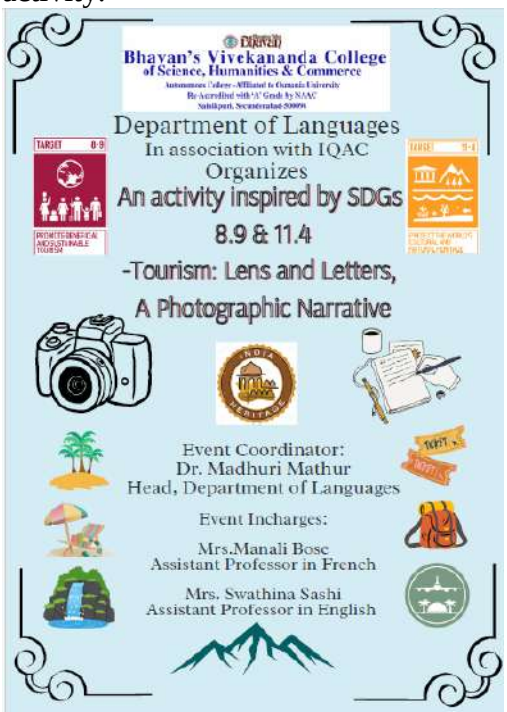
Photos:	  
Social Media Reporting	
List of the participants	**See Annexure 1**

Department of Languages

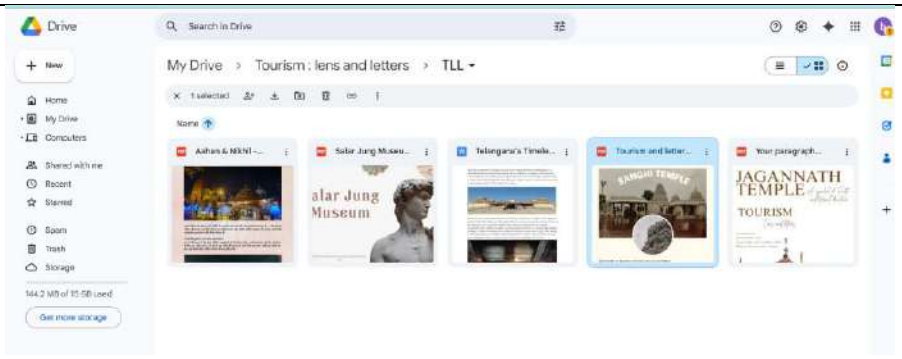
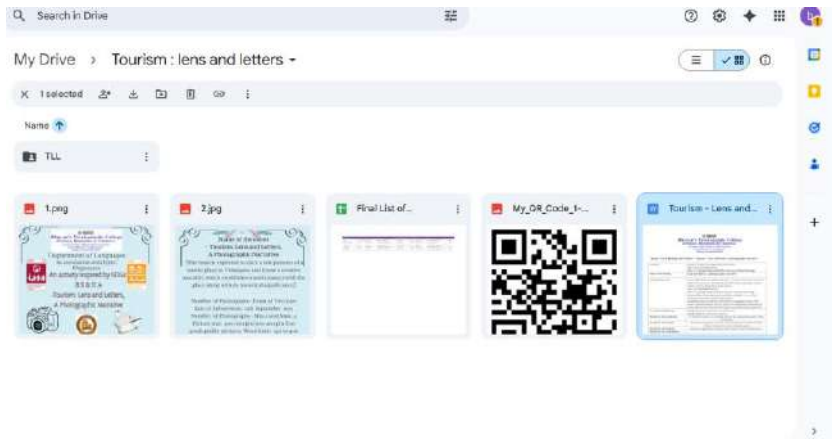
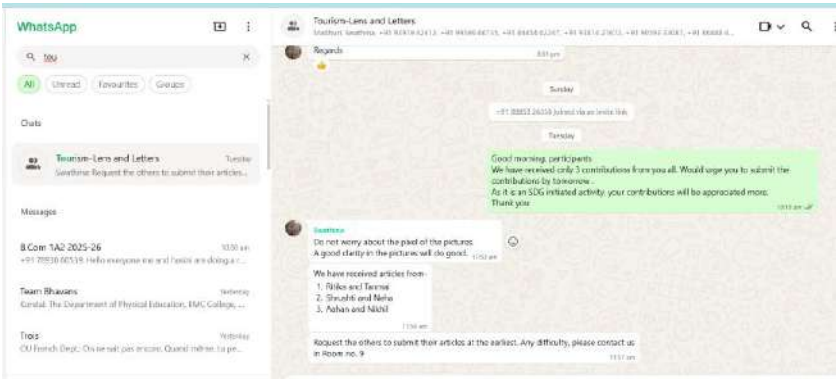
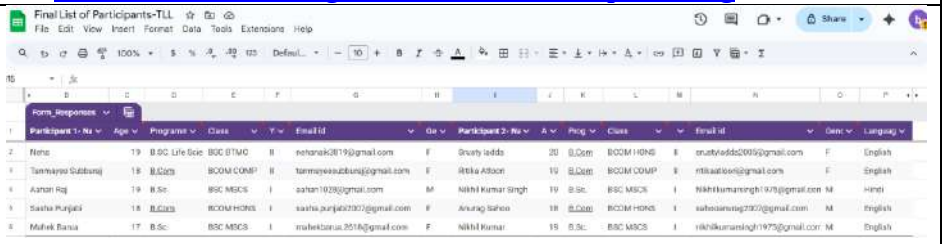
Report: Local Heritage and Culture – Tourism – Lens and letters, a photographic narrative

Category	• Section 5- Culture, Heritage and Local Tourism • SDG- 8.9 Sustainable Tourism • SDG- 11.4 Safeguarding the World's Cultural and Natural Heritage
Name of the Activity	• Lens and letters, a photographic narrative
Citation/References	• Article 29(1) of the Constitution of India –Fundamental Duty to protect the right of any section of citizen to conserve their distinct language, script or culture, thereby safeguarding Indian culture. • SDG- 8.9 Sustainable Tourism • SDG- 11.4 Safeguarding the World's Cultural and Natural Heritage • Sustainability-related expectations of NAAC and NBA– Sustainability initiatives contribute to institutional rankings. • Swadesh Darshan 2.0 (SD2.0): This scheme, an updated version of the earlier Swadesh Darshan scheme, focuses on developing sustainable and responsible tourist destinations through a destination-centric approach.
AI Tools Needed (if any)	• Google Forms (for registration of participants) • Google Sheet (for participants' details)
Benefit for the Institution	• To spread awareness on sustainable tourism and safeguarding Indian culture and heritage.
Benefit for the Faculty	• Getting the opportunity to mentor and to instill creativity and encourage students to learn more about sustainable goals.
Benefit for the Students	• Getting an opportunity to enhance their creativity and enrich themselves.
Benefit for the Stakeholders	-
Category	• Section 5- Culture, Heritage and Local Tourism • SDG- 8.9 Sustainable Tourism • SDG- 11.4 Safeguarding the World's Cultural and Natural Heritage
Team Size/Needs	• Team of 2 • Nos. of participants - 10 [5 teams] • Event Coordinator- Dr.MadhuriMathur • Event incharges: Mrs. SwathinaSashi& Mrs. Manali Bose
Resource Materials for Activity	• Digital Tools- Computer System, Microsoft/Google applications
Tools/Instruments Needed	• Camera, Computer System
Time/Timings/Frequency of Activity	• 15 days for the completion of the activity. • 1st September to 15th September
Place of Activity	• Tourist sites in and around Hyderabad (In Telangana)
Process/Procedure	• A flyer was prepared with all the necessary details and floated through Social media to reach out to the students. • Participants mailed their documents to the assigned mail ID.
Precautions	NA

Category	• Section 5- Culture, Heritage and Local Tourism • SDG- 8.9 Sustainable Tourism • SDG- 11.4 Safeguarding the World's Cultural and Natural Heritage
Promotion	• The flyer was shared within the campus through Email/WhatsApp/Faculty announcements in classes.
Motivation by the college if need	• Contribution towards SDG goals and institutional sustainability.
Photos:	• Photos were captured of the places visited and a literary account was drafted to complement the pictures. The documents framed are testimonials from students sharing their experience while doing the activity.





	  
Social Media Reporting	• It's a digital activity and a flyer was prepared to inform the students regarding the activity which did the usual rounds in the social media platform like WhatsApp
Link	https://drive.google.com/drive/folders/1y-I9EVIG1uS4hU8dzbgvMfc7FAiKHsz0?usp=sharing
List of the participants	 Link to the List of Participants. https://docs.google.com/spreadsheets/d/1bzrDyn3D1Kbj3kgUNwDRJ56Yw8Oj3bydbHIVYvGbt6Q/edit?usp=sharing

Kolanapaka – Eternal Echoes of Stone and Spirit

(Heritage Conservation Initiative under SDG 11)
Indian Knowledge Heritage Committee (IKHC) in collaboration with IQAC, BVC

Category	Details
Name of the Activity	*Kolanapaka – Eternal Echoes of Stone and Spirit* (Heritage Conservation Initiative under SDG 11)
Citation / References	• Article 51A (f) – Fundamental Duty to preserve heritage • UN SDG 11 – Sustainable Cities & Communities • Target 11.4: Safeguard cultural & natural heritage • Telangana Tourism Heritage Monuments (Eg: Ramappa Temple, Yadadri, Thousand Pillar Temple)
AI Tools Needed (if any)	• ChatGPT – Drafting & Documentation • Google Lens – For inscriptions/visuals
Benefit for the Institution	▪ Enhances contribution to cultural preservation ▪ Improves NAAC/NBA scores ▪ Creates interdisciplinary research scope ▪ Aligns with NEP & SDG activities
Benefit for the Faculty	🖉 Encourages interdisciplinary teaching (History, Sanskrit, Architecture) 🖉 Offers real heritage research opportunities 🖉 Supports publications & projects
Benefit for the Students	🎓 Hands-on heritage fieldwork 🎓 Skills in documentation, photography, videography 🎓 Boosts career portfolios (heritage/tourism) 🎓 Leadership & teamwork experience
Benefit for the Stakeholders	❖ Promotes Telangana's heritage globally ❖ Boosts local economy via tourism ❖ Preserves Shaiva–Jain cultural traditions ❖ Industry–Academia collaboration
Team Size / Needs	👥 5–6 Students (survey, documentation, photography) 👩 🏛 Faculty Coordinator: Dr. Meena Rani 🤲 Support: T. Sri Vinay, D. Vivekananda 📷 Photography: A. Vyahruthi 🕮 Documentation: M. Mahalakshmi, K. Venkata Sai
Resource Materials	• Temple & museum archives • Inscriptions & sculptures • Heritage manuals • Telangana Tourism resources
Tools / Instruments Needed	• DSLR / Smartphone (photos/videos) • Notebooks, pens, audio recorder (interviews) • Google Drive / Excel (data storage)
Time / Frequency	🕒 Field Visit – 1 Day 🕒 Documentation – 1 Week 🕒 Awareness Programs – Heritage Week / IKS
Place of Activity	📍 Kolanapaka Village, Aleru Mandal, Yadadri-Bhuvanagiri, Telangana Someshwara Swamy Temple – Jain Mandir (Kulpakji) – Kolanapaka Museum
Process / Procedure	• Field visit & survey • Document inscriptions & idols • Collect oral history from priests & locals

	• Photography/videography • Identify conservation needs • Draft SDG-linked report • Submit to IQAC & heritage stakeholders
Key Findings	• Someshwara Swamy Temple – 12th century Chalukya–Kakatiya, Swayambhu Lingam, Navagraha alignment • Kolanapaka Museum – Sculptures, inscriptions (12th–13th century) • Jain Mandir – 2000+ years, jade idol of Mahavira, Sompura architect renovation
Problems Identified	⚠ Structural neglect, broken idols ⚠ Poor temple tank (Kolanu) maintenance ⚠ Lack of seating, lighting, restrooms ⚠ Low promotion & awareness
Short-Term Action Plan	• Restore tank & idols • Add signboards, water & seating • Launch awareness/guided tours • Social media promotion
Long-Term Action Plan	• Create Heritage Circuit (Someshwara–Jain–Museum) • Build parking, toilets, eco-tourism facilities • Annual Heritage Festival • Sustainable conservation of inscriptions & sculptures
Link	https://youtu.be/dRS_eGJ3XvM?si=2HTP8nW60wWVvVqq
Conclusion	Kolanapaka stands as a symbol of Telangana's Shaiva–Jain harmony and the legacy of Kakatiya heritage. Its conservation not only preserves cultural continuity but also empowers local communities and aligns with SDG 11.4 by safeguarding heritage for future generations.

Related pictures



Temple remains after being destroyed from the Muslim emperors are preserved in premises of temple



History of Aleru temple





Pictures of temple




Jain Temple at Aleru- Kolanupaka

Venugopalaswamy Temple – A Blend of Devotion, Heritage, and Telangana Spirit

(Heritage Conservation Initiative under SDG 8 & SDG 11)

Institution Details	• **Committee:** Indian Knowledge Heritage Committee (IKHC) in collaboration with IQAC
	• **College:** Bhavan's Vivekananda College (BVC)
	• **Faculty Coordinator:** Dr. Kalyani Gorti
	• **Student Team:**
	  o **Photography & Videography:** A. Vyahruthi
	  o **Documentation:** M. Mahalakshmi, K. Venkata Sai, Yakshitha Reddy
	  o **Technical Members:** [To be updated]
	• **Site:** Venugopalaswamy Temple, Madhavapur

Relevant SDG Goal	• **SDG 11 – Sustainable Cities & Communities** o *Target 11.4:* Strengthen efforts to protect and safeguard cultural and natural heritage. • **SDG 8 – Decent Work & Economic Growth** **Relevance:** Preserving and promoting the Venugopal swamy Temple protects Telangana's cultural heritage, supports community participation in conservation, sustains traditions, and creates opportunities for local livelihoods
Introduction	The Venugopalaswamy Temple at Mahadevpur carries the spirit of Telangana's faith, history, and artistry. Once linked with the Golconda ministers Akkanna–Madanna, it shows a rare blend of devotion and science, where the Śrī Chakram ceiling directs sunlight onto the Shivalingam. During Janmashtami and Brahmotsavam, nearby villages gather in celebration, turning the temple into a hub of joy, tradition, and livelihoods.
Purpose and Significance	• Preserve temple history, architecture, and traditions for future generations. • Guide conservation and restoration efforts. • Promote awareness & heritage tourism. • Support local economy through pilgrim visits & festivals. • Provide educational/research opportunities. • Align with SDG 11 – Target 11.4 (safeguard cultural heritage).
Telangana Heritage Context	Telangana is the "Land of Temples and Forts", with key heritage sites: • YadadriLakshmiNarasimhaSwamy Temple (renovatedpilgrimagehub). • Ramappa Temple (UNESCO World Heritage Site, 13th-century Kakatiya marvel). • Thousand Pillar Temple, Warangal (Chalukya–Kakatiya style). • Venugopalaswamy Temple (Krishna temple sustaining local traditions). *Such sites showcase Telangana's cultural roots and connect*

	heritage to sustainable tourism.
Significance of Venugopalaswamy Temple	• Adds to Telangana's cultural continuity beyond urban centers. • Supports heritage tourism and complements major sites like Yadagirigutta. • Sustains festivals, crafts, livelihoods. • Serves as an educational resource for schools, colleges, researchers. • Acts as a living temple (not just an archaeological monument).
Temple History	• Over 400 years old, dedicated to Lord Krishna (Venugopala). • Reconstructed by Akkanna–Madanna under Sultan Tana Shah. • Preserves medieval architecture & carvings. • Remains a living heritage site with active worship & festivals.
Festivals, Rituals & Community Role	• Janmashtami &Brahmotsavam – unite villages, strengthen community bonds. • Daily poojas, sevas & vows – sustain oral traditions. • Faith stories & miracles – shared across generations.
Architectural Significance	• Śrī Chakram ceiling alignment: Sunlight falls on Shivalingam at midday. • Reflects astronomy + craftsmanship + spirituality. • A point of study for architecture, astronomy, history students.
Special Rituals	• Dhuli Archana (Fertility Blessing): Sacred mud offered to women seeking blessings for childbirth. • Brahma Sutra Shivalingam: Rare and sacred element with cosmic significance.
Cultural & Mythological Highlights	• Brahma Muhurtam Phenomenon: Belief that Lord Venugopalaswamy walks among devotees at dawn. • Unique Pallaki Tradition: Krishna Pallaki (instead of Shiva-Parvati Pallaki).
Information Source	All historical, ritualistic, and architectural details were provided directly by the Temple Pujari during the site visit.
Role in Telangana Tourism	Promoting this temple can: • Strengthen Telangana's heritage tourism network. • Provide jobs for guides, artisans, vendors, performers. • Boost local hospitality, transport, handicrafts. • Attract students, researchers, cultural tourists.
Alignment with SDG 8	• Creates jobs & seasonal employment during festivals. • Encourages sustainable tourism respecting culture. • Preserves cultural heritage while boosting local economy
Current Problems	• Structural cracks on walls & gopuram. • Faded idols & murals. • Dirty/unused temple tank. • Lack of seating, lighting, drinking water. • Limited promotion & awareness.

Action Plan	**Short-Term (1–2 years):** • Repair cracks & restore idols. • Clean temple tank. • Add seating, lighting, drinking water. • Install signboards, awareness programs. **Long-Term (3–10 years):** • Connect to nearby Vaishnavite shrines (heritage circuit). • Host annual Krishna Festival with cultural programs. • Train youth as guides/artisans. • Collaborate with Telangana Tourism & NGOs. • Build parking, toilets, souvenir stalls.
Benefits for Society	• **Jobs:** Youth as guides, vendors, artisans. • **Economy:** Boost for local shops & handicrafts. • **Culture Revival:** Festivals celebrated on a larger scale. • **Women Empowerment:** Women-led stalls & prasadam counters. • **Pride:** Telangana's heritage showcased nationally & globally.
Link	https://youtu.be/ipgYXDqdwpc
Conclusion	The Venugopalaswamy Temple is not just a place of worship but a vibrant centre of culture. Preserving and promoting it ensures that Lord Krishna's flute continues to inspire faith, happiness, and livelihoods for generations ahead

Related Pictures :



Venugopa swamy diety



Temple Sikharam



Unique beam of light falling on the linga



Temple Premises



Temple architecture



Priest explaining about temple



Architecture of shiva temple





IKHC Team

Heritage Conservation Initiative

Indian Knowledge Heritage Committee (IKHC) in collaboration with IQAC
Cherial Painting – Integrating Cultural Heritage with Educational and Collaborative Initiatives (SDG 4 & 17)

Category	Details
Name of the Activity	Cherial Painting: Integrating Cultural Heritage with Educational and Collaborative Initiatives
Citation/References	• Article 51A (f) of the Constitution of India – Duty to value and preserve the rich heritage of our composite culture. • UN SDG 4 (Quality Education) – Promotes skill-based learning & cultural storytelling. • UN SDG 17 (Partnerships for the Goals) – Collaboration between artisans, educational institutions, NGOs, and government bodies. • UN SDG 8 (Decent Work & Economic Growth) – Livelihood support for artisans. • Aligns with NEP 2020 & NAAC expectations for heritage promotion.
AI Tools Needed (if any)	• ChatGPT (for drafting awareness content & reports) • Google Lens (for documenting paintings & identifying motifs) • YouTube (for documentation & outreach)
Benefit for the Institution	• Enhances cultural heritage visibility & reputation. • Contributes to NAAC/NBA accreditation through heritage-linked initiatives. • Strengthens institution's role in promoting IKS & SDGs. • Builds long-term partnerships with artisan communities & tourism boards.
Benefit for the Faculty	• Provides real-world context for interdisciplinary teaching (arts, history, management). • Encourages research/publications on Indigenous Knowledge Systems (IKS). • Enhances faculty involvement in heritage conservation projects.
Benefit for the Students	• Hands-on training in traditional painting & storytelling. • Develops teamwork, leadership, and creativity. • Strengthens internship/job portfolios through heritage projects. • Exposure to cultural tourism and sustainable livelihoods.
Resource Materials for Activity	❖ Painting guides, traditional dye preparation manuals. ❖ Storytelling scripts from Ramayana, Mahabharata, folklore. ❖ Awareness pamphlets & workshop kits. ❖ Digital documentation tools.
Tools/Instruments Needed	❖ Paintbrushes, natural pigments. ❖ Cloth/paper scrolls. ❖ Smartphones/cameras (for documentation). ❖ Laptop/projector (for digital awareness programs).
Time/Timings/Frequency	❖ Initial visit – 1 day field trip ❖ Short-term: Annual workshops & exhibitions. ❖ Long-term: Integration into curriculum & heritage cell activities.
Place of Activity	• Cherial Village (Telangana) – Artisan homes & workshops.

Category	Details
	• Bhavan's Vivekananda College – Seminars, exhibitions, student training.
Process/Procedure	1.Form student teams & assign roles (documentation, awareness, technical). 2.Visit artisan families & conduct interviews. 3.Record/document techniques, materials, and narratives. 4.Organize awareness sessions/exhibitions at college. 5.Create digital archives & upload videos/photos. 6. Collaborate with artisans for workshops & internships. 7. Submit report & SDG mapping to IQAC.
Short-Term Actions (1–2 Years)	**Long-Term Actions (3–5+ Years)**
Awareness programs & storytelling sessions.	Integration into curriculum (SDG 4).
Internships/workshops with artisans.	Establish dedicated training centers/community hubs (SDG 17).
Digital documentation of techniques/stories.	Promote Cherial painting in cultural tourism.
Organize exhibitions in schools/colleges.	Create sustainable online/offline markets.
Provide small grants to artisan families.	Work towards GI/UNESCO Intangible Heritage recognition.

Related Pictures

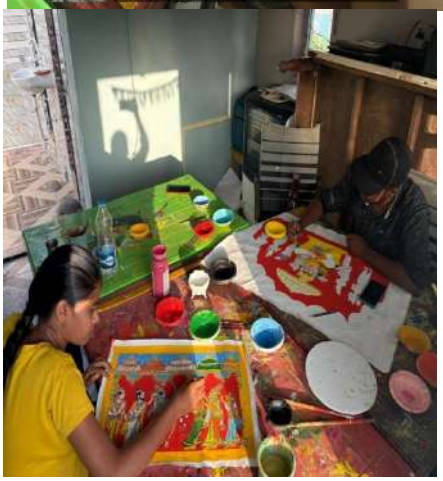


Awards and recognitions of the Artisan



Interviewing the artisan and documentary



Work place of the artisan, interns learning the art as a skill enhancement course as part of academics




Explaining the history of the ancient art of Telangana . IKHC team with Artisan Family

Bharatiya Vidya Bhavan

Bhavan's Vivekananda College
of Science, Humanities and Commerce
(Sainikpuri, Secunderabad, Telangana – 500094)
Reaccredited with 'A' Grade by NAAC
Autonomous College – Affiliated to Osmania University

District Eco-SDG Champion 2025 (DESC 2025)
HEIs Self-Assessment Sheet

Section	Min Activities Required	Max Points	Number of activities conducted	Points Awarded by HEI -Coordinator (Self –Evaluation)	(Official checks) For official use
SECTION 1: Civic Literacy, Rights & Public Safety	2	20	5	20	
SECTION 2: Environmental Sustainability & Climate Action	2	20	12	20	
SECTION 3: Community Engagement & Field Outreach	2	20	13	20	
SECTION 4: Enterprise, Innovation & Green Economy	2	20	5	20	
SECTION 5: Culture, Heritage & Local Tourism	2	20	6	20	
Total (All Sections)	Min 10 Activities	100	41	100	

Bharatiya Vidya Bhavan

Bhavan's Vivekananda College

of Science, Humanities and Commerce
(Sainikpuri, Secunderabad, Telangana – 500094)
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Summary Table for Evaluation

Section	Activities Done	No. of Activities	Points
SECTION 1: Civic Literacy, Rights & Public Safety	1. Cybersecurity Awareness Program 2. Digital Safety Initiative and Career Guidance in Cyber Security-International webinar 3. Campus Safety Awareness and Alertness 4. "Digital Safety: Password Safety, Phishing and Public Wi-fi Risks - Social Media Challenges: #digitalsafety" 5. Environment Laws & Rights	5	20
SECTION 2: Environmental Sustainability & Climate Action	1. Poster & Video on Save Water awareness 2. Rainwater Mapping & Traditional Conservation Study 3. Peer Teaching on Water Saving Measures 4. Social Media Challenges: #HashtagForWater 5. e-Poster: Save Water Awareness 6. Responsible consumption and production - Zero-Waste Paper & Plastic-Free Campaigns - Vermicomposting 7. Green Transport Behavior Study: GO GREEN COMMUTE CHALLENGE 8. Creating QR codes for trees to share their details and importance with everyone 9. e- Waste Collection Drive 10. Waste Management - Expert lecture 11. Device Usage Survey of carbon footprint 12. Energy conservation through: solar power	12	20
SECTION 3: Community Engagement & Field Outreach	1. Peer-led education and Food Awareness 2. Plastic-free locality - Campaign 3. RashtriyaPoshanMaah 4. Low-Cost Meal Demonstration: Hygiene & Nutrition awareness 5. Field Visit: Villages, slums – Observe housing, water, and sanitation 6. Low-Cost Meal Demonstration:Hygiene& Nutrition awareness 7. Skits in Village on Food Wastage, hunger	13	20

	& Inequality 8. Traditional food stall: Recipes from village women 9. Teaching & Literacy Initiatives 10. Teach for a Day – Rural school volunteering 11. Public Speaking: Business vs Environment 12. Digital Storytelling - Water Stories 13. Social Media Design Contest		
SECTION 4: Enterprise, Innovation & Green Economy	1.Dream, Build, Lead 2. Eco-Fest Entrepreneurs: Pitching for a Cleaner Tomorrow 3. Mock Court Room Shoot 4. Field study in local communities 5. Sustainable Finance Workshop	5	20
SECTION 5: Culture, Heritage & Local Tourism	1. Student Presentations on Indian Knowledge System (IKS) 2. Promoting Indian Knowledge Systems 3. Tourism – Lens and letters, a photographic narrative 4. *Kolanapaka – Eternal Echoes of Stone and Spirit* (Heritage Conservation Initiative 5. Venugopalaswamy Temple – A Blend of Devotion, Heritage, and Telangana Spirit **6.** Heritage Conservation Initiative-Cherial Painting: Integrating Cultural Heritage with Educational and Collaborative Initiatives	6	20
	Total	41	100

Evaluator's Comments:

The institution has successfully conducted 41 **activities** under the District Eco-SDG Champion 2025 (DESC 2025) initiative, covering all the **five thematic areas**. The programme witnessed **active participation from all departments and a large number of students**, ensuring inclusivity, interdisciplinary engagement, and institutional commitment.

These activities not only created awareness but also nurtured a spirit of **volunteerism, sustainability, and civic responsibility** among students. The initiative has strengthened the link between classroom learning and community service, while aligning with **Mission LiFE, UN SDGs, and national priorities**.

The collective efforts of faculty, students, and stakeholders stand as testimony to our HEI's dedication towards **environmental stewardship, social responsibility, and nation-building**. We are confident that this experience will inspire continuous engagement and long-term impact.

Evaluator Name: Mrs B Niraimathi, IQAC Coordinator, BVC

Signature: _____ **Cell:** 9989741098

Date: 24-009-2025

Sign of Head of the Institution_____

Seal: